Aprendendo Língua de Sinais

Atividades Pedagógicas em LIBRAS

RAIMUNDO CLEBER TEIXEIRA COUTO

1ª EDIÇÃO

Aprendendo Língua de Sinais

ATIVIDADES PEDAGÓGICAS EM LIBRAS

Raimundo Cleber Teixeira Couto

1ª Edição

2015

Agradecimentos

Primeiramente a **DEUS**.
À minha vó Mi, a incentivadora da LIBRAS.
Aos meus pais Odivalda e Raimundo (in memorian).
Aos meus irmãos Orlando Couto e Roberta Vilanova
Aos professores surdos Socorro Bonifácio
e Flávio Matheus.

PREFÁCIO

Durante muitos anos, a Comunidade Surda Brasileira teve poucos materiais didáticos produzidos em Língua de Sinais. Porém, após a oficialização da Língua Brasileira de Sinais em 2002, pela Lei nº 10.436, houve um aumento na produção de materiais dessa área, o que para mim é um avanço significativo em comparação com o nosso passado recente.

Ao me ser dado o privilégio de prefaciar o livro "Aprendendo Língua de Sinais", pude usufruir, passo a passo, dos conteúdos e tirar deles momentos de grande satisfação profissional. A obra conduz o leitor ao "universo da língua de sinais" de modo interativo em sua postura clara e objetiva.

Muito bom ver que os próprios surdos estão produzindo materiais didáticos em Língua de Sinais, pois como sabemos, somente eles sentem na própria pele a realidade dos que lhe são semelhantes.

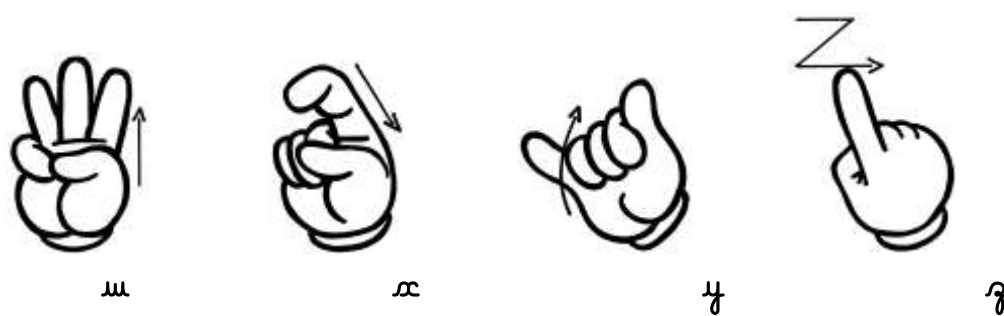
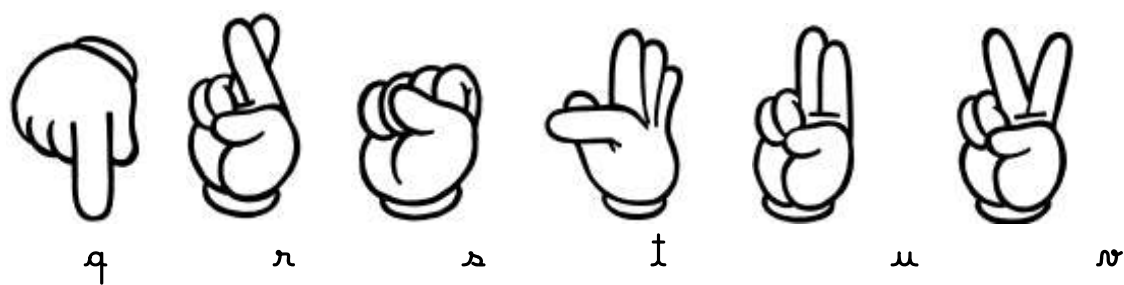
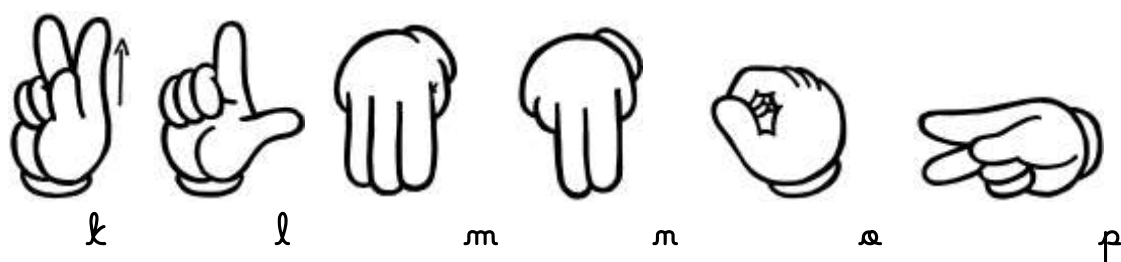
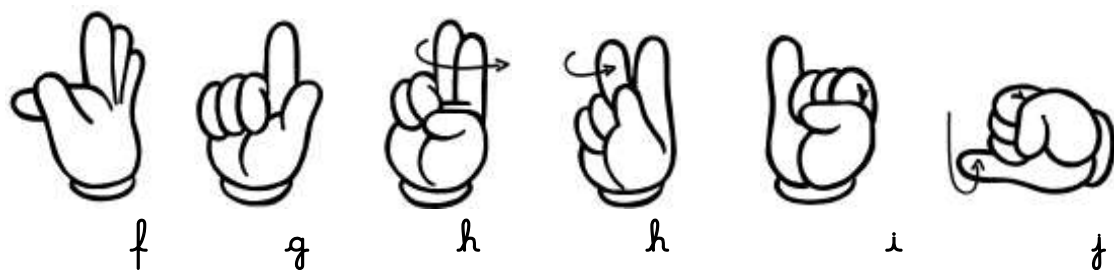
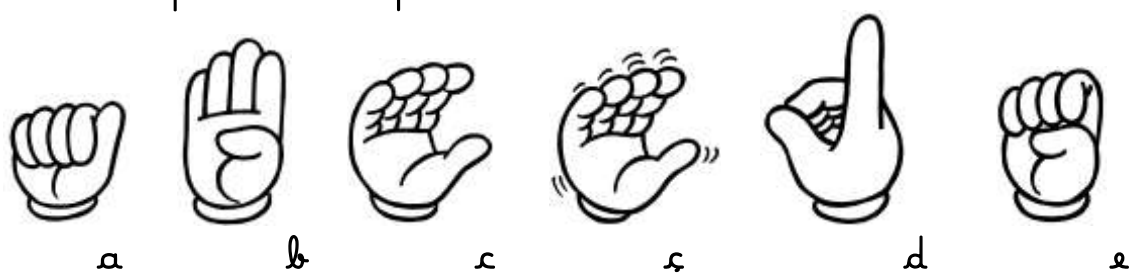
O livro não atinge só os professores e alunos surdos. Seu público abrange todos os interessados pelo tema Língua de Sinais.

Fico feliz por ter a oportunidade de ver publicado este livro e parabenizo o professor Cleber Couto pela iniciativa e coragem de produzir esta obra, que certamente enriquecerá e aumentará a relação de materiais disponíveis em Língua de Sinais no Brasil.

Desejo que o livro tenha sucesso mais do que merecido e aqui deixo meus agradecimentos em nome da Comunidade Surda Brasileira.

Profª. Dra. Karin Strobel
Universidade Federal de Santa Catarina

SUMÁRIO

Vamos aprender o alfabeto manual

Ligue certo:

F

Ç

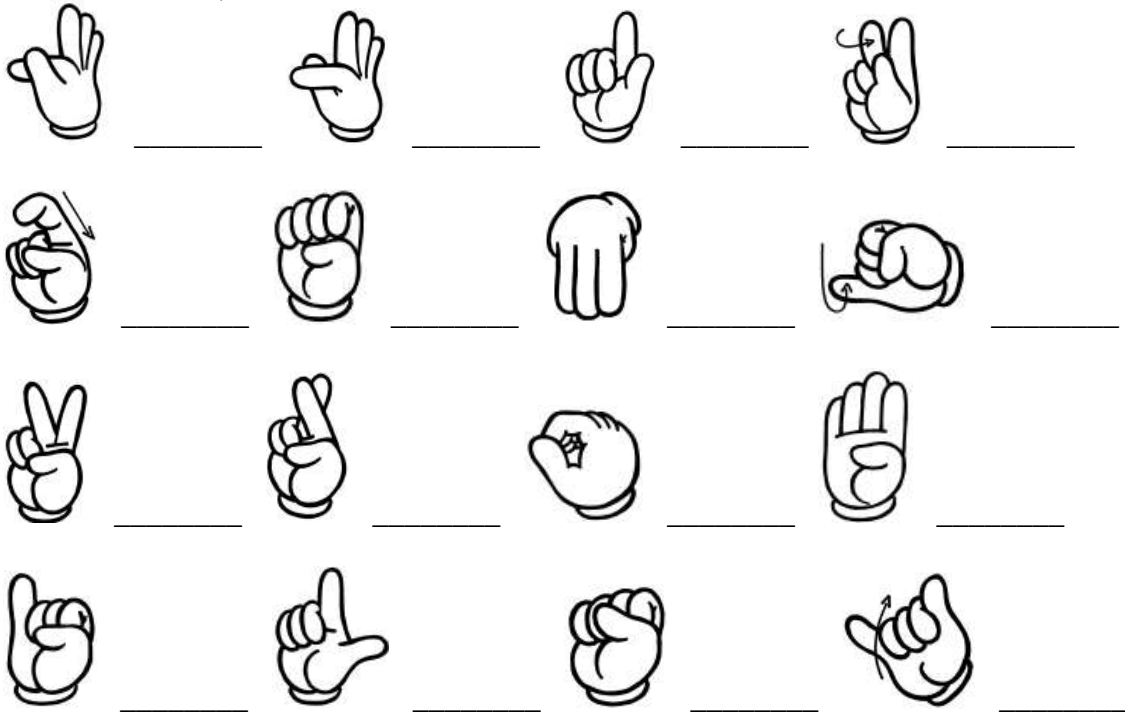
A

C

D

B

E

Vamos completar:

Marque a letra certa:

A B C

A M L

J K B

I P O

A C M

I J L

Q C Ç

H S E

D F R

E M F

L M N

I L J

A B V

R B C

W V X

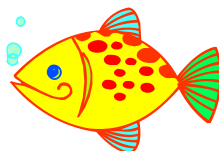
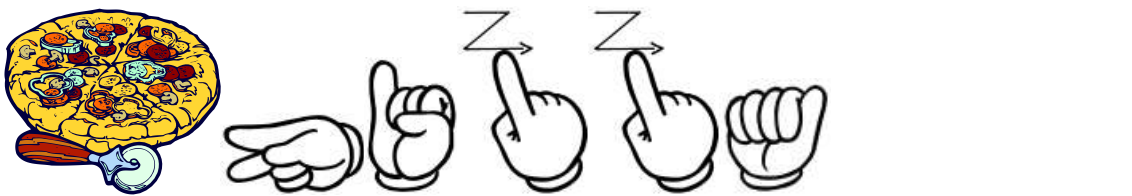
U V Y

A S X

Z B V

Vamos escrever a palavra certa:

____

____

Agora, responda as perguntas.

Qual a quinta letra do alfabeto?

Qual a segunda letra do alfabeto?

Que letra vem antes e depois do **R**?

| | **R** | |

Que letra vem antes e depois do **S**?

| | **S** | |

Que letra vem antes e depois do **Q**?

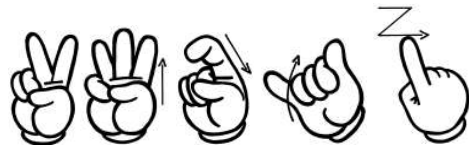
| | **Q** | |

Que letra vem antes e depois do **L**?

| | **L** | |

Que letra vem antes e depois do **M**?

| | **M** | |

Que letra vem antes e depois do **X**?

| | X | |

Que letra vem antes e depois do **F**?

| | F | |

Que letra vem antes e depois do **B**?

| | B | |

Que letra vem antes e depois do **C**?

| | C | |

Que letra vem antes e depois do **N**?

| | N | |

COLE

Obs: Recorte a página (205)

Escreva o nome das figuras:

Marque a palavra certa:

bolo ( ) bala ( ) bola ( )

carro ( ) cara ( ) caro ( )

mal ( ) mel ( ) mau ( )

porta ( ) porto ( ) ponto ( )

lote ( ) loto ( ) lata ( )

gota ( ) gato ( ) gado ( )

corpo ( ) copo ( ) copa ( )

vela ( ) vera ( ) vara ( )

vaca ( ) faca ( ) foca ( )

coma ( ) come ( ) como ( )

vaca ( ) vaga ( ) vara ( )

Marque o **X** certo:

COROA

( )
( )
( )

BOLA

( )
( )
( )

DEDO

( )
( )
( )

PAPAI

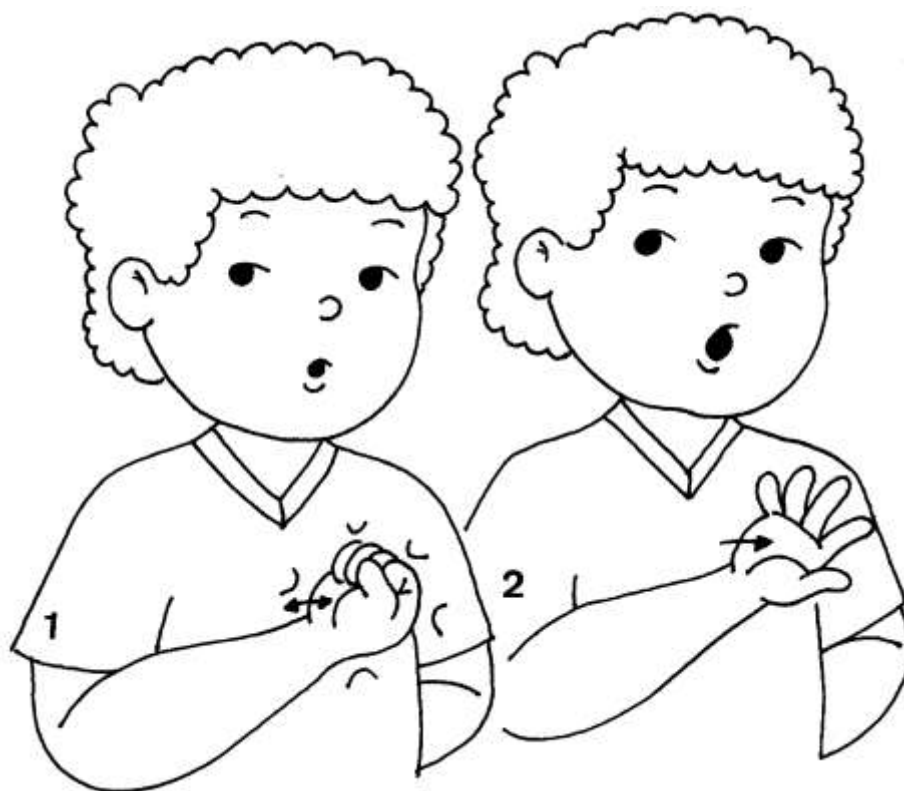
( )
( )
( )

FACA

( )
( )
( )

GATO

( )
( )
( )

Vamos estudar os números

número

1 – um 2 – dois 3 – três 4 – quatro 5 – cinco

6 – seis 7 – sete 8 – oito 9 – nove 10 – dez

Ligue certo:

UM

NOVE

SETE

TRÊS

QUATRO

CINCO

OITO

DOIS

SEIS

Escreva o nome dos números:

- ______________ - ______________

- ______________ - ______________

- ______________ - ______________

- ______________ - ______________

- ______________ - ______________

Observe o sinal e marque a palavra certa:

( ) um ( ) dois ( ) três

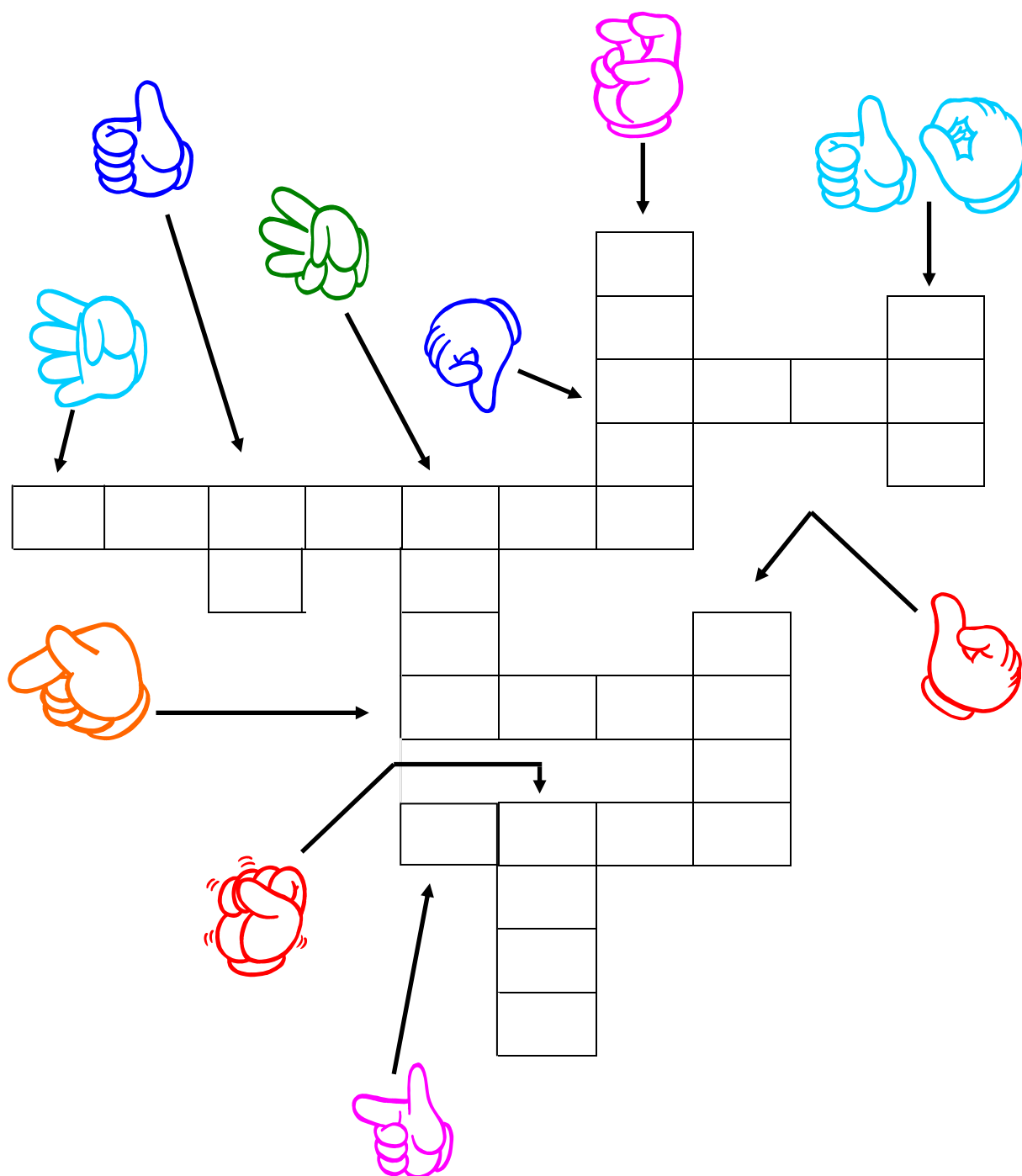
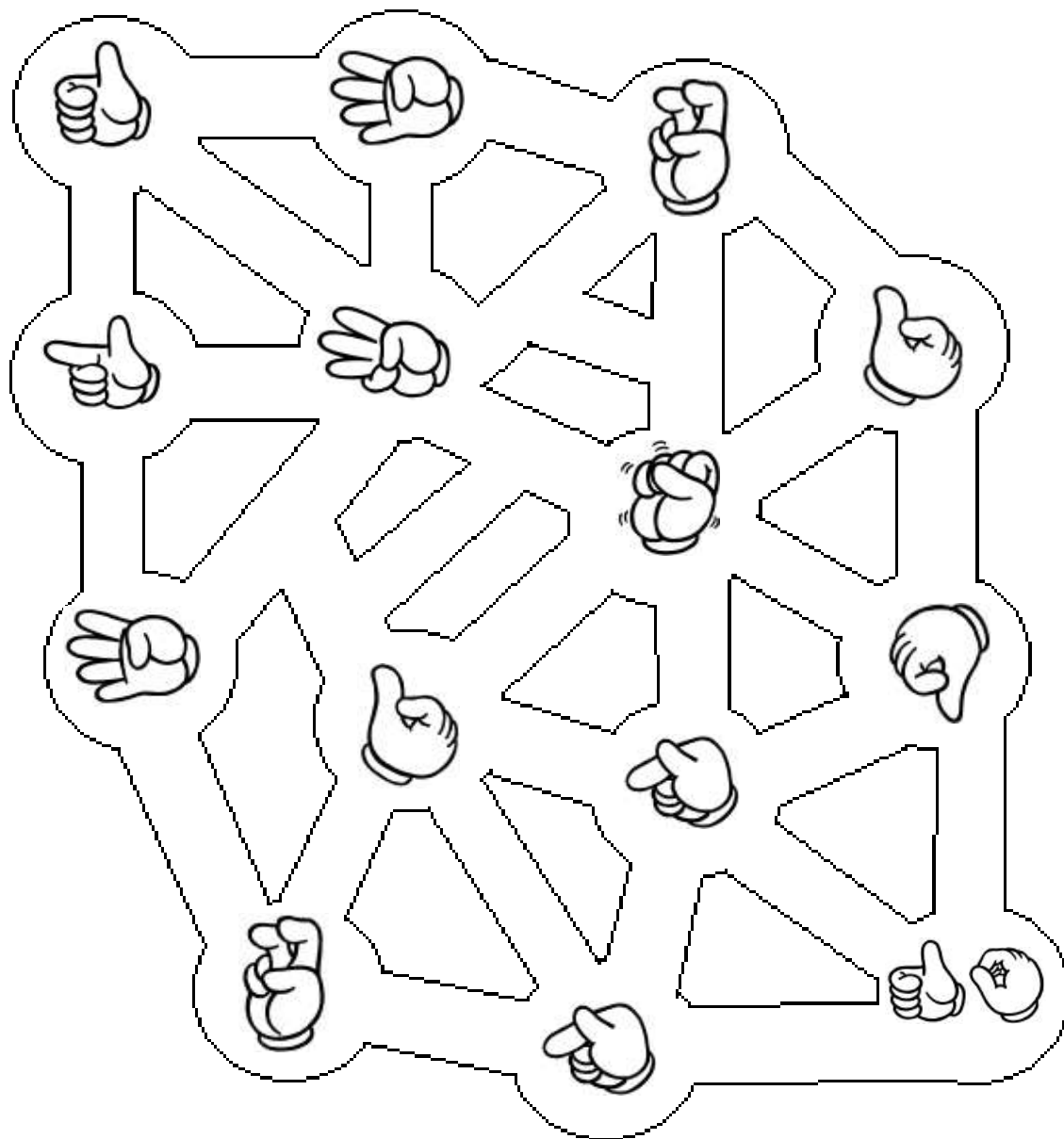
( ) seis ( ) nove ( ) sete

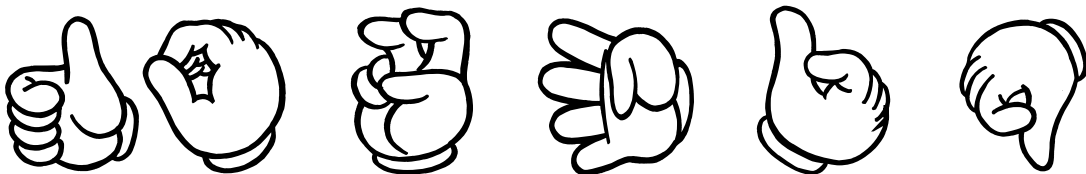
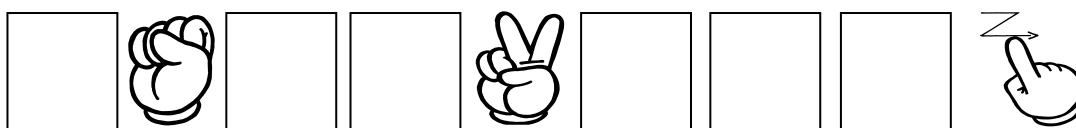
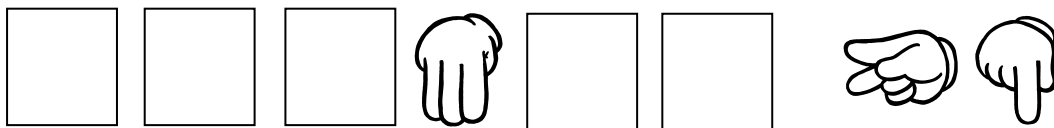
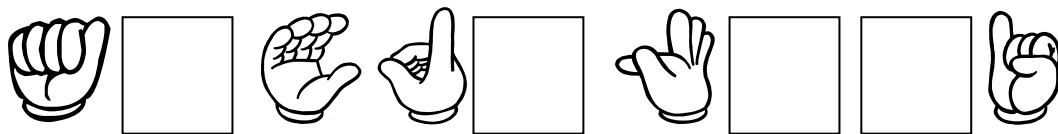
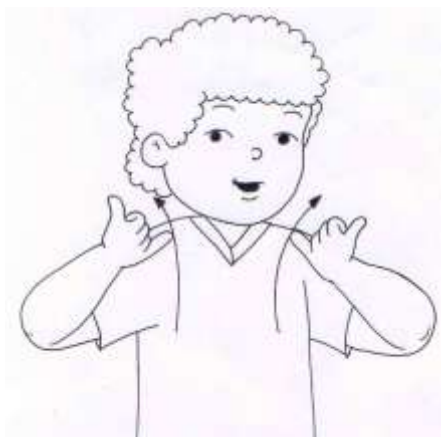
( ) sete ( ) nove ( ) oito

( ) cinco ( ) seis ( ) dois

( ) quatro ( ) três ( ) dois

( ) seis ( ) sete ( ) oito

Cruze os números:

Aonde será que o número vai? Trace o caminho que passa pelo número ordem crescente e descubra.

Ligue o número ao sinal correspondente.

1 2 3 4 5 6 7 8 9 10

Complete o alfabeto com as letras que faltam.

aniversário

Coloque sua idade:

Eu tenho ____ anos.

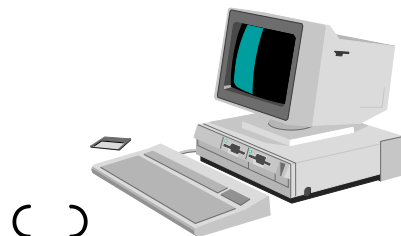
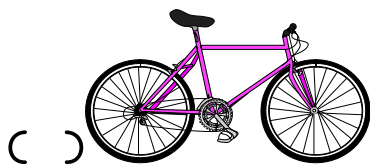
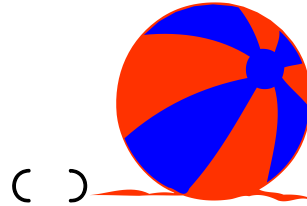
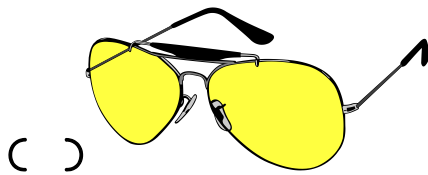
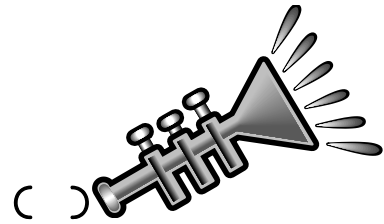
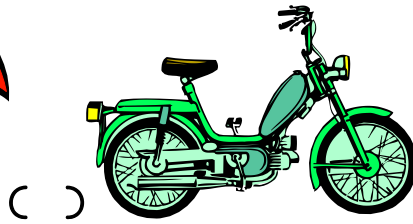
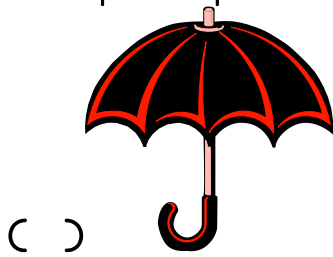
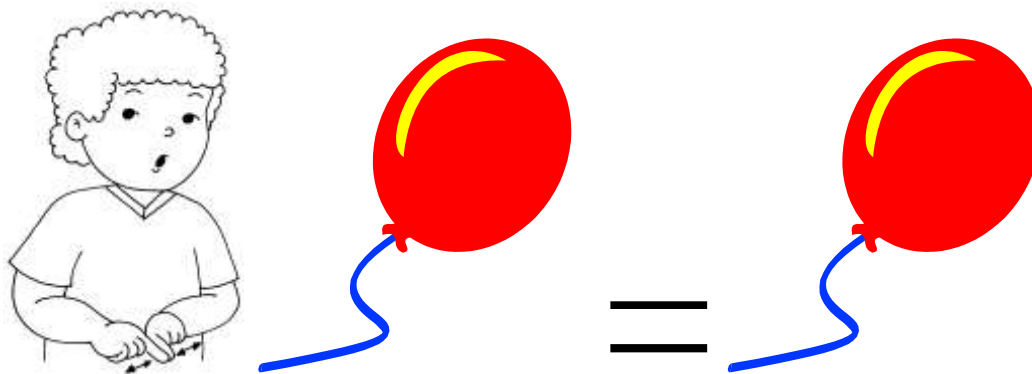
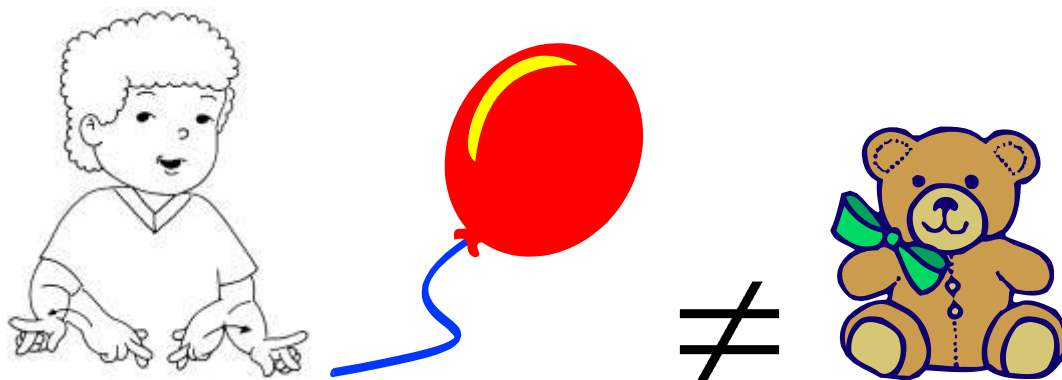
Marque o que você gostaria de ganhar de presente?

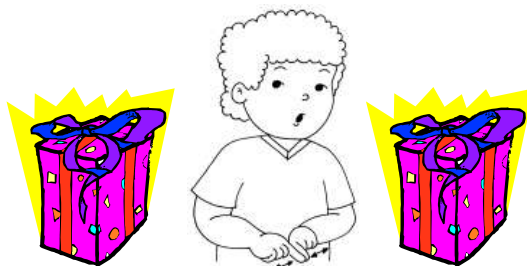
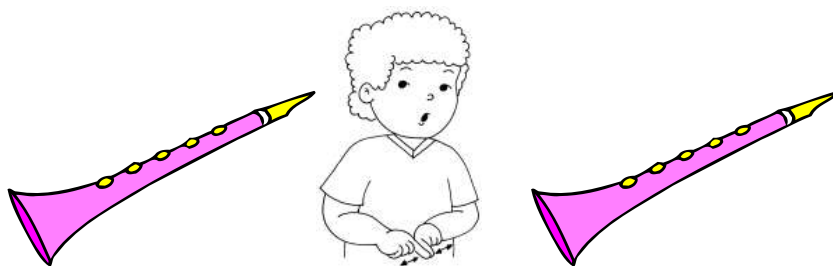
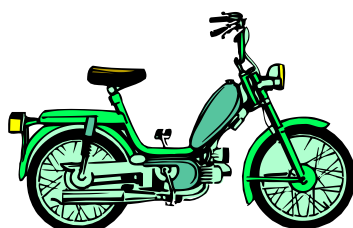
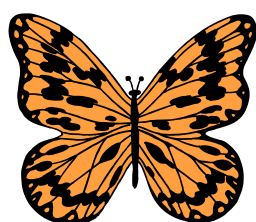
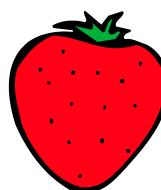
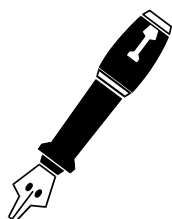
( ) ( ) ( )

( ) ( ) ( )

( ) ( ) ( )

( ) ( ) ( )

( ) ( ) ( )

Vamos estudar: igual e diferente

IGUAL

DIFERENTE

IGUAL

DIFERENTE

Marque certo:

Desenhe e pinte
ou
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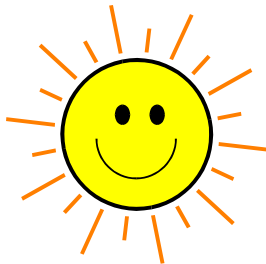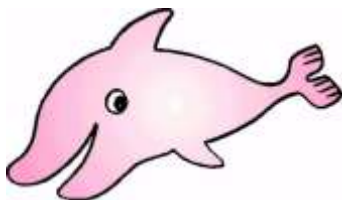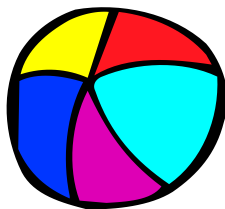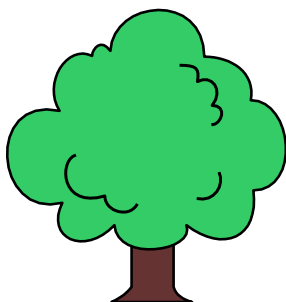
Marque certo ou errado
( )
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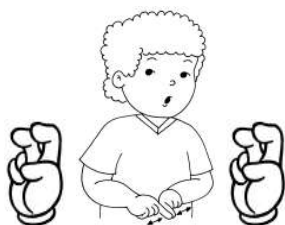
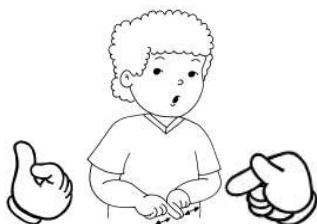
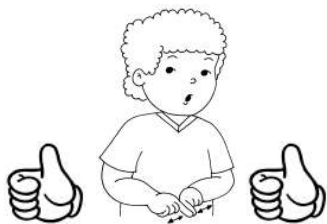

O que vem depois de:

O que vem antes e o que vem depois de:

O que vem antes de:

O que está no meio dos numerais abaixo:

Complete com os vizinhos de:

Circule numeral que vem antes de :

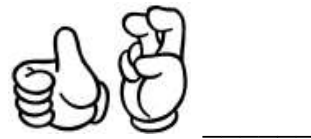
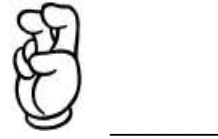
2 – 3 – 5 – 7 – 8

Risque o numeral que vem depois de :

4 – 5 – 10 – 7

Complete:

O que vem antes de:

O que vem depois de:

O que está no meio dos numerais abaixo:

Complete com os vizinhos de:

Circule o numeral que vem antes de :

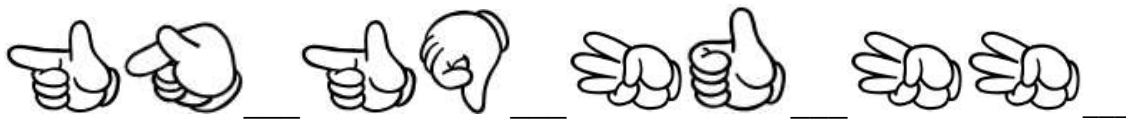
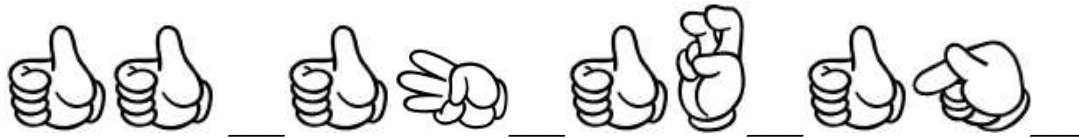
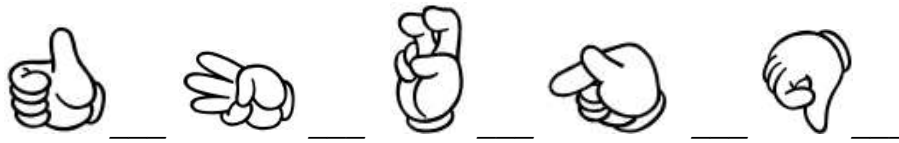
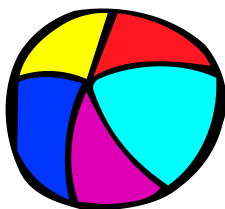
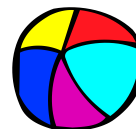
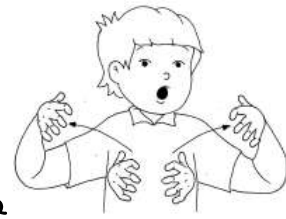
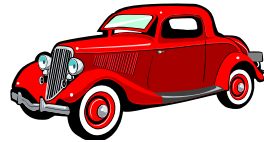
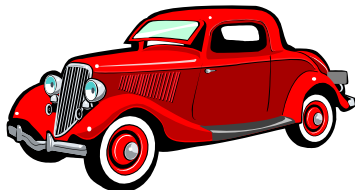
10 – 9 – 13 – 15

Risque o numeral que vem depois de :

4 – 5 – 10 – 11 – 7

Circule o numeral que vem antes de :

22 – 9 – 24 – 3

Complete:

Contrários

GRANDE

PEQUENO

Faça um " X " no desenho que representa o

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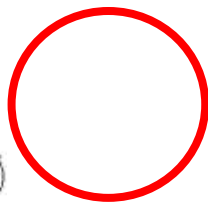
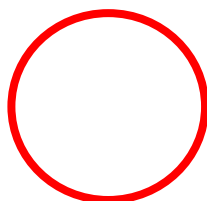
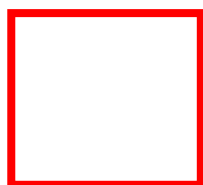
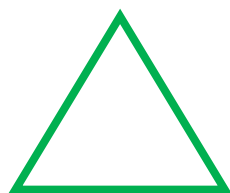
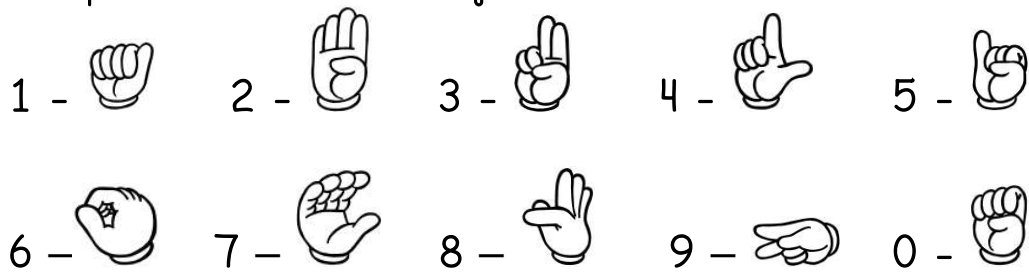
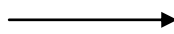
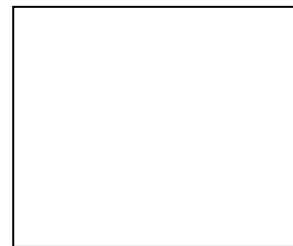
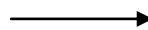

Circule:

No quadro está o " código secreto" :

1 - 2 - 3 - 4 - 5 -

6 – 7 – 8 – 9 – 0 -

Agora descubra as palavras escritas e desenhe:

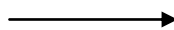
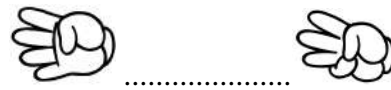
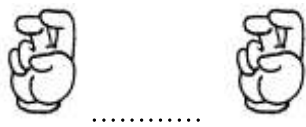
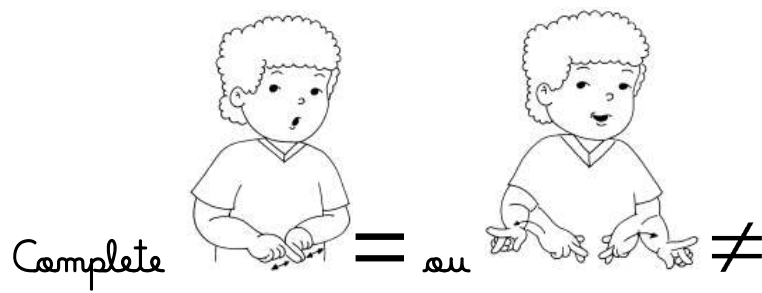
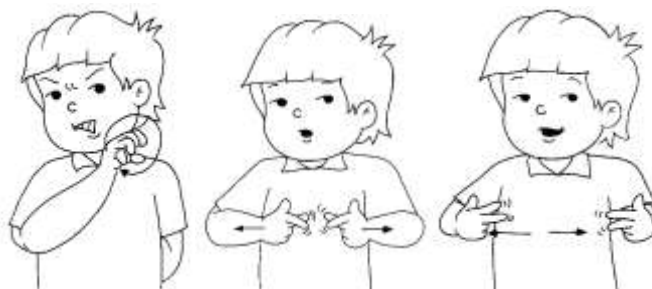
2 6 4 1

____

9 0 8 0 7 1

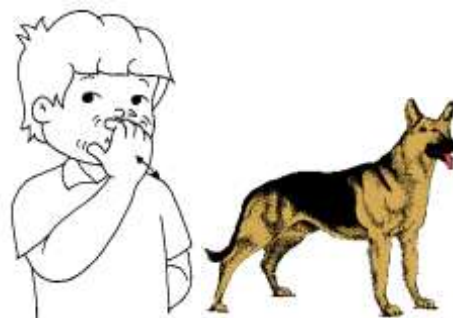
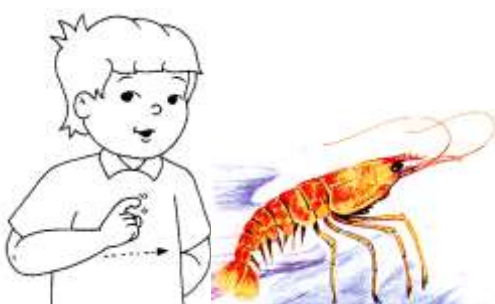
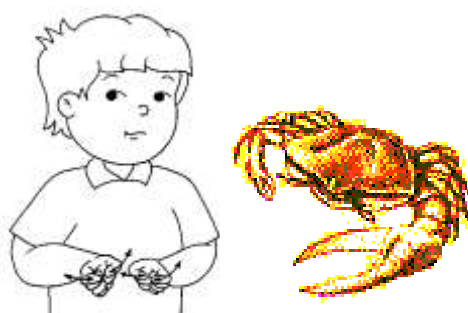
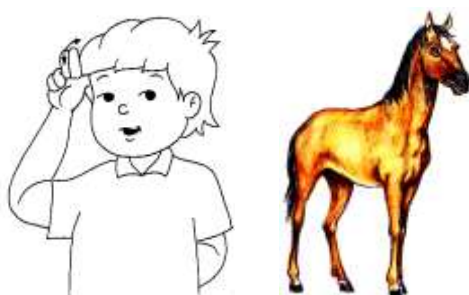
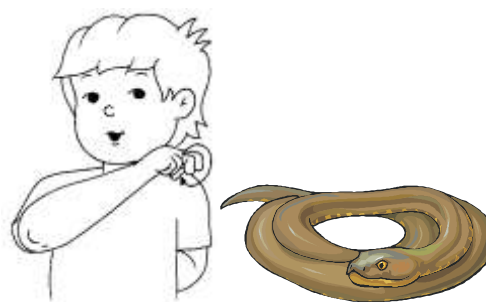
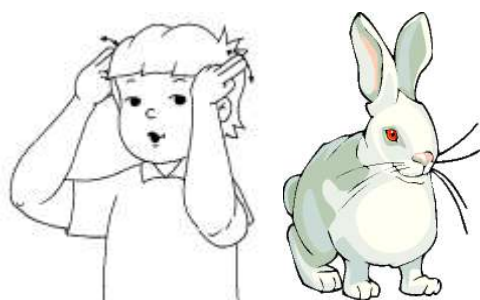
____

2 5 7 5 7 4 0 8 1

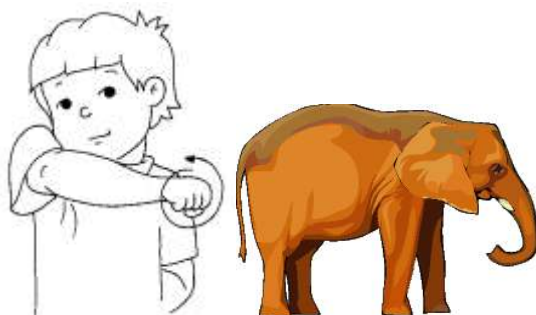
____

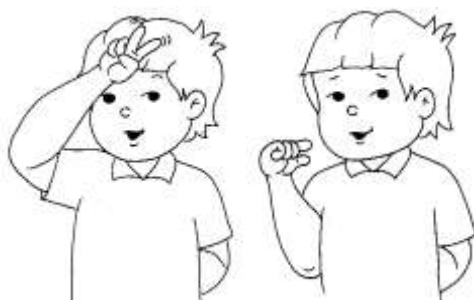
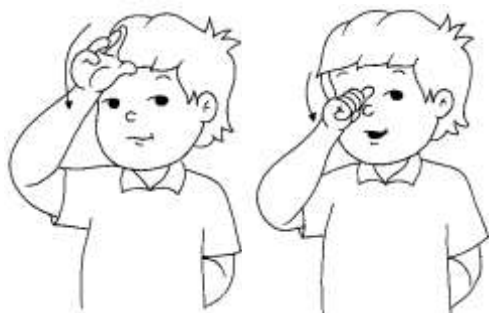
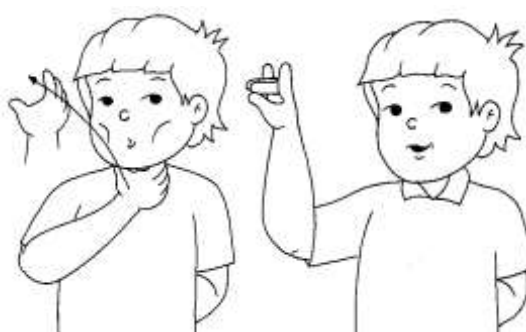
9 5 9 1

____

Vamos conhecer os sinais que representam os animais:

Animal

abelha aranha

boi borboleta

burro
cachorro
camarão
caranguejo

cavalo
cobra

coelho

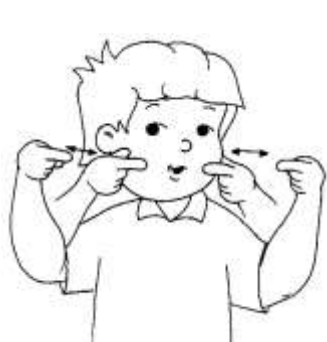
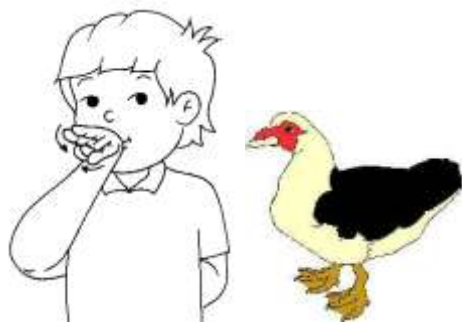
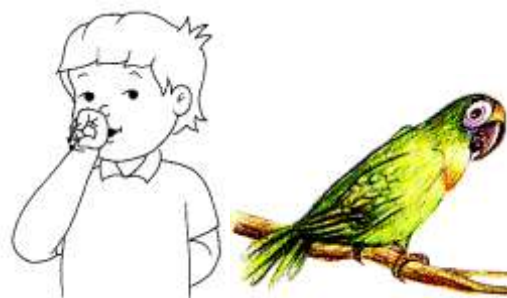
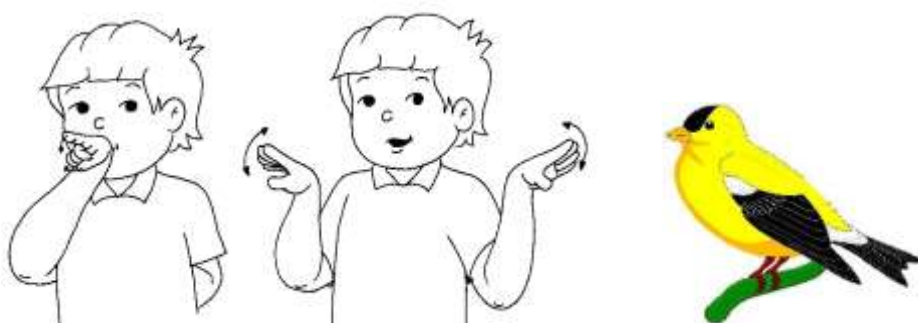
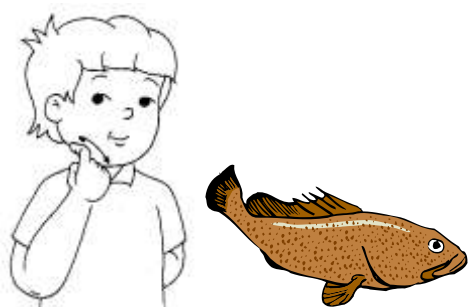
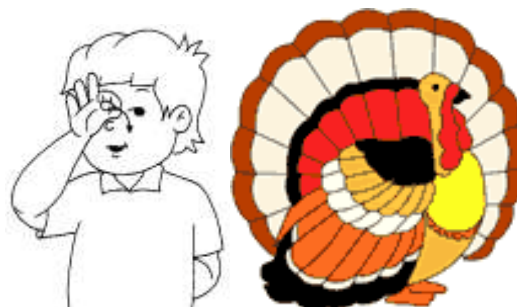
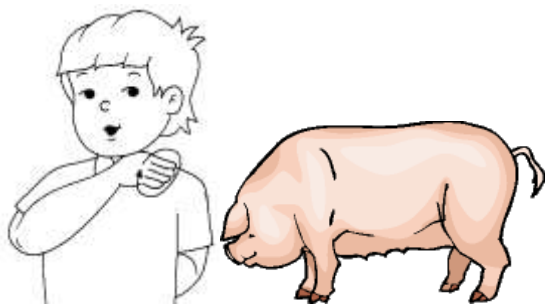
coruja

elefante

foca

formiga

galinha

girafa

jabuti

jacaré

leão

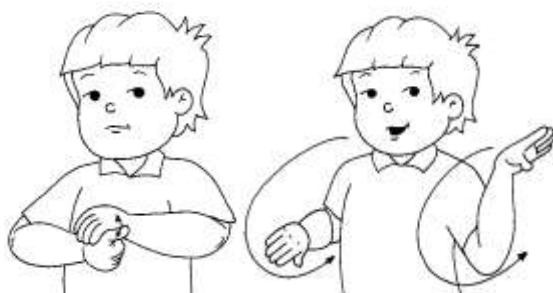
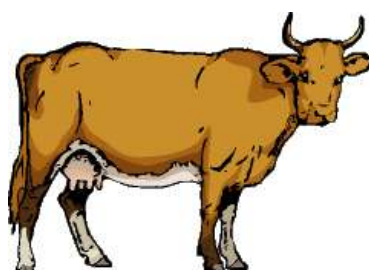
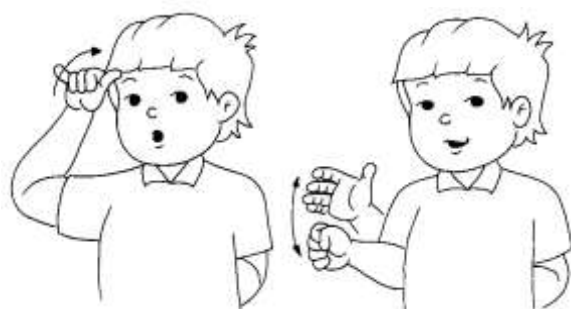
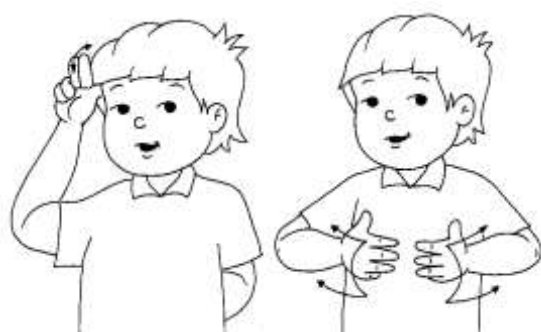
macaco

onça - pintada

pato
papagaio
pássaro
peixe
peru

porco

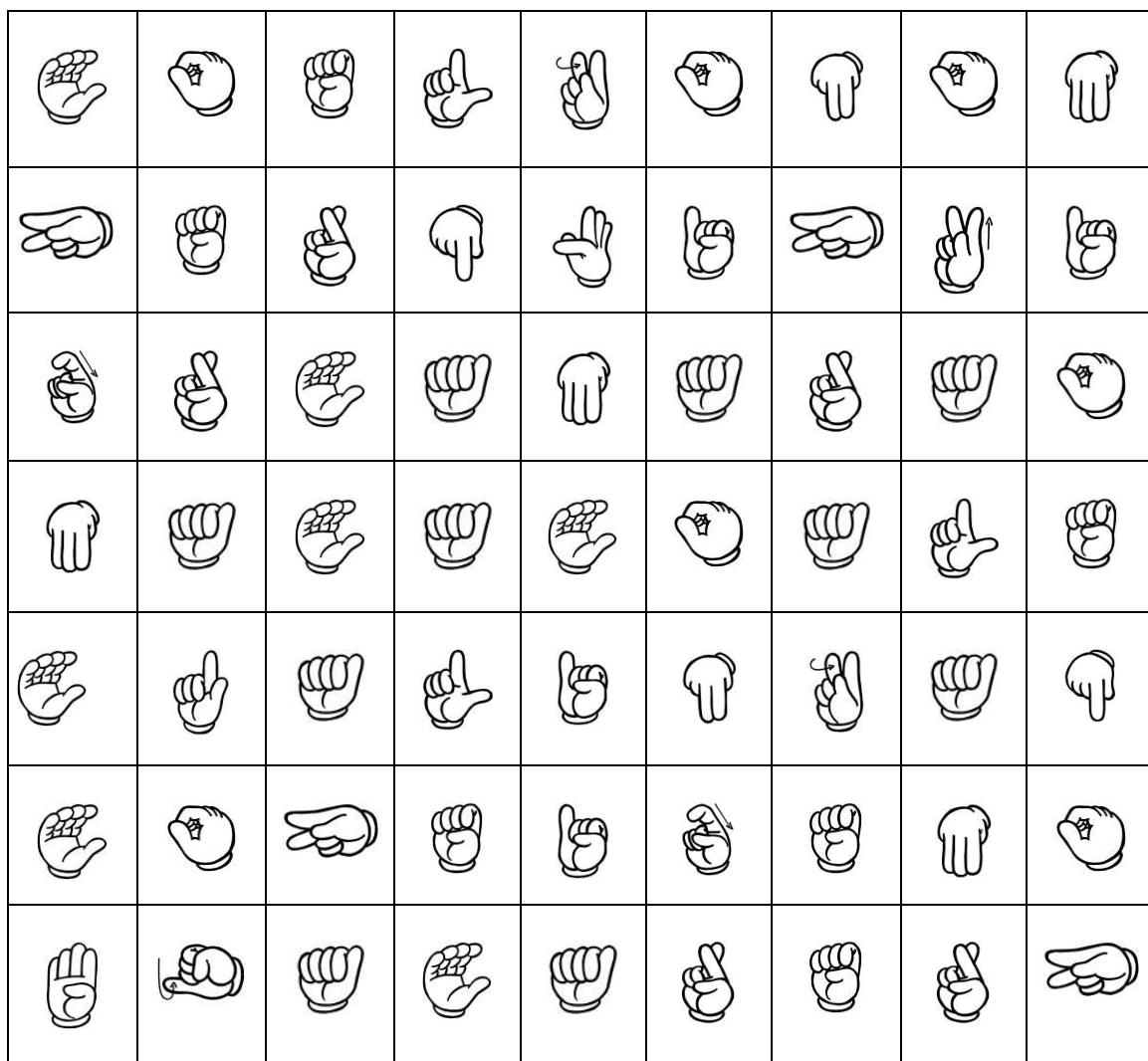
rato

sapo

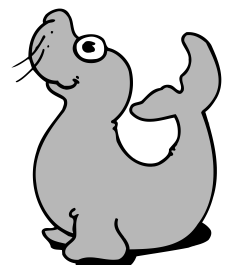
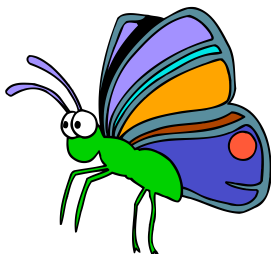
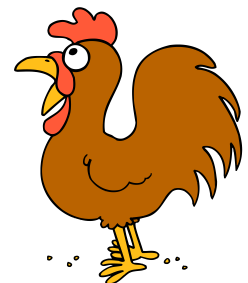
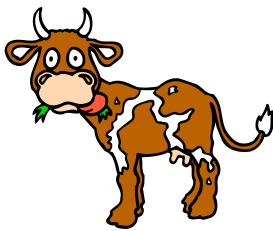
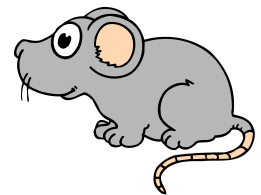
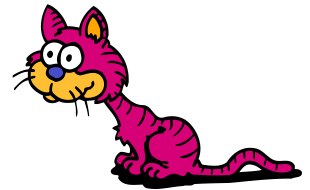
tucano

tartaruga

urso

vaca

zebra

Circule as palavras certas:

jacaré peixe coelho

camarão galinha macaco

Ligue cada desenho ao seu nome:

Some e depois escreva a palavra:

1	2	3	4	5	6	7	8	9	10

9 + 2 + 3 + 2 + 1 + 4 = ...

5 + 2 + 6 + 7 = ...

1 + 2 + 6 + 7 = ...

10 + 7 + 1 + 10 + 7 + 8 + 4 + 6 + 2 =

..

8 + 4 + 2 + 7 = ...

3 + 7 + 10 + 1 + 2 = ...

Ligue agora:

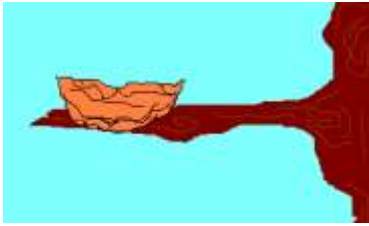
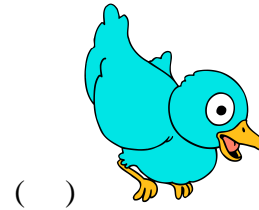
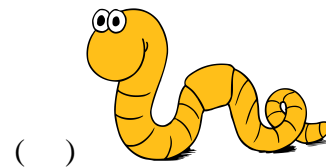
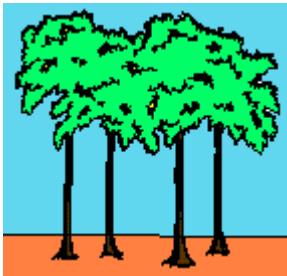
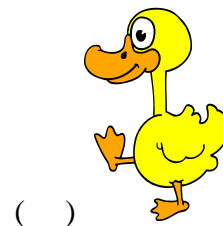
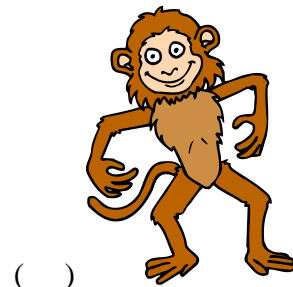
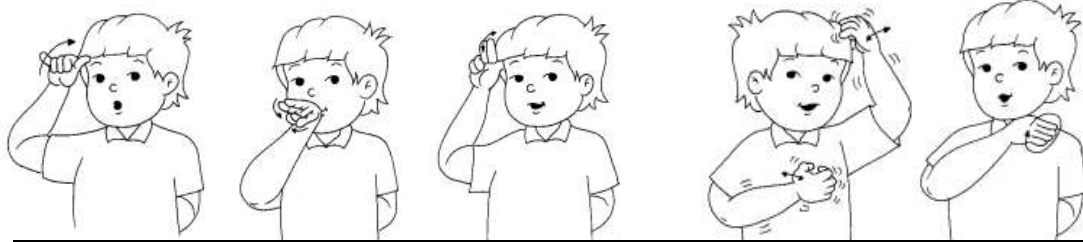
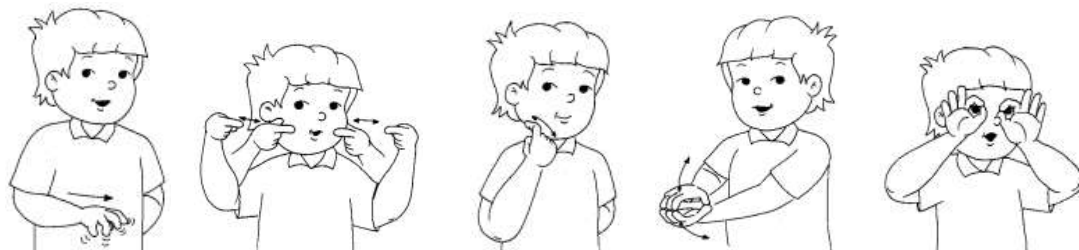
- tartaruga
- jabuti
- cobra

- porco
- jacaré
- macaco

- cachorro
- cavalo
- coelho

- sapo
- galinha
- pato

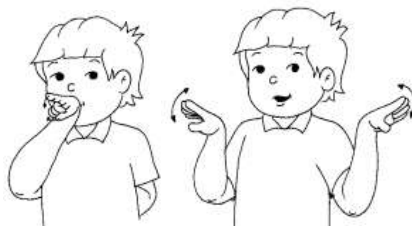
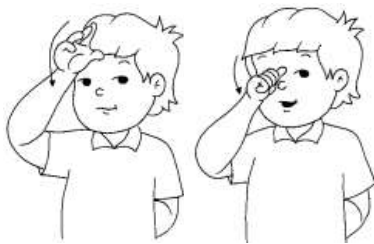
Desenhe agora:

Coloque o número onde o animal mora?

Circule a palavra que corresponde ao sinal.

boi	galinha	burro	macaco	leão
coelho	pato	aranha	jabuti	peixe
elefante	rato	cavalo	gato	porco

elefante	burro	peixe	jacaré	coruja
aranha	cavalo	porco	coelho	foca
rato	gato	cachorro	pato	galinha

camarão	burro	girafa	sapo	urso
cobra	borboleta	porco	tucano	foca
rato	pato	cachorro	peru	vaca

O que é?

( ) cavalo
( ) coelho
( ) burro
( ) carneiro

Descubra qual é ave, completando as letras que estão faltando e se apoiando nos sinais.

Coloque V para verdadeiro ou F para falso.

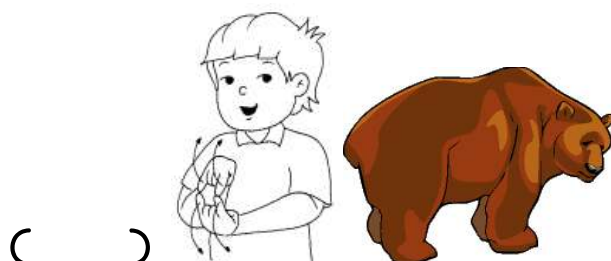
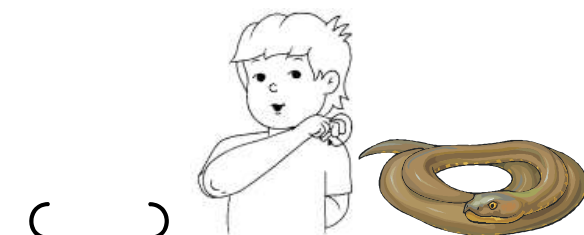
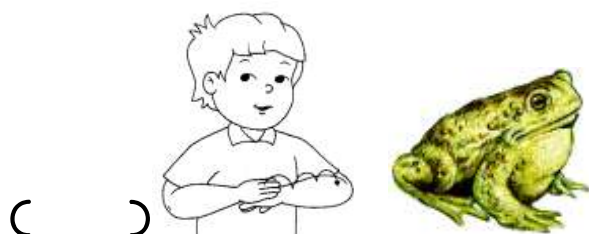
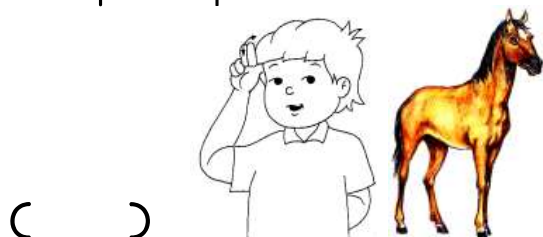
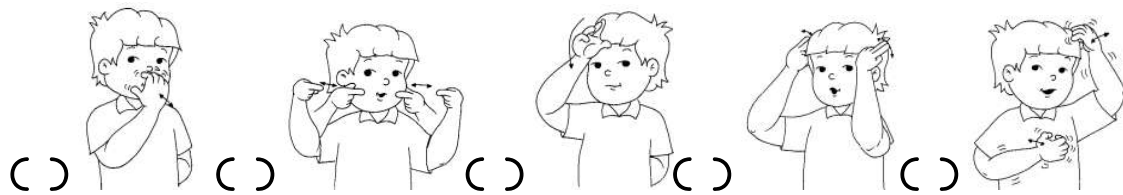
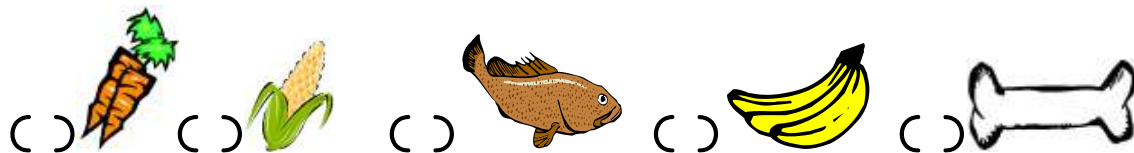
( )

( )

( )

( )

( )

( )

Analise as palavras destacadas, colocando os números nos parênteses correspondentes as classificações.

( )coelho ( ) macaco ( ) cachorro ( ) gato ( ) galinha

Reescreva as frases trocando as figuras por palavras.

____

O come

____

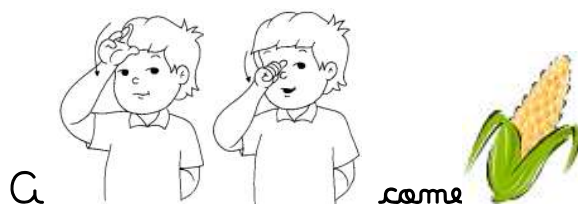
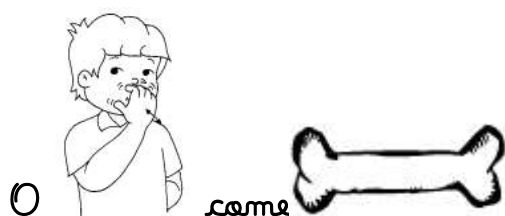
O come

____

O come

____

O come

____

Complete com as palavras:

O________________________ pula no lago.

Quem mia é o ______________________________.

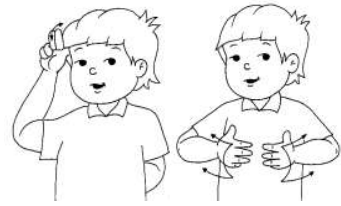
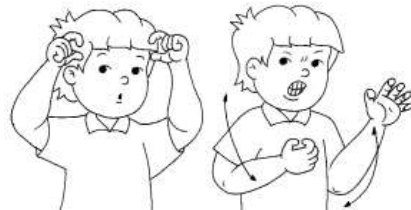
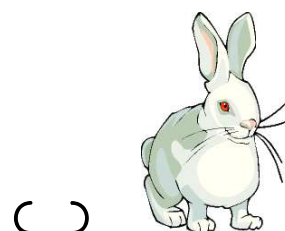
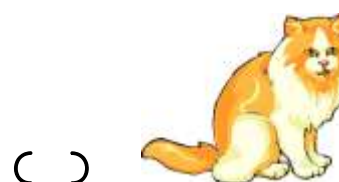
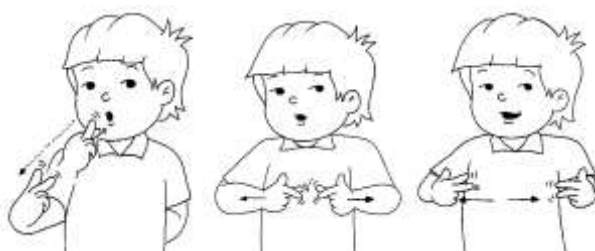
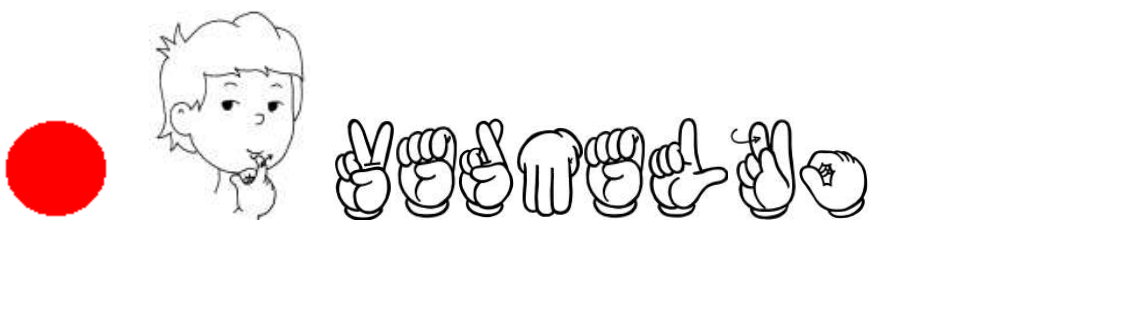
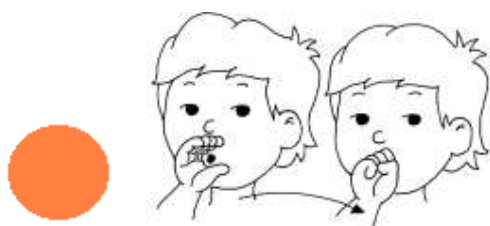
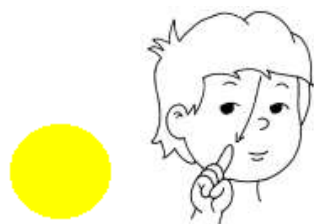
Quem late é o ______________________________.

Quem come cenoura é o______________________.

O______________________come capim.

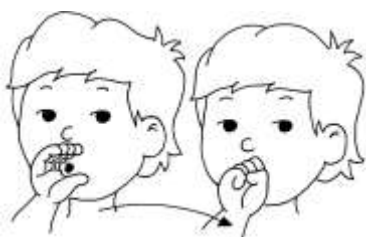
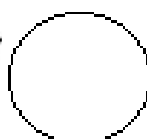
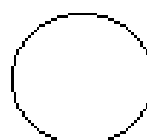
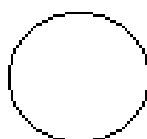
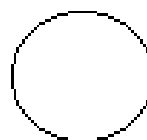
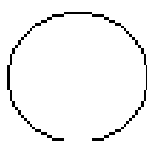
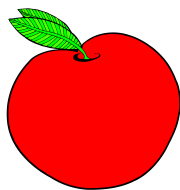
O ___________________nada no lago.

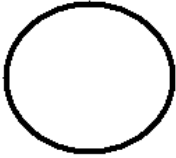
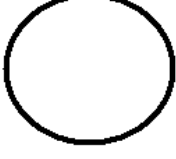
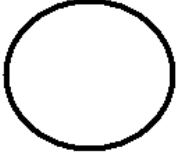
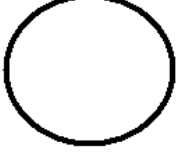
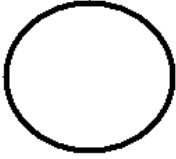
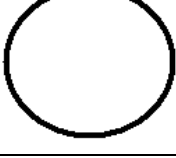
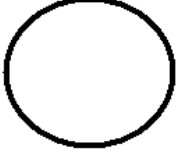
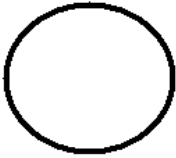
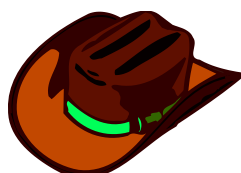
O_________________________come muitas bananas.

A ________ tem listras pretas e brancas.
O ________ tem juba.
O ________ é peludo.
O ________ nada no rio.
O ________ é grande e muito pesado.

Relacione:

Estudar as cores:

Vamos ligar certo:

Escreva a palavra certa:

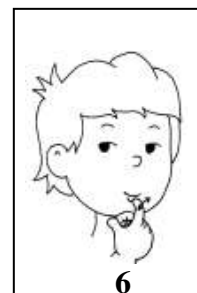
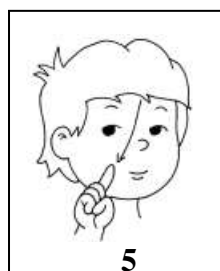
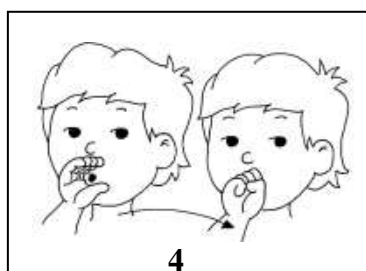
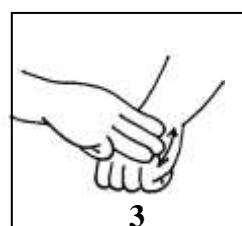
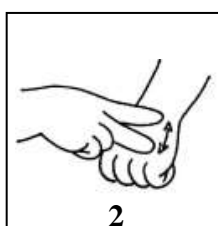
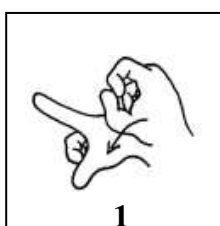
____________________ ____________________

 ____________________ ____________________

Pinte a cor:

Completa as frases:

A ____________________ é

O ____________________ é ____________________

A ____________________ é ____________________

O ____________________ é

Pinte as figuras seguindo as indicações em sinais.

		amarelo ( ) vermelho ( ) verde ( ) alaranjado ( )
		amarelo ( ) vermelho ( ) verde ( ) alaranjado ( )
		amarelo ( ) verde ( ) alaranjado ( ) marrom ( )
		vermelho ( ) azul ( ) verde ( ) marrom ( )
		amarelo ( ) vermelho ( ) rosa ( ) alaranjado ( )
		vermelho ( ) azul ( ) verde ( ) roxo ( )
		preto ( ) vermelho ( ) verde ( ) alaranjado ( )
		amarelo ( ) marrom ( ) verde ( ) alaranjado ( )

Vamos colorir:

Pinte a cor e escreva a palavra:

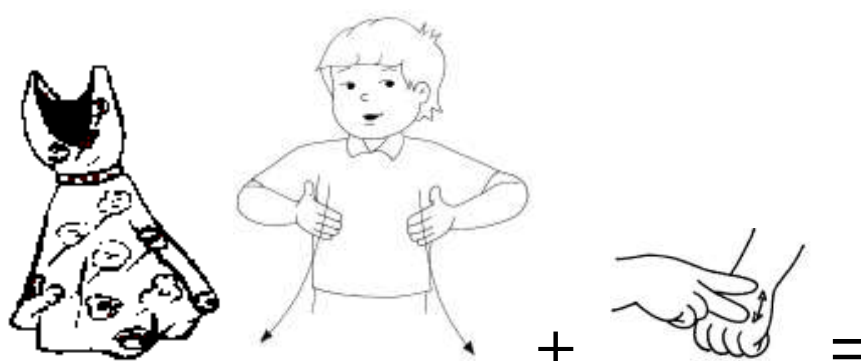
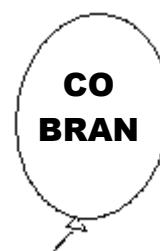
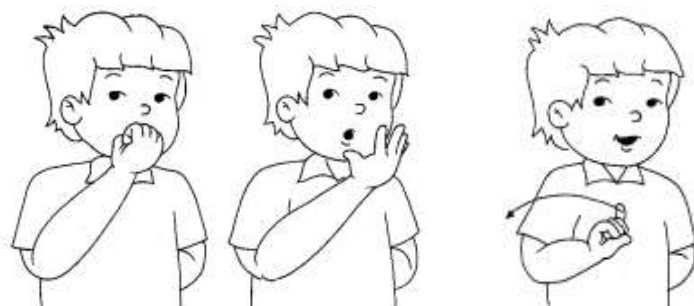
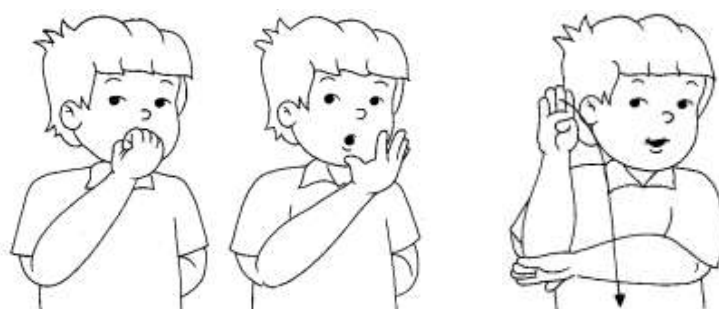
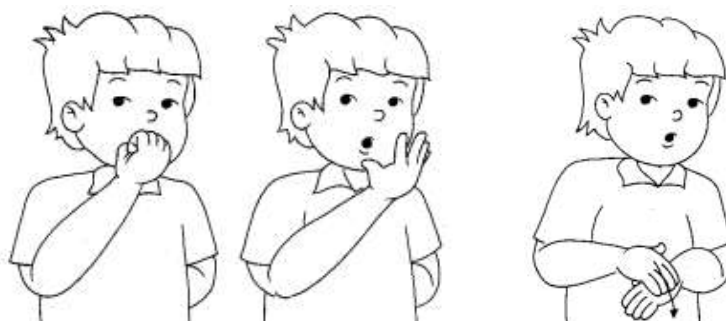
+ =

____

+ =

____

+ =

____

Arrume as palavras:

Estudar: Saudações e Despedidas

Bom dia

Boa tsrde

Boa noite

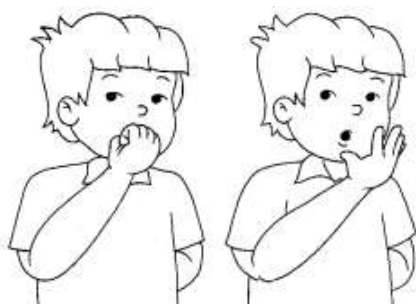
Oi

Tchau

Obrigado

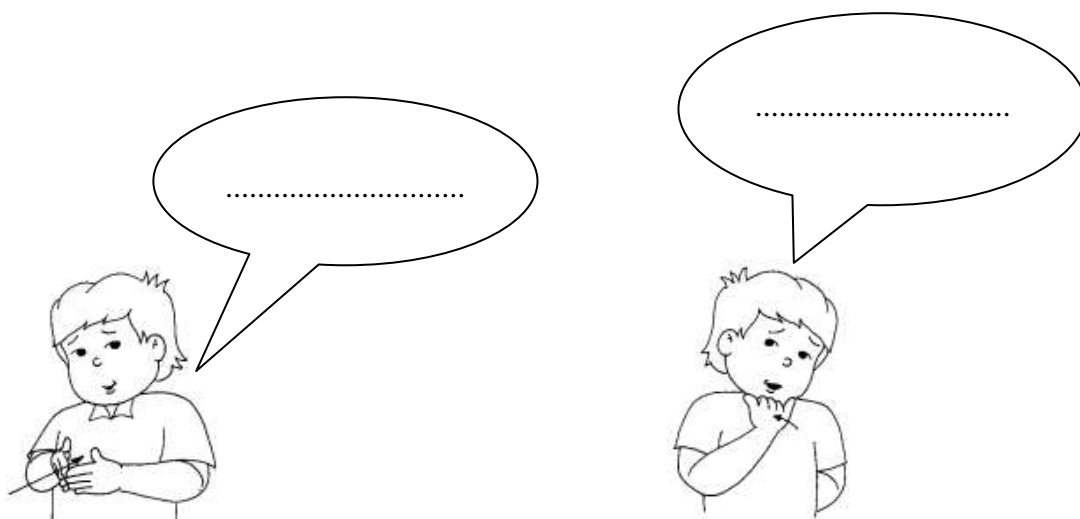
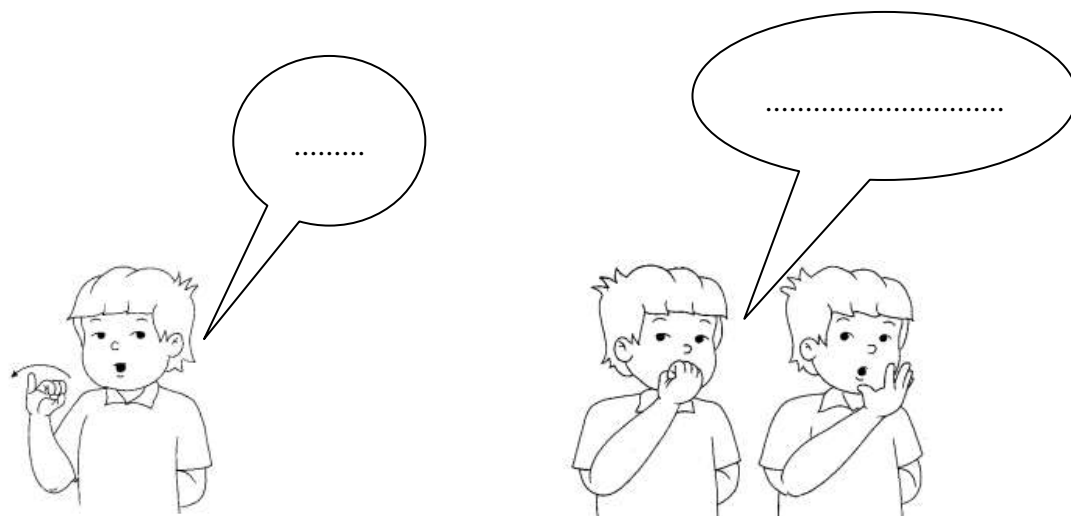
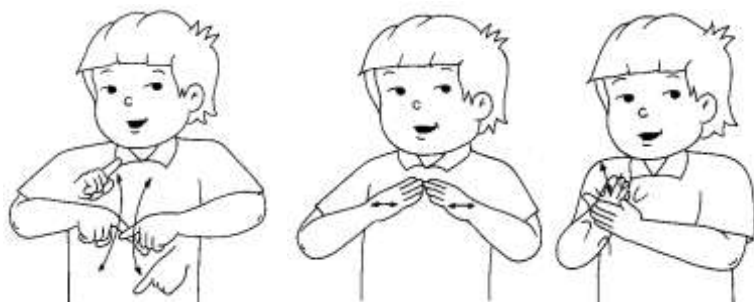
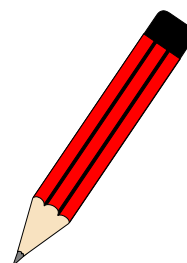
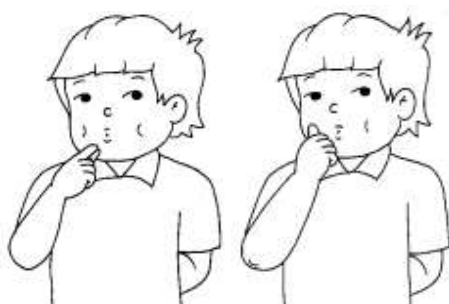
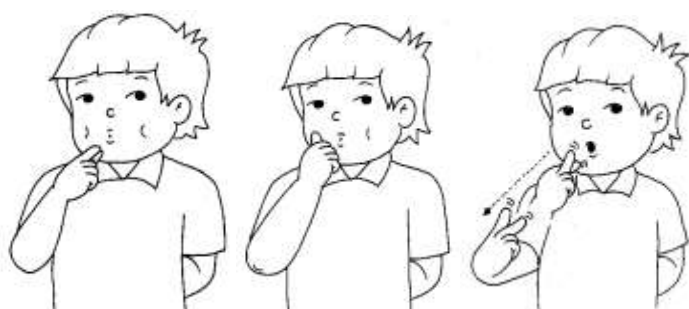
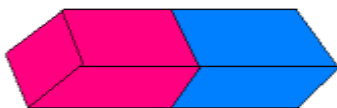
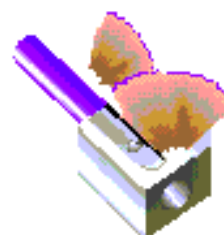
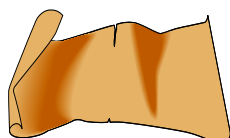
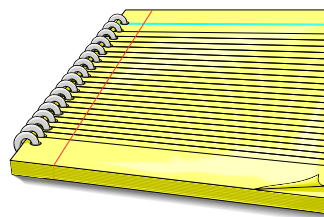
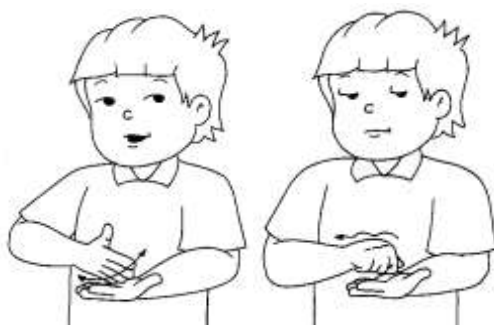
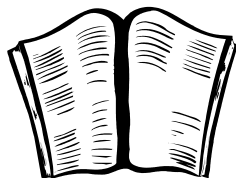
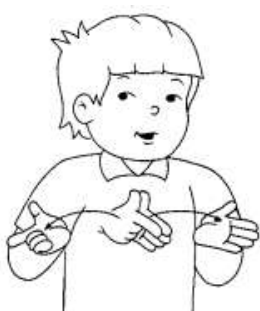
De nada

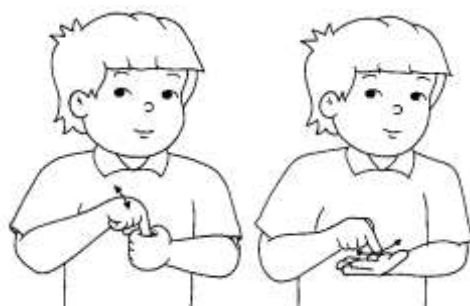
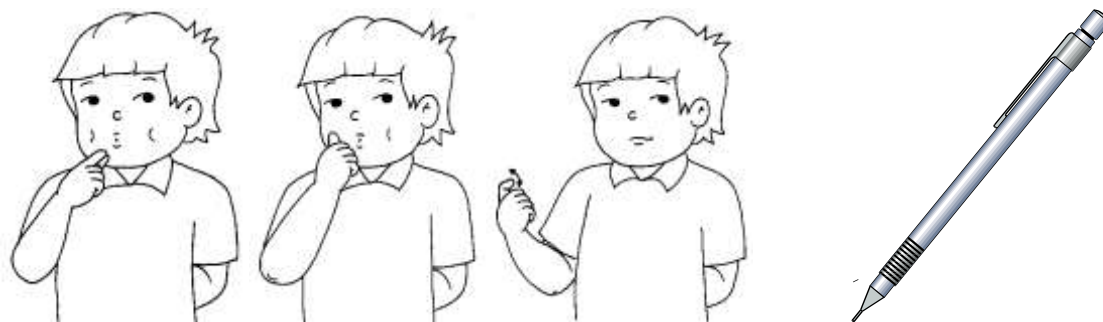
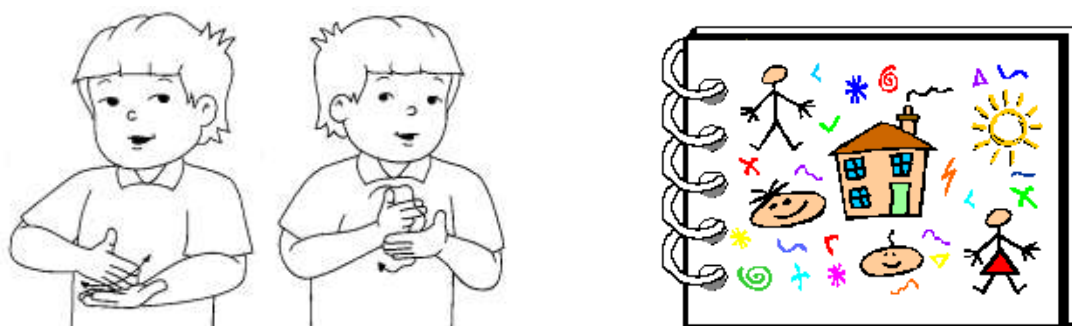
Desculpe

Com licença

Tudo bem

Por favor

O professor explicará os exemplos acima

Vamos dialogar:

Materiais escolares

lápis

lápis de cor

caneta
tesoura
borracha
apontador
régua
COLA
apontador
papel
livro

caderno

jornal

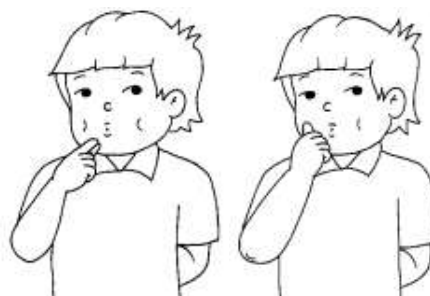
revista

corretivo

lapiseira

caderno de desenho

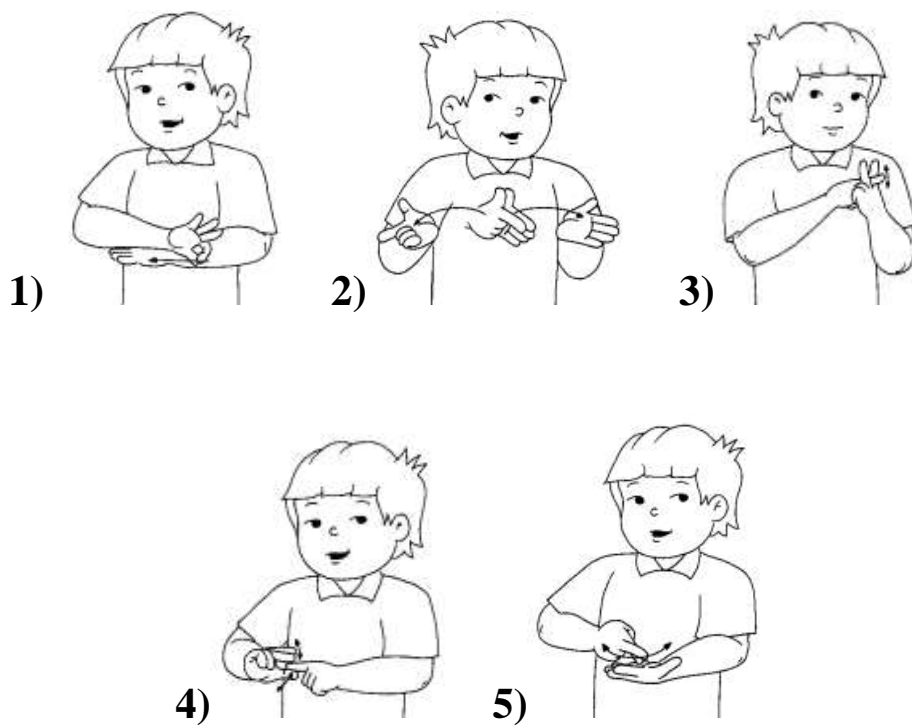
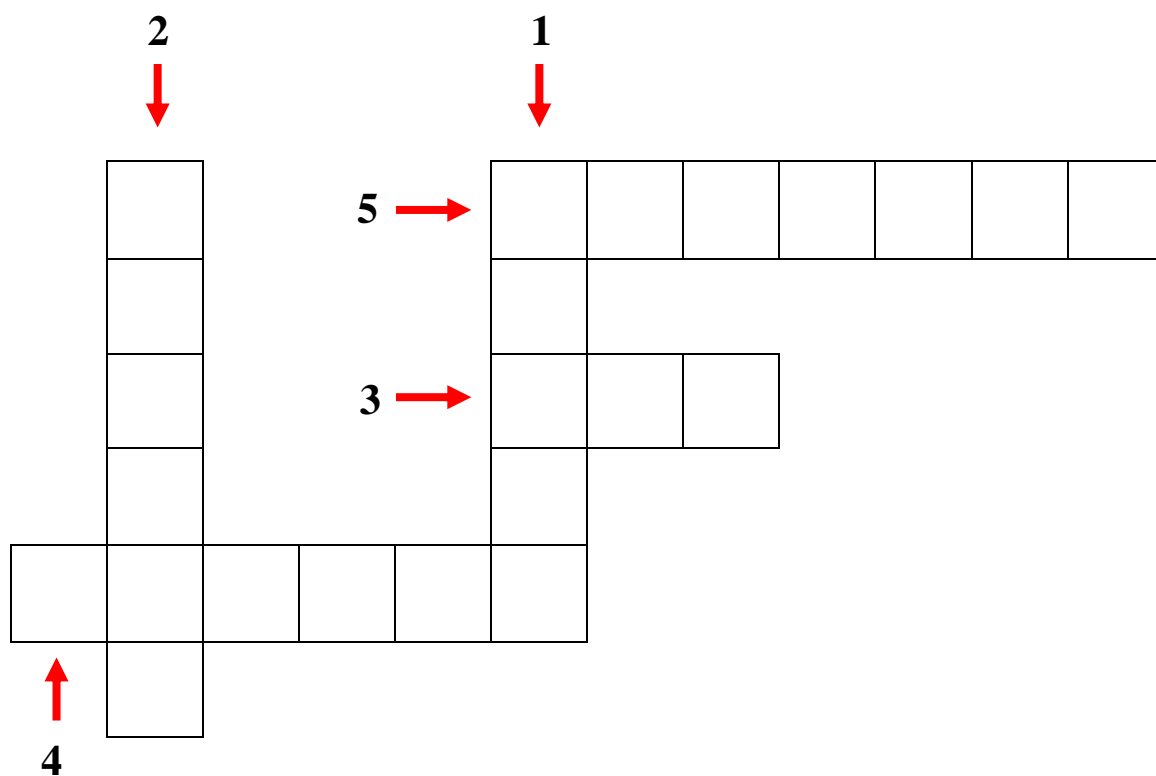
Arrume as letras e descubra qual é a palavra certa:

A P E L P ....

C A E N A T ....

B O A R C A H R ....

I Á P S L ....

A R V I S E T ....

Escreva as palavras:

Forme palavras com as sílabas do quadro. Observe bem a ordem dos numerais:

1	2	3	4	5	6	7
8	9	10	11	12	13	14

4 + 2 =

____

1 + 10 + 5 =

____

1 + 9 +3 =

____

4 + 14 =

____

12 + 1 + 6 =

____

4 + 13 + 7 +1 0 =

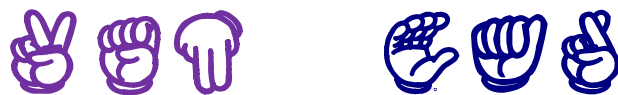
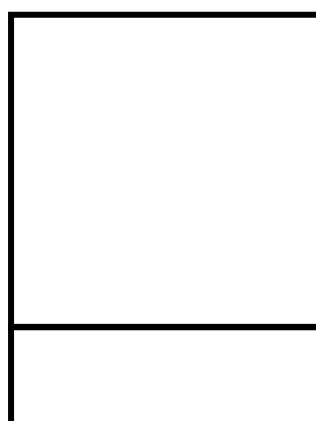
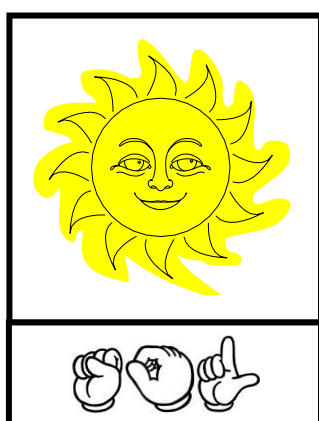
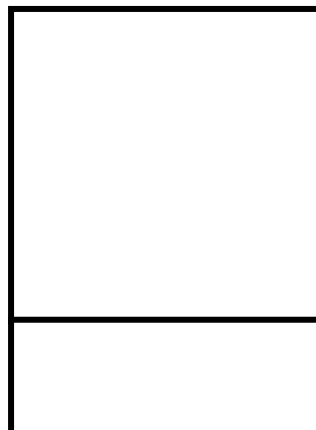
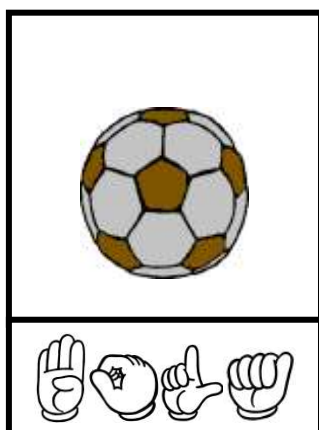
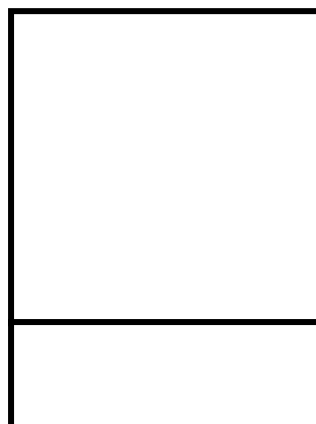
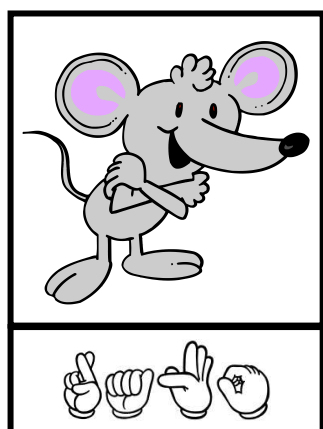
____

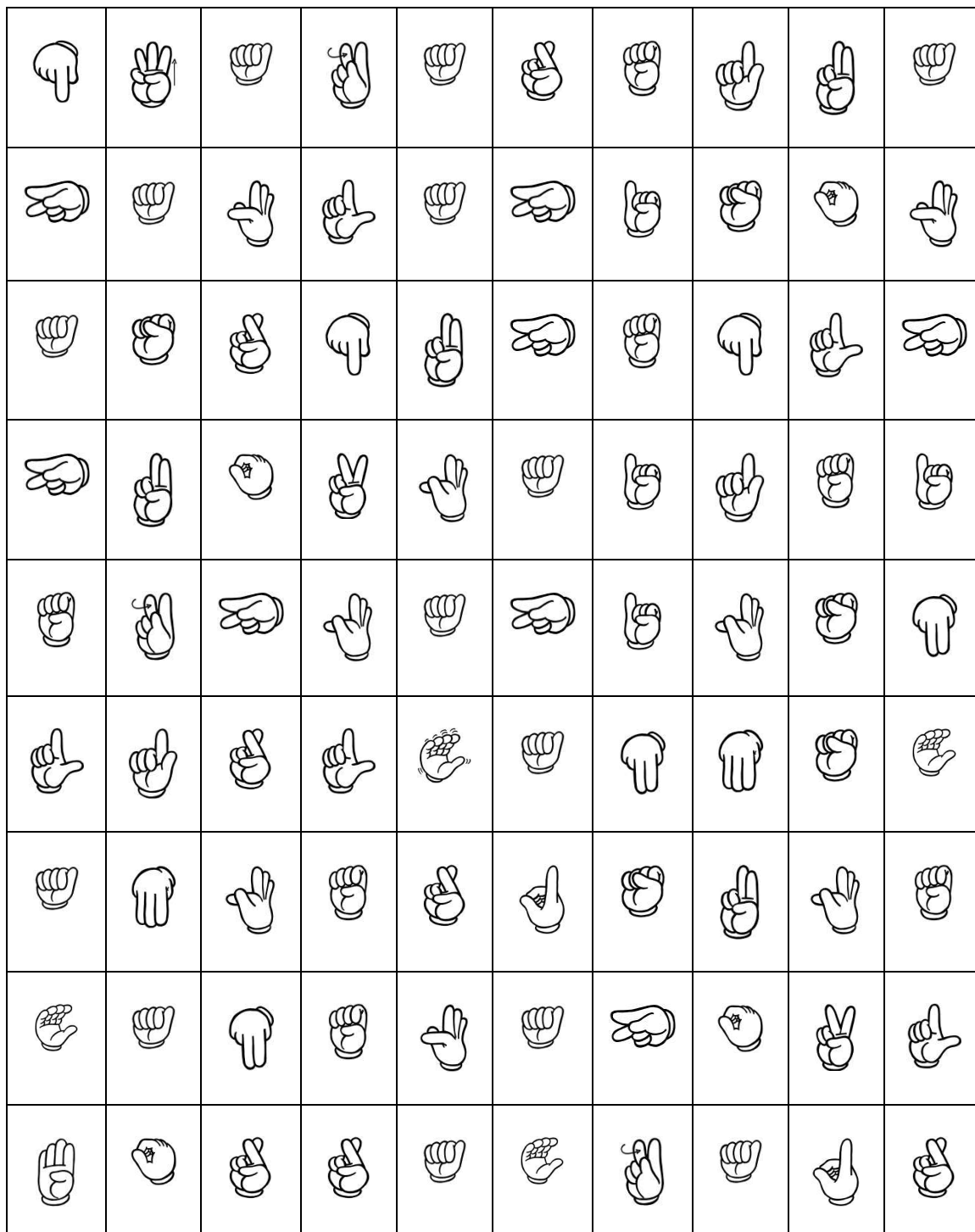
11 + 4 + 13 =

____

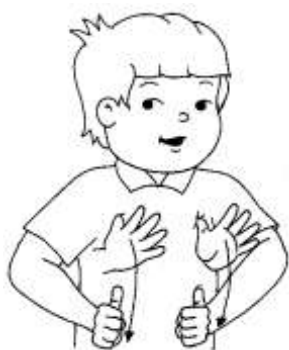
2 + 1 + 8 =

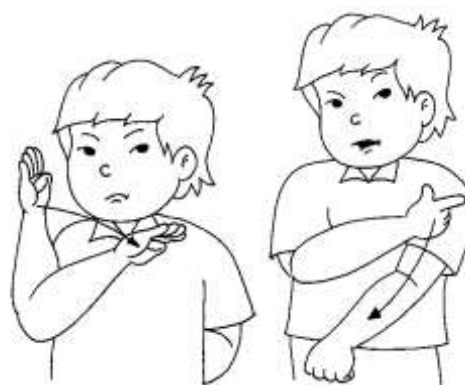
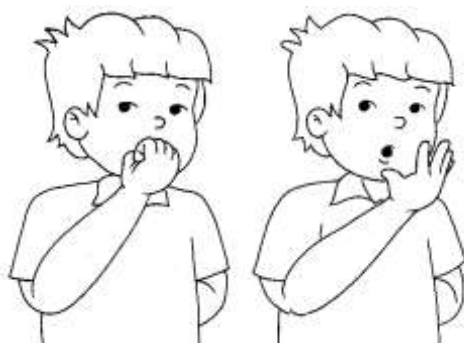
____

Copie, nas linhas abaixo, as palavras que você formou:

Desenhe e copie:

Circule:

CANETA BORRACHA LÁPIS RÉGUA PINCEL PAPEL

Estude os antônimos ou contrários:

rápido

devagar

limpo
sujo
bonito
feio
educado
mal-educado

bom

surdo

ouvinte

difícil

fácil

certo

errado

verdade

mentira

caro

barato

sorrir

raiva

rico

pobre

alto

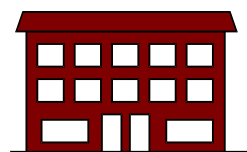
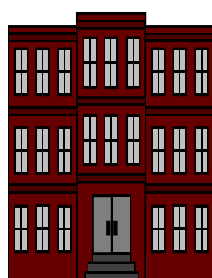
baixo

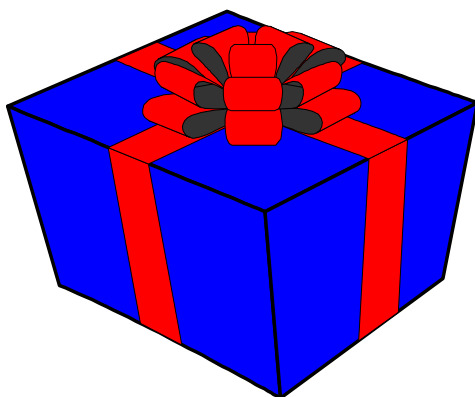
grande

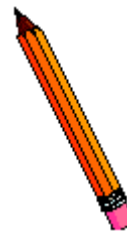
pequeno

doente

saudável

Risque:

O balão que voa mais baixo:

O presente grande:

Circule o lápis mais **comprido** e

marque o mais **curto**.

O que a expressão do rosto do homem está indicando? Assinale.

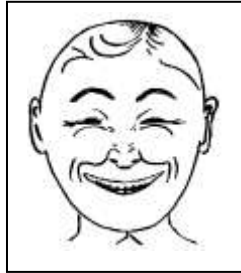
medo ( )

alegria ( )

raiva ( )

triste ( )

A expressão do rosto do moço indica o quê?

triste (   )

alegre (   )

medo (   )

raiva (   )

E a expressão do rosto do moço indica o quê?

triste (   )

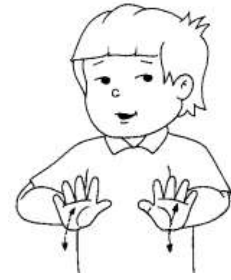
alegre (   )

medo (   )

raiva (   )

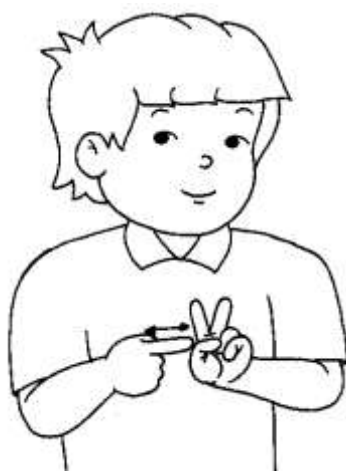
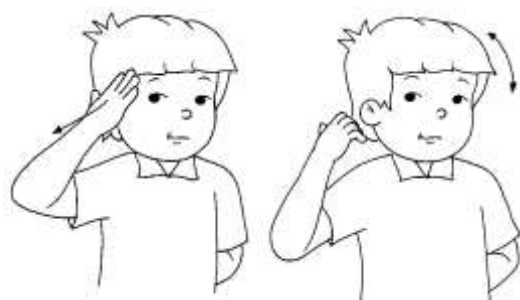
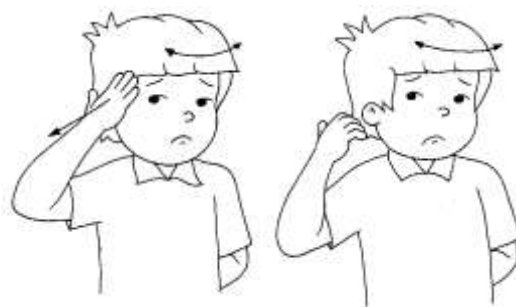
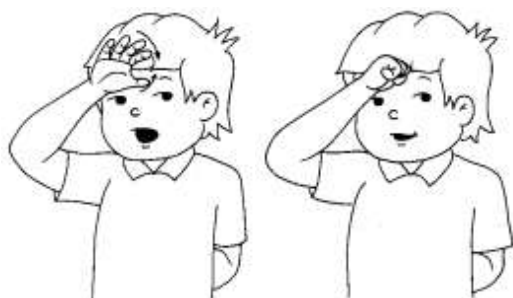
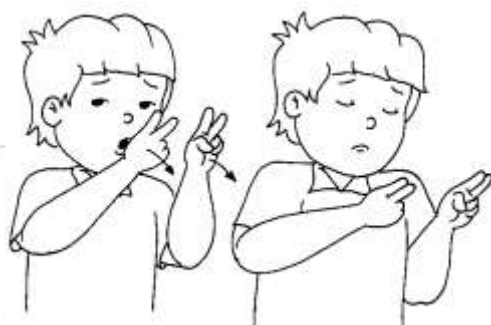
Qual é a garota mais bonita?

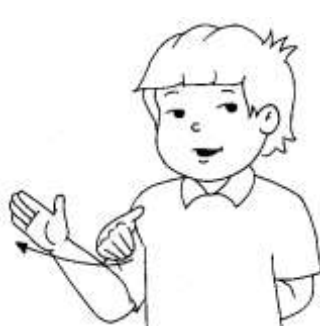
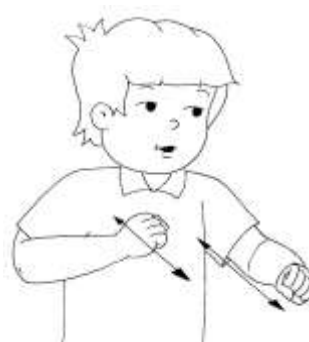
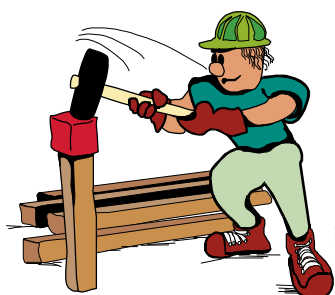
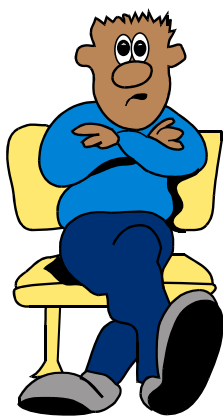
Qual é a pessoa mais **alegre**?

Qual é a pessoa mais **raiva**?

Qual é a pessoa que anda mais devagar?

Você precisa aprender sobre Perguntas:

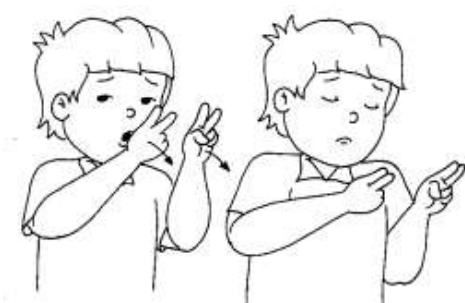
Pergunta

Agora vamos estudar os **verbos**!

Verbo

saber
não saber
aprender
acordar
dormir
estudar
ler
brincar
andar
dançar
ir

fazer
pular
falar
ter
não ter
beber
comer
Ver / olhar
morar
gostar
não gostar
respeitar
desobedecer
pedalar
emprestar

chegar
ficar
nadar
escrever
lembrar
esquecer
sentar
levantar
desenhar
trabalhar
querer
não querer
entrar
sair
conhecer
comunicar

Marque o certo:

Observe o sinal e depois marque:

LEVANTAR (   )

ACORDAR (   )

DORMIR (   )

LER (   )

ACORDAR (   )

DORMIR (   )

CORRER (   )

PERGUNTAR (   )

RESPONDER (   )

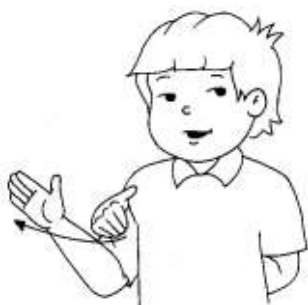
TER (   )

PERGUNTAR (   )

RESPONDER (   )

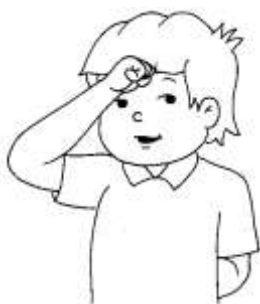
COMER (   )

LEVANTAR (   )

SENTAR (   )

PEDALAR ( )

PODER ( )

SAIR ( )

APRENDER ( )

RESPONDER ( )

IR ( )

FALAR ( )

LEMBRAR ( )

ESTUDAR ( )

NÃO GOSTAR ( )

PULAR ( )

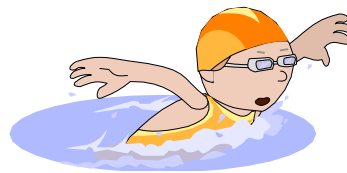
GOSTAR ( )

NADAR ( )

EMPRESTAR ( )

ESTUDAR ( )

Observe as figuras e complete as frases com as ações:

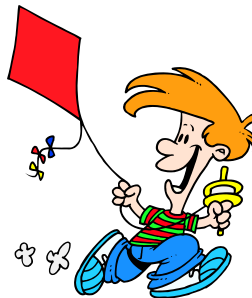
Paulinho ____________ na praça.

Carina ____________ na piscina.

As crianças ____________ na rua.

João ____________ suco.

Rosângela ____________ no chão.

O professor ____________ o jornal.

O homem ____________ muito!

Rogério ____________ com a pipa.

A secretária ____________ na recepção.

O menino ____________ no papel.

Flávio ____________ macarrão.

Faça as frases:

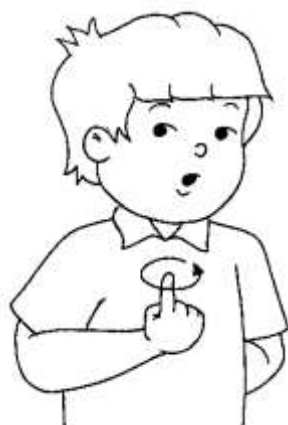
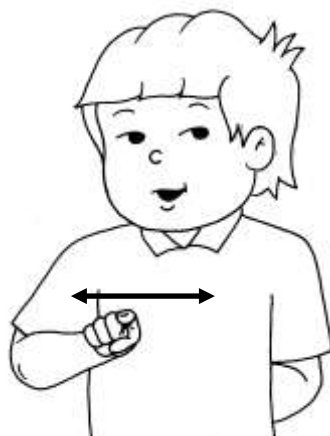
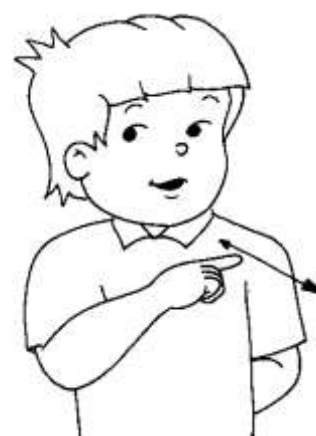
a) ____

b)____

Quer aprender os pronomes?

Eu

Tu / Você

Ele / ela

Nós

Vocês

Eles / elas

PRONOMES P O S S E S S I V O S

Meu/minha

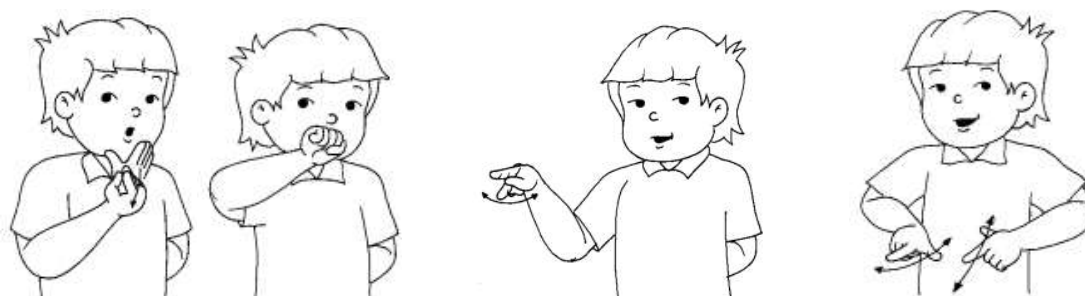
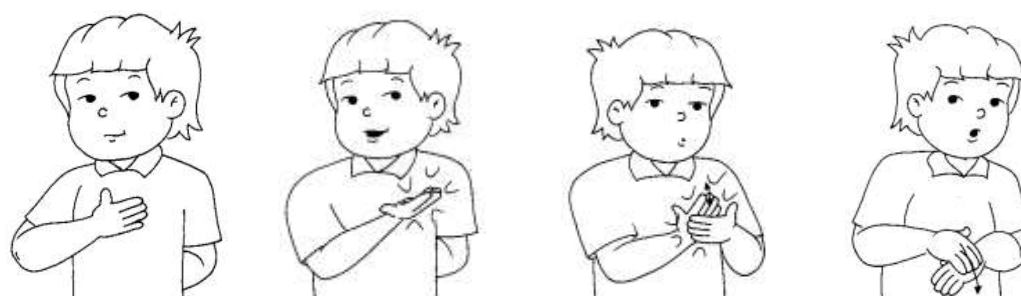
Seu / sua Teu / tua

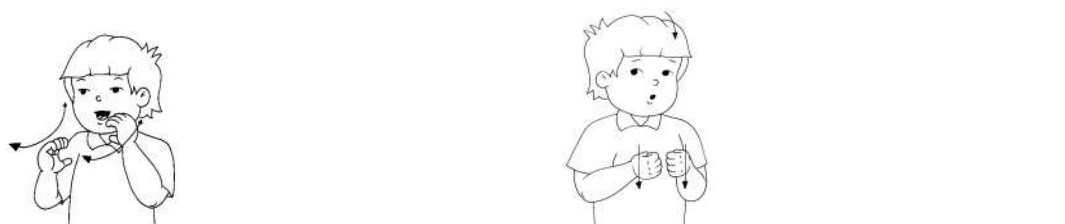
Nosso / nossa

Dele / dela

Faça as frases:

R: ____

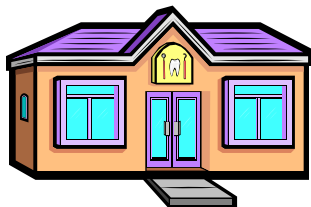
R: ____

R: ______________________________

R: ______________________________

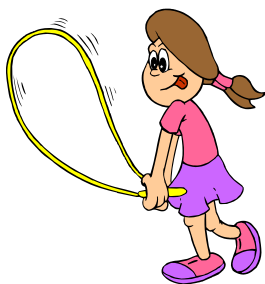
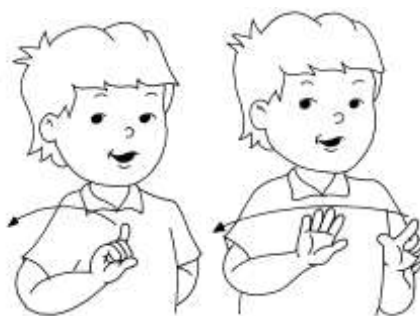
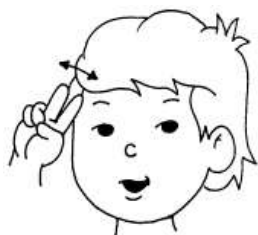
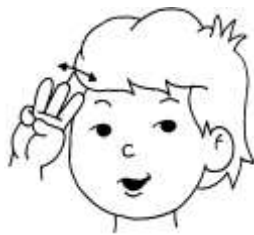
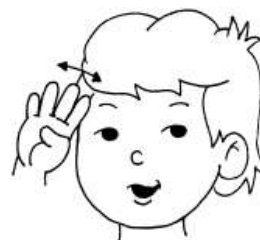
Escreva a palavra:

Faça as frases:

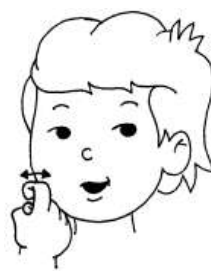
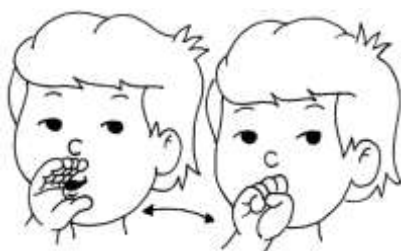
Copie as frases substituindo os desenhos por palavras:

a)

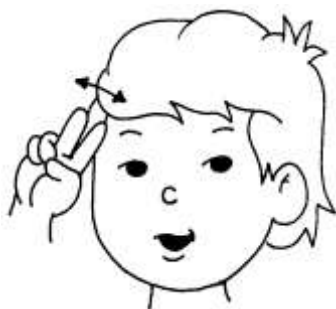
Invente uma frase com cada item:

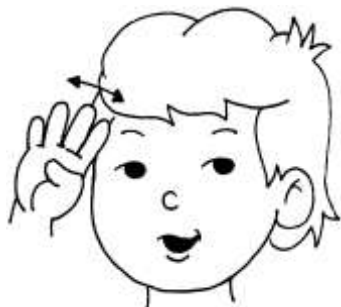
a)

b)

c)

Sinais: Dias da semana

SEGUNDA – FEIRA

TERÇA – FEIRA

QUARTA – FEIRA

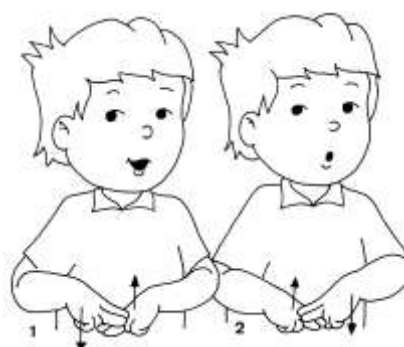
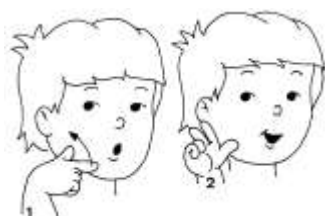
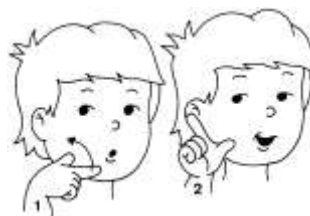
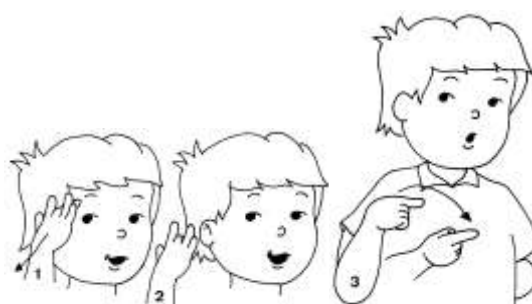
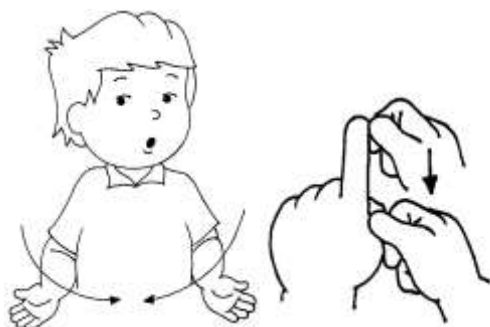
QUINTA – FEIRA

SEXTA – FEIRA

SÁBADO

DOMINGO

Ligue certo:

DOMINGO

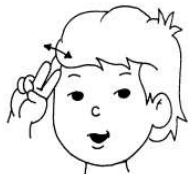
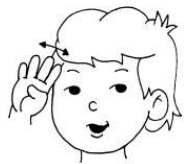
SEGUNDA-FEIRA

QUARTA-FEIRA

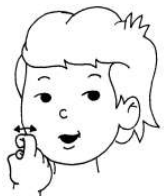
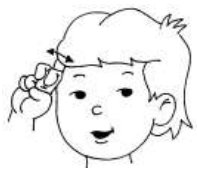
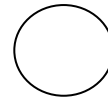
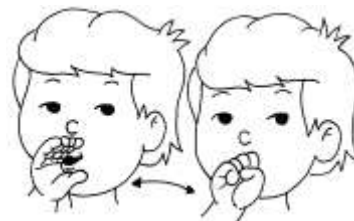
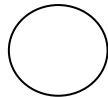
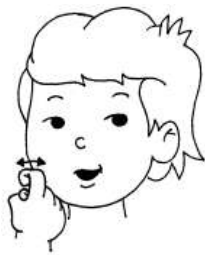
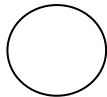
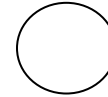
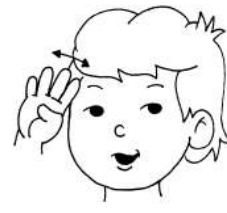
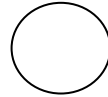
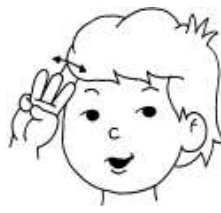
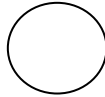
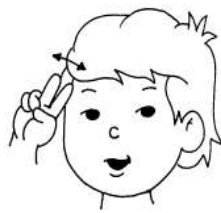
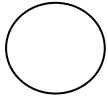
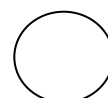
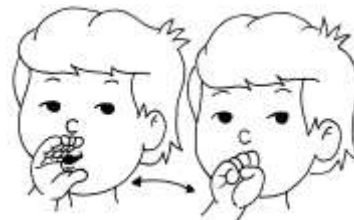
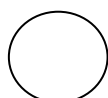
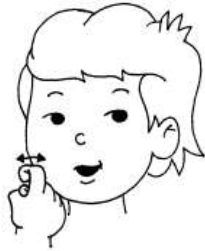
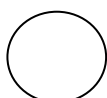
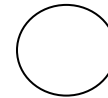
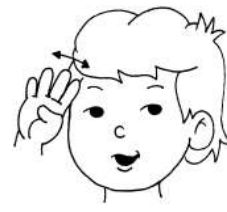
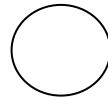
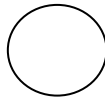
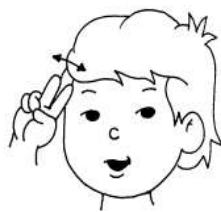
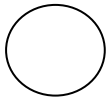
SEXTA-FEIRA

Sinais: Meses do ano
ano
mês
janeiro
fevereiro
março
abril
maio
junho
julho
agosto
setembro

outubro
novembro
dezembro
Estude outros exemplos:
anteontem
ontem
hoje
amanhã
depois de amanhã
dia (data)
dia (semana)
Agora o professor mostra o calendário e explica os exemplos acima

Pergunta:

Pinte as bolinhas abaixo:

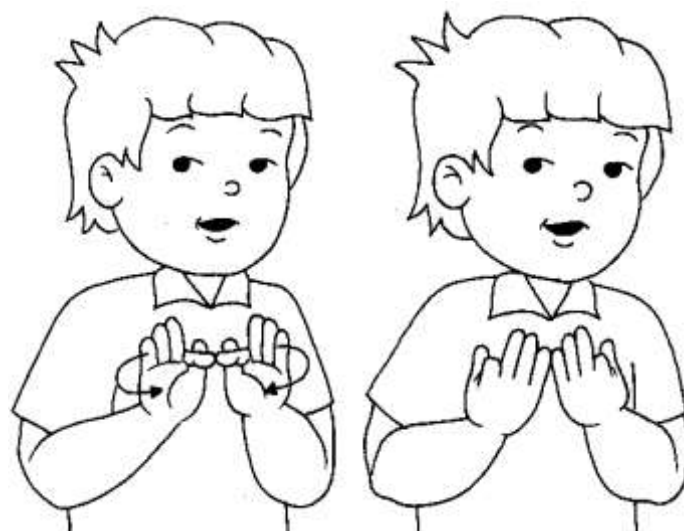
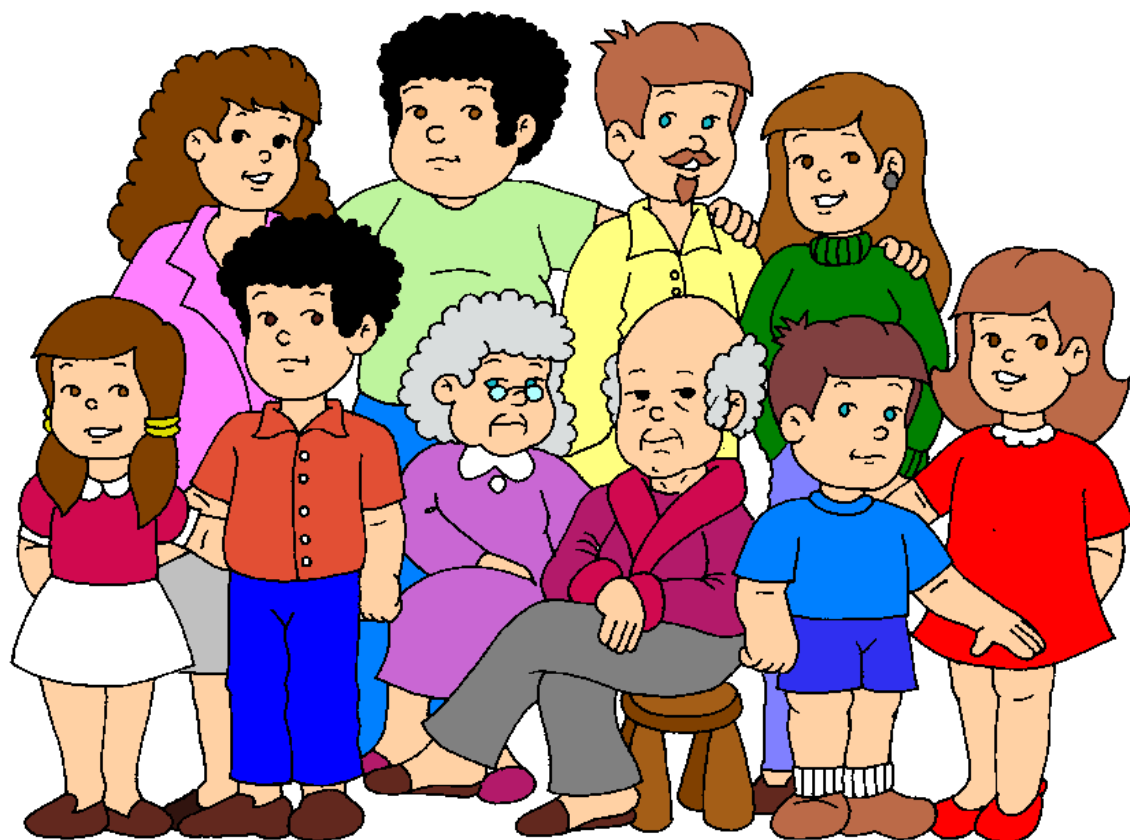
a) De (azul) o mês em que você nasceu;

b) De (verde) o mês em que comemoramos o Natal;

c) De (vermelho) o mês em que comemoramos o dia das Crianças;

d) De (amarelo) o mês em que comemoramos o dia das Mães;

e) De (laranja) o mês em que comemoramos o dia dos Pais;

f) De (azul-claro) o mês em que comemoramos o dia do índio;

Pinte da mesma cor os dias em que você vai para a escola e de outra cor os finais de semana.

Que dia é hoje?

Na tabela a seguir, marque com um " **X** " as atividades que você costuma fazer pela manhã, à tarde e à noite.

Assistir à televisão			
Ir à escola			
Brincar			
Tomar café			
Dormir			
Jantar			
Tomar banho			
Escovar os dentes			
Fazer a lição			
Conversar com os pais			

Vamos aprender:

Família

papai

mamãe

filho

filha

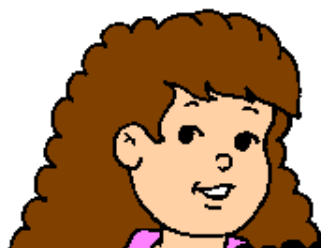
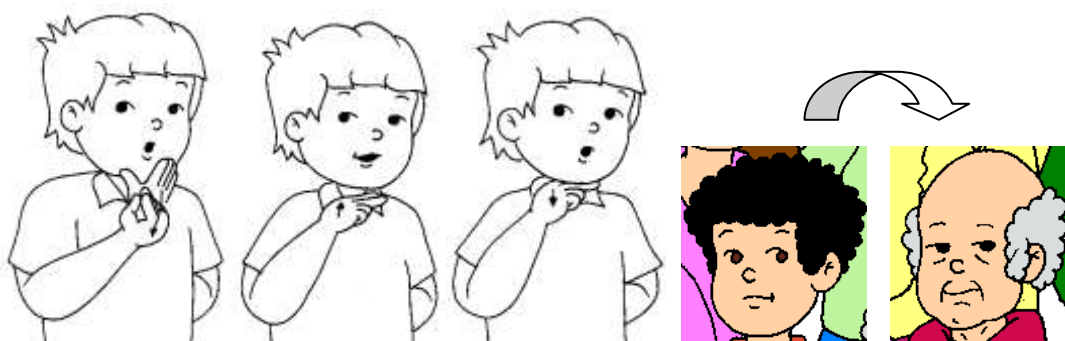
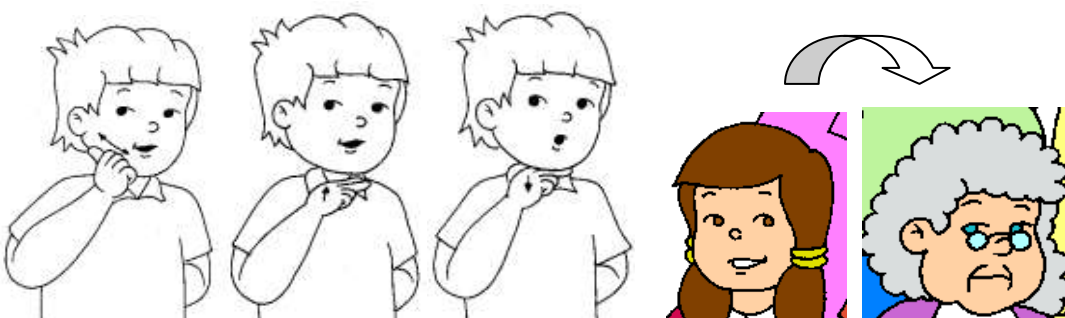
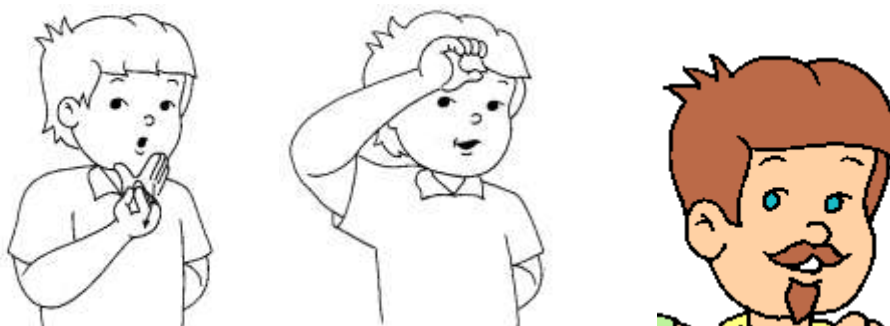
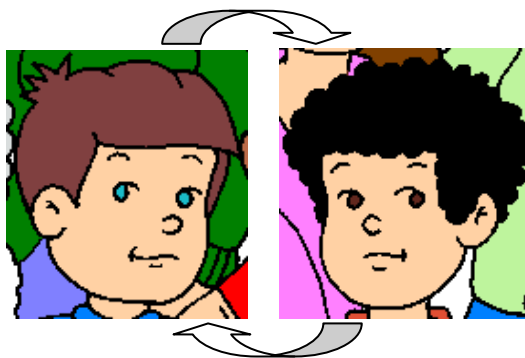
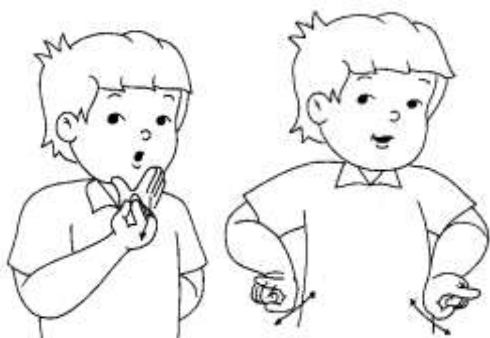
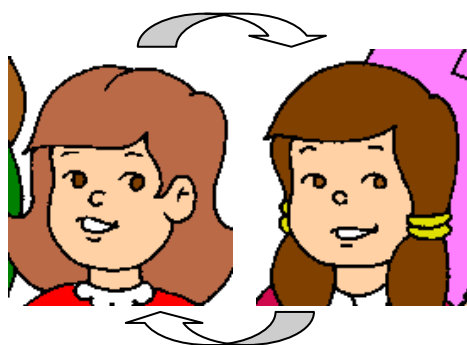
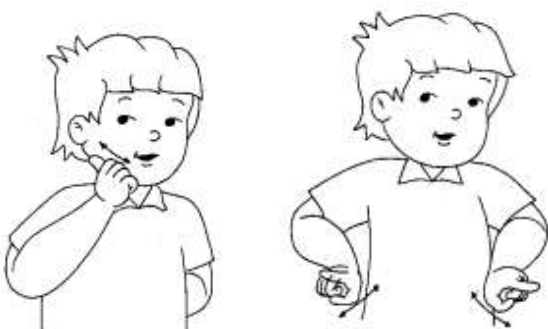
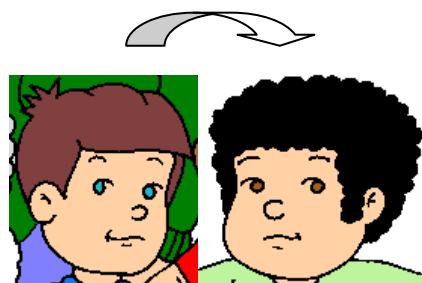
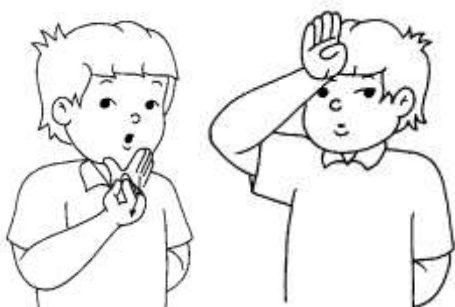
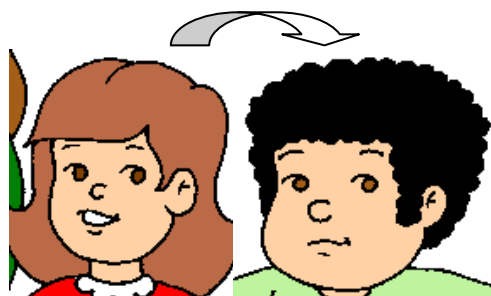
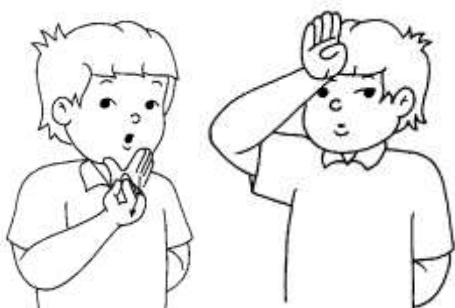
irmão

irmã

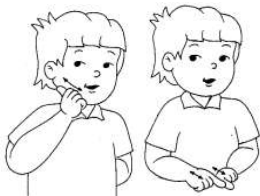
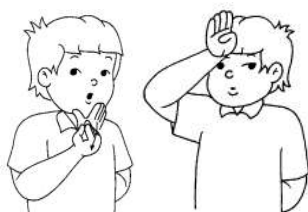
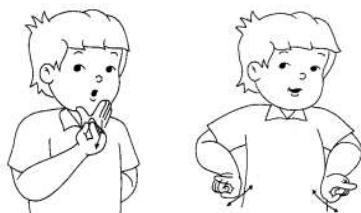
vovô

vovó

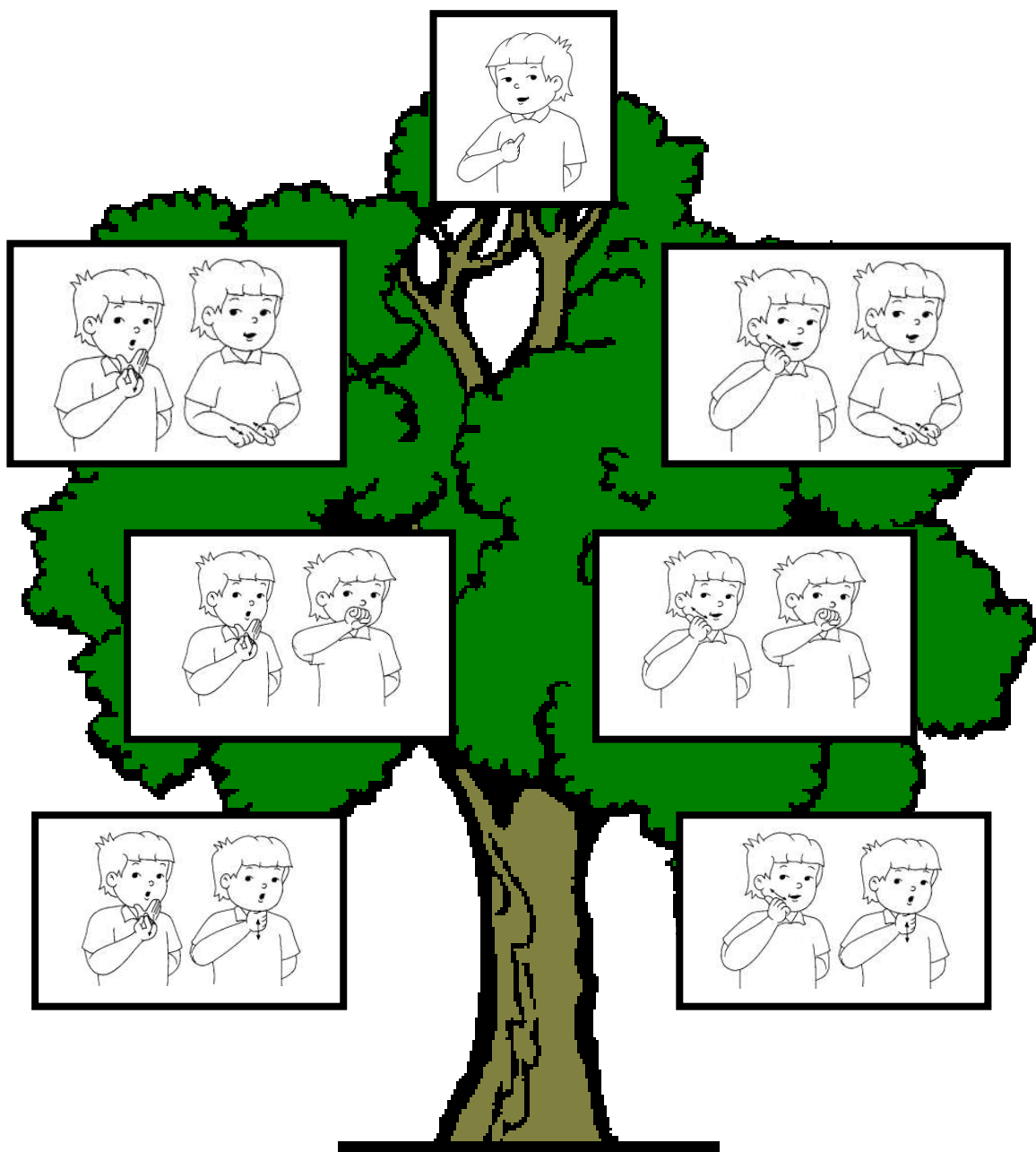
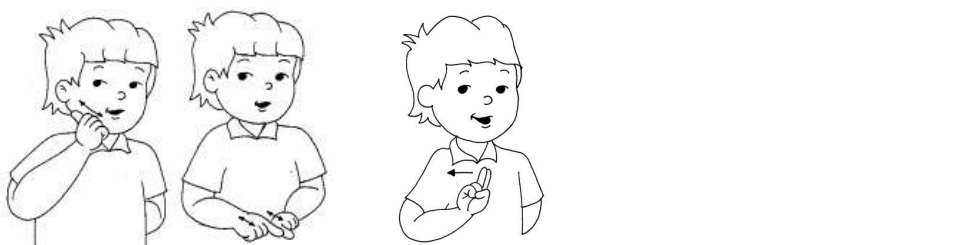
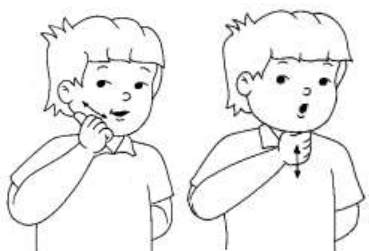
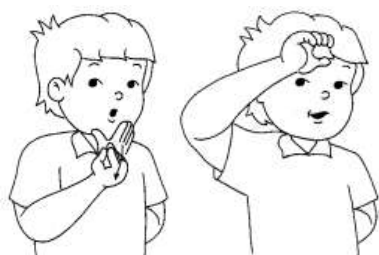
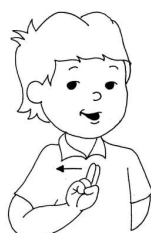
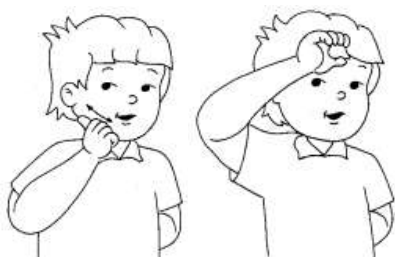
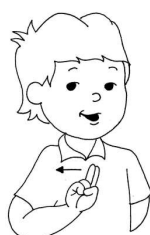
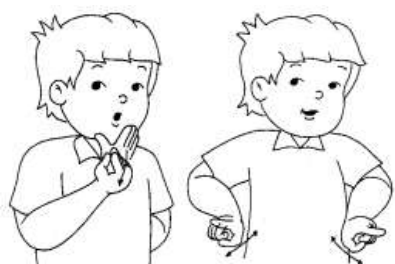
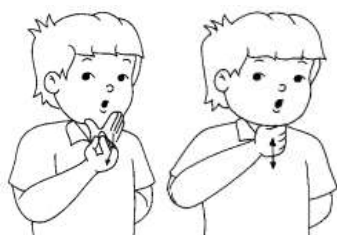
neto

neta

titio

titia

primo
prima
sobrinho
sobrinha

Escreva as palavras certas no espaço abaixo:

Ligue certo:

VOVÓ
TITIA
MAMÃE
IRMÃ
PRIMA

VOVÔ
TITIO
PAPAI
PRIMO
SOBRINHO

IRMÃ
TITIO
PRIMA
IRMÃO
PRIMO

Vamos colar as fotos da sua família:

Minha família

Observe e escreva a palavra:

Encontre e circule as palavras:

R	I	P	A	P	A	I	P
V	O	V	Ô	V	I	T	O
S	U	M	A	M	Ã	E	I
Ç	A	X	T	I	T	I	A
W	U	O	P	R	I	M	A
P	O	I	G	E	Y	M	B
N	E	T	O	K	L	A	R
N	O	T	A	N	E	T	A
Y	U	R	N	O	X	E	R
T	T	I	T	I	O	T	U

1-

2-

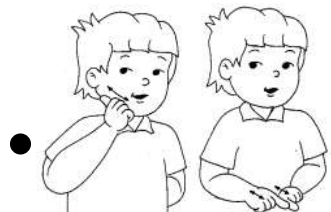
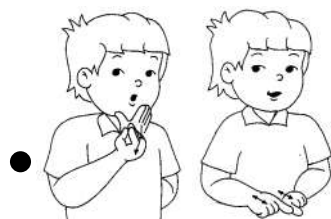
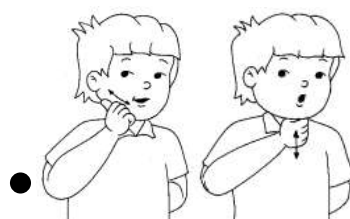
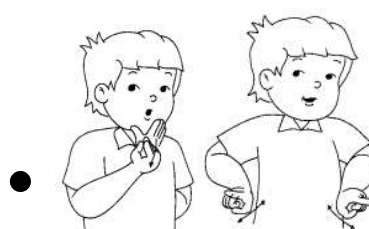
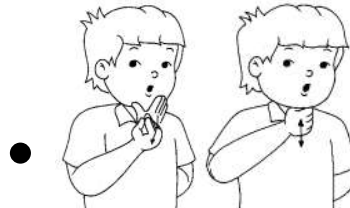
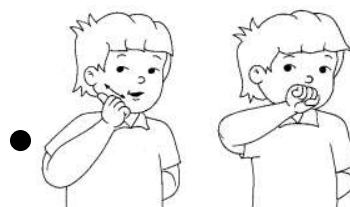
3-

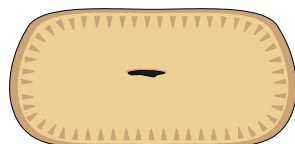
4-

5-

6-

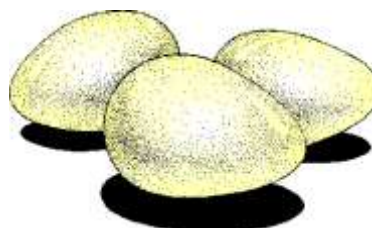
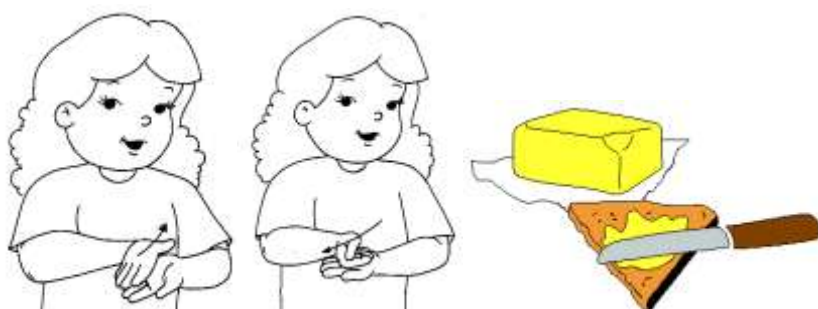
7-

8-

Ligue:

Vamos aprender sobre Alimentos

biscoito

água

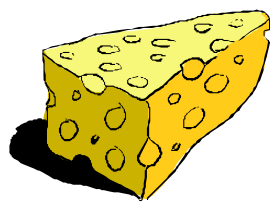
batata

ovo

pão

manteiga

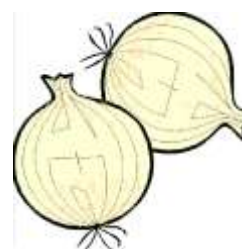
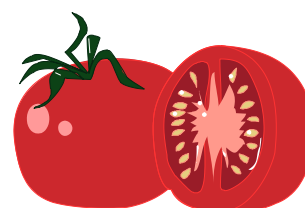
arroz

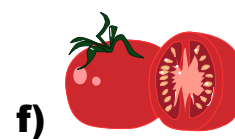
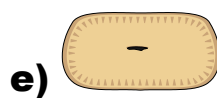
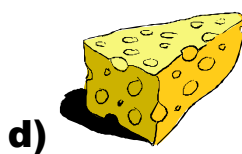
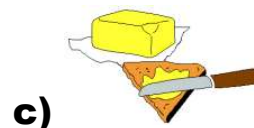
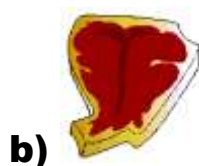
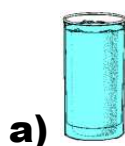
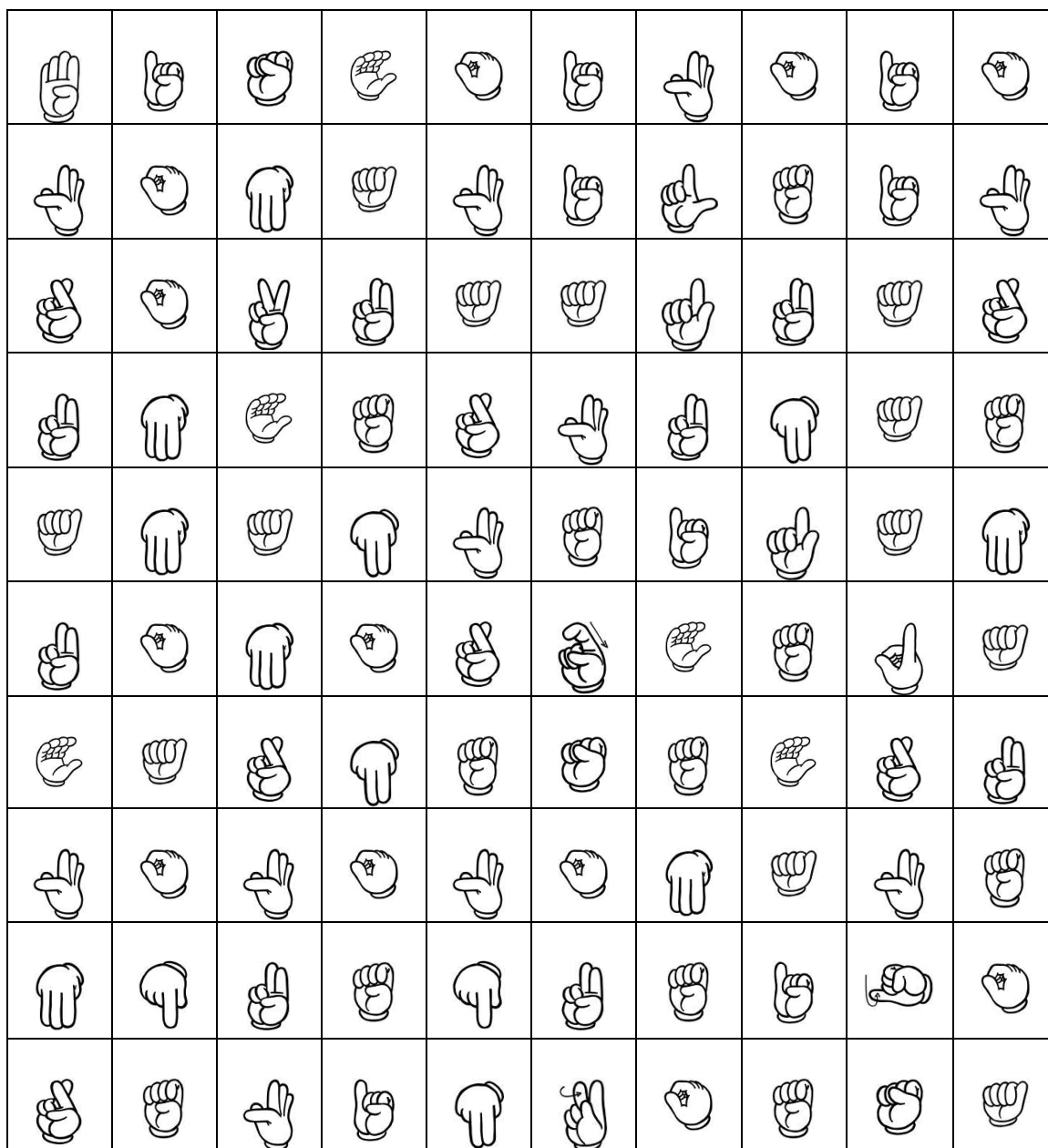
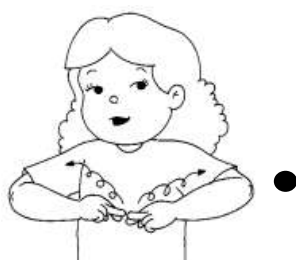
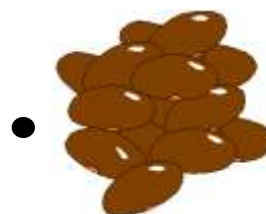
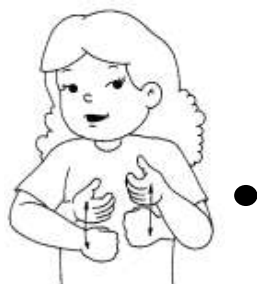
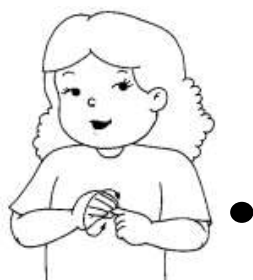
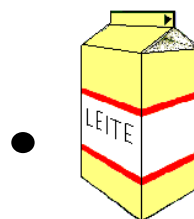
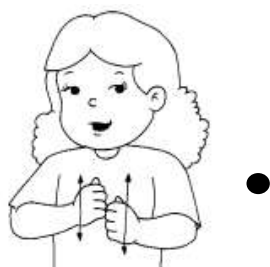
carne

feijão

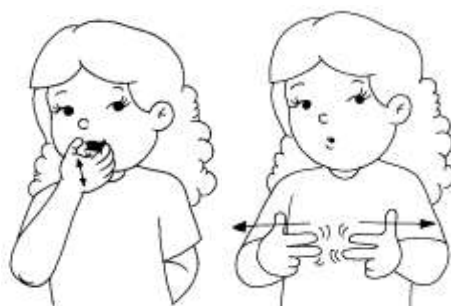
macarrão

queijo

leite

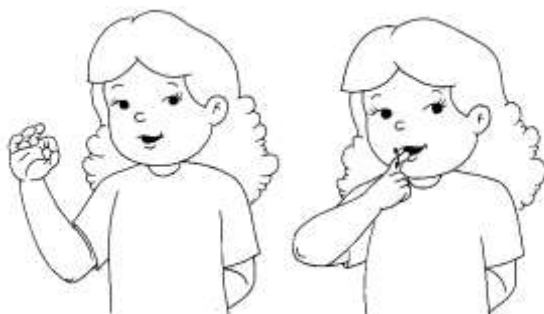
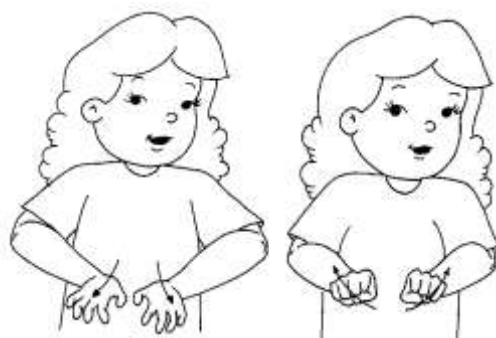
café

cebola

tomate

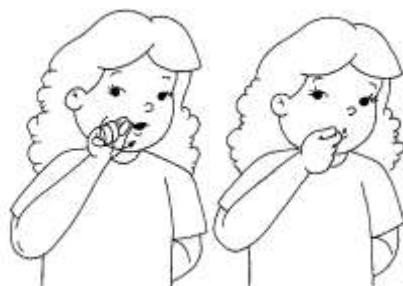
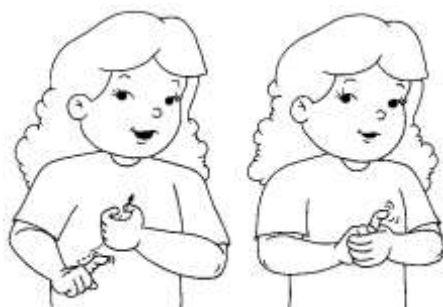
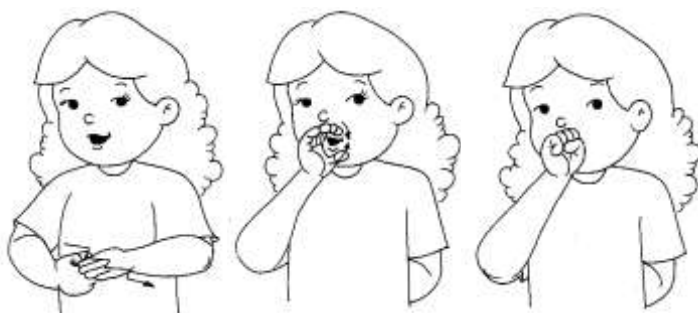
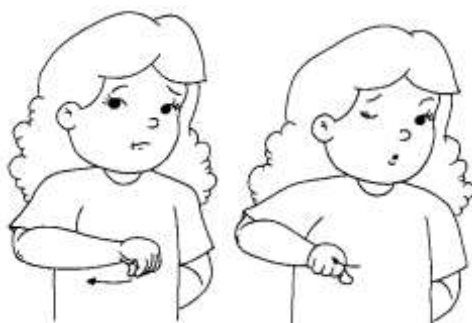
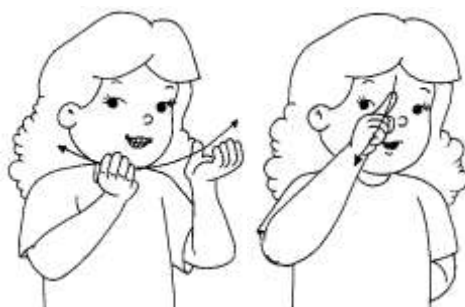
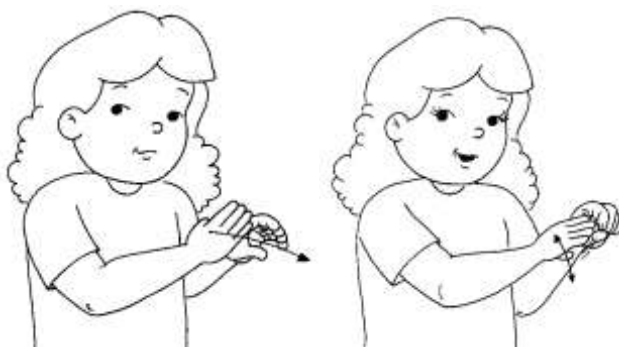
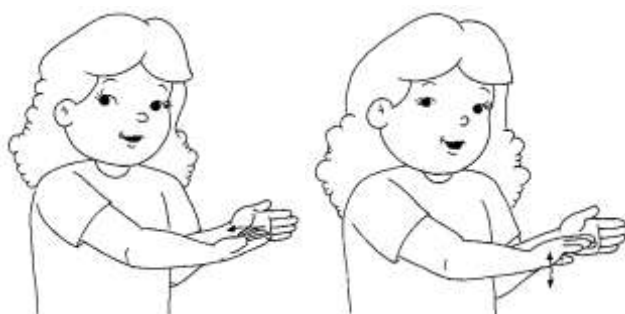
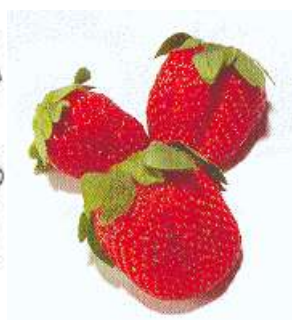
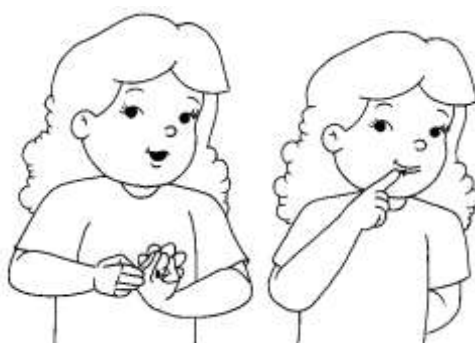
Encontre e circule as palavras:

Ligue certo:

Qual é a cor do carne?

____

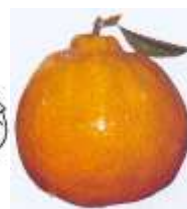
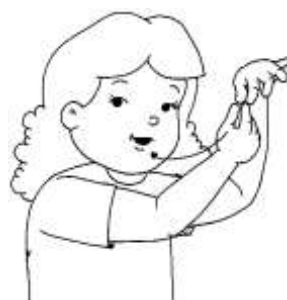
Vamos estudar as Frutas:

frutas

abacaxi

abacate

acerola

açaí

banana
coco
bacuri
cupuaçu
graviola
caju

goiaba
laranja
limão
melão

maracujá
mamão
maçã
manga
morango

pêssego

melancia

pêra

tangerina

uva

Escreva uma frase para cada fruta abaixo:

: ______________________________

: ______________________________

Qual é a cor do laranja?

____

Qual é a cor da maçã?

____

Qual é a cor do limão?

____

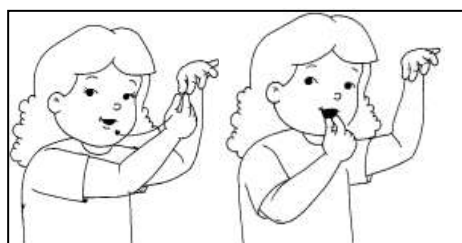
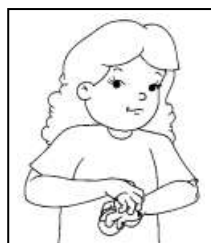
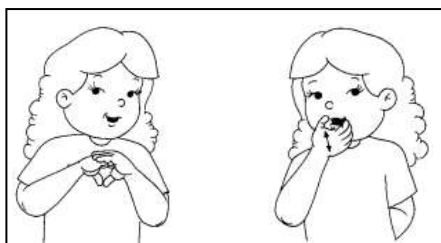
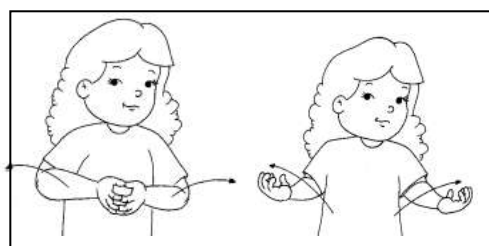
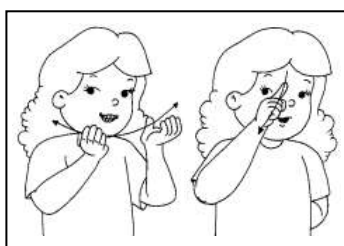
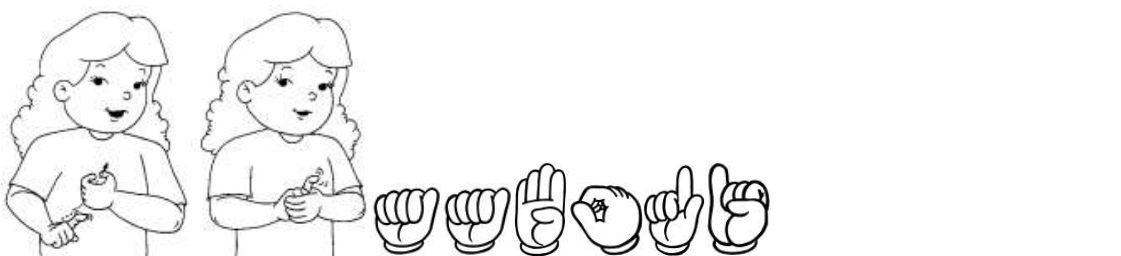
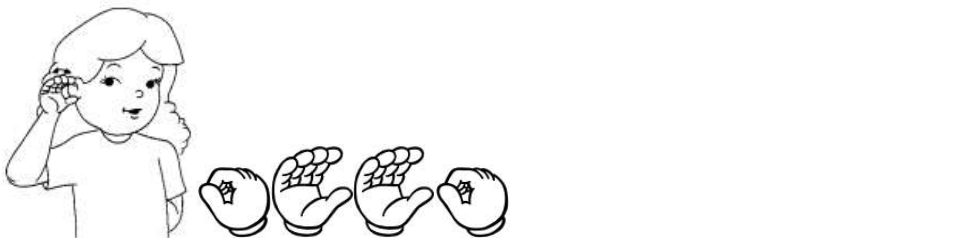
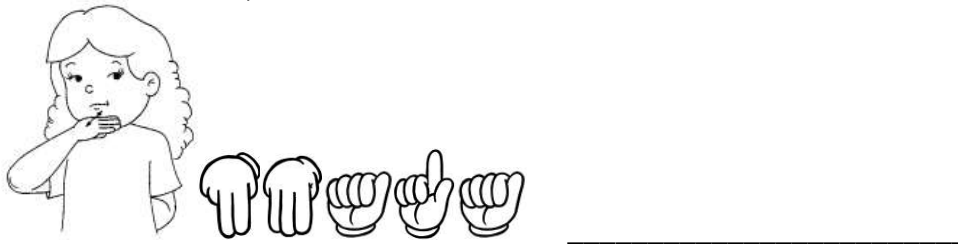
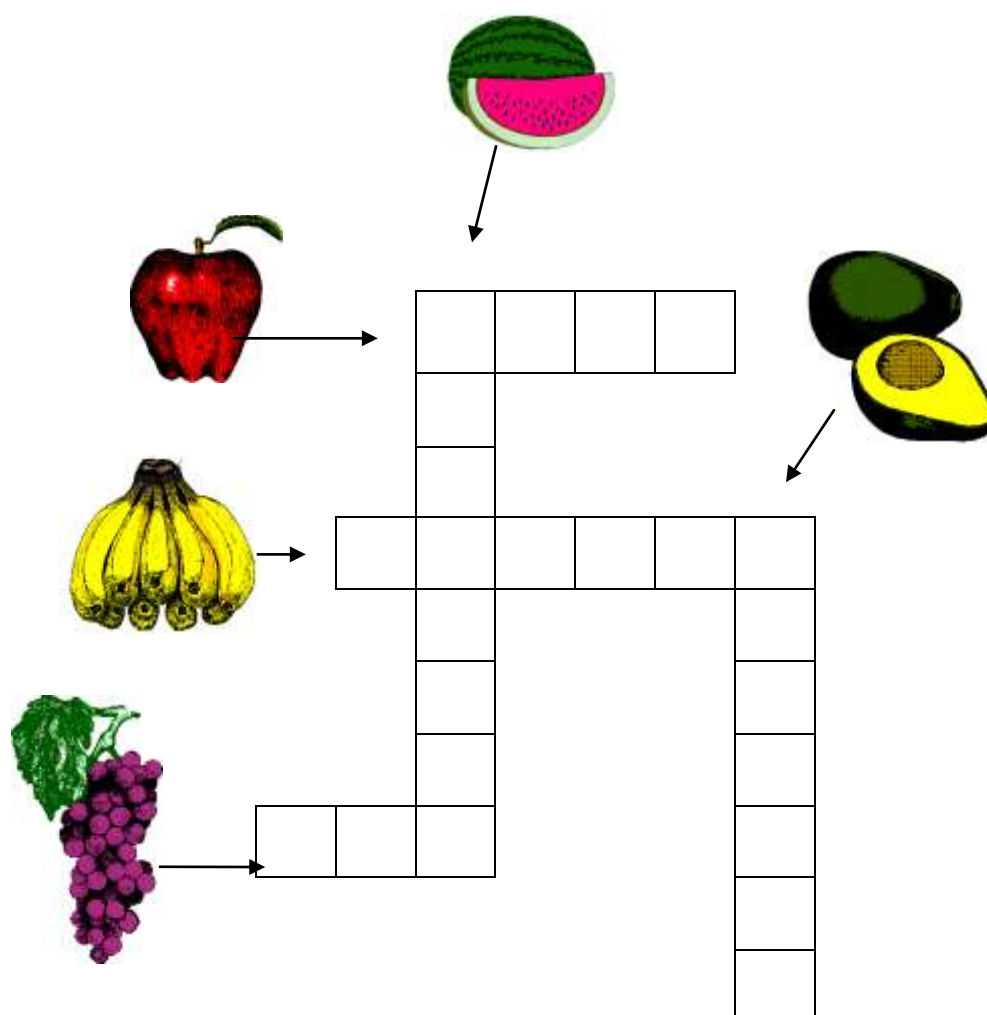
Qual é a cor da cupuaçu?

____

Escreva o nome das frutas no quadro abaixo, de acordo com a primeira letra:

A	
B	
C	
G	
L	
M	
P	
T	
U	

Circule o nome das frutas encontradas:

O	K	P	A	P	E	N	H	A
H	C	A	C	A	U	S	Q	S
D	F	C	V	B	M	A	Ç	Ã
U	I	A	Y	M	N	G	J	Ç
M	P	C	U	P	U	A	Ç	U
P	Ê	S	S	E	G	O	H	V
E	G	R	A	V	I	O	L	A
Ç	Ã	J	M	V	T	R	I	O
A	O	R	B	A	C	U	R	I
W	Q	M	E	L	Ã	O	L	Ç

Arrume as letras de cada figura e descubra quais as frutas que você comprou.

Escreva a palavra:

Marque a palavra certa:

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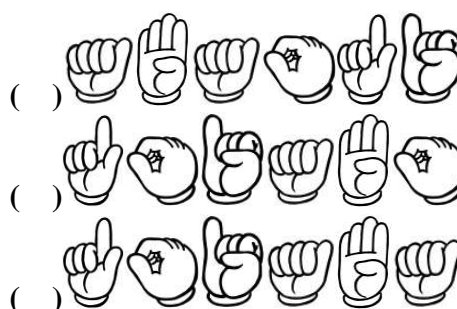
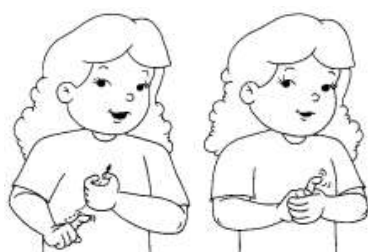
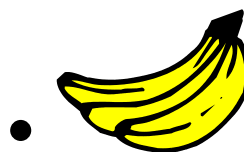
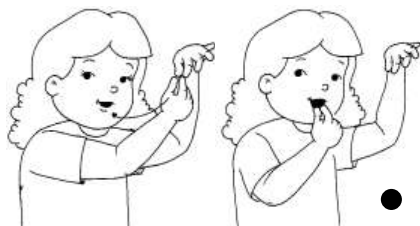
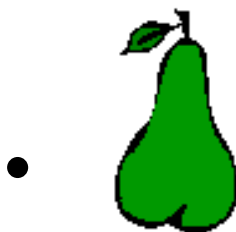
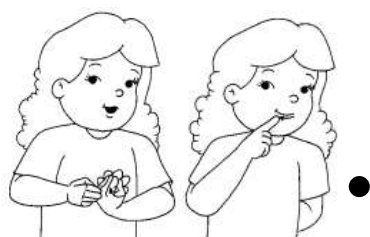
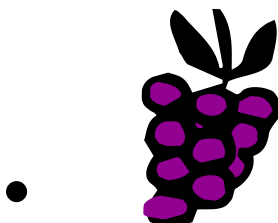
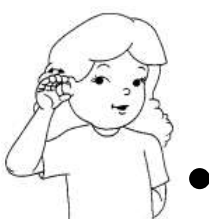
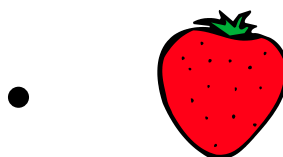
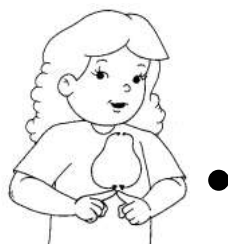
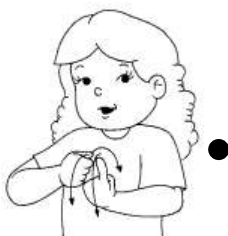
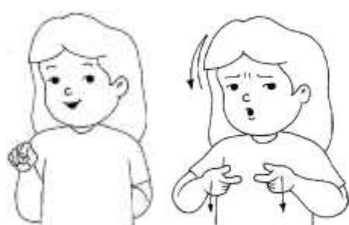

Ligue e escreva a palavra ao lado do desenho:

Conheça Os pontos cardeais:

norte

oeste

leste

sul

Onde você está? R - ______________________

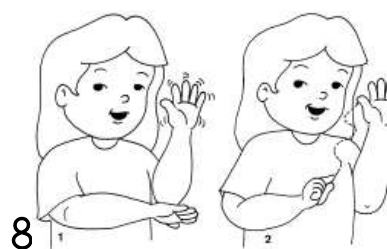
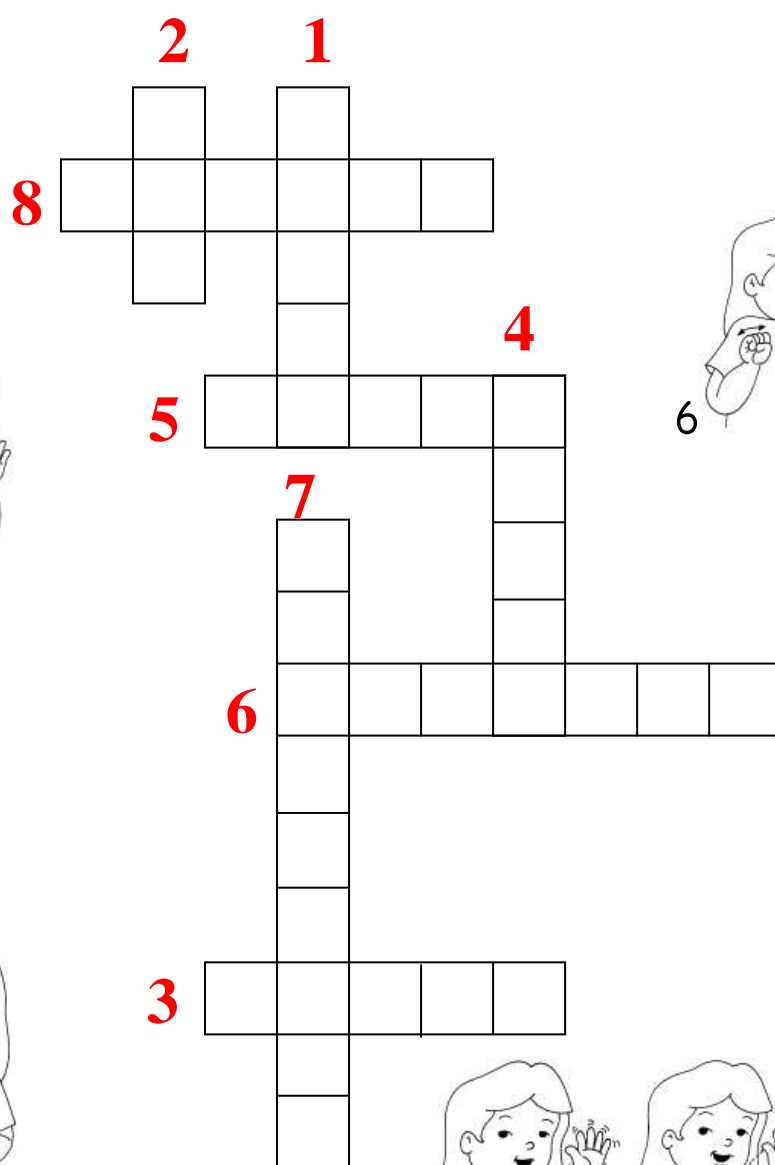
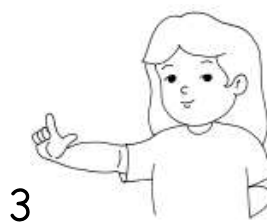
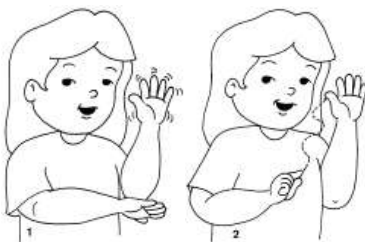
Vamos estudar As quatro estações do ano

verão

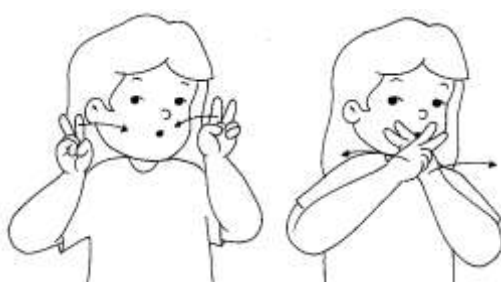
inverno

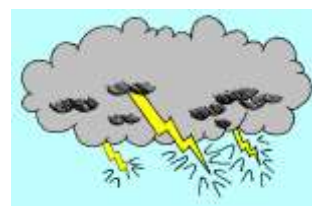
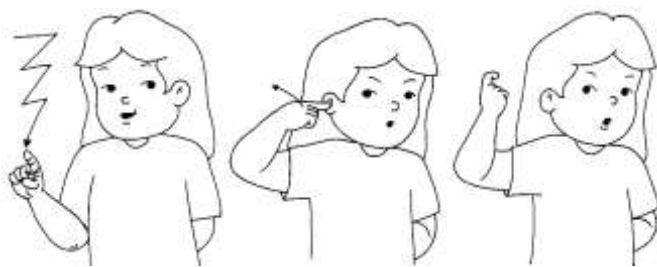
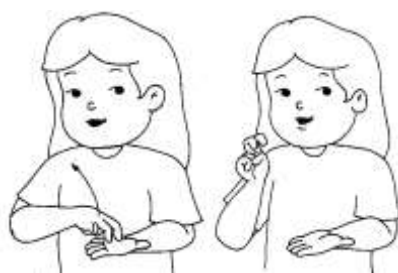
primavera

outono

Faça as palavras cruzadas:

Descubra a letra vogal e escreve a palavra;

Estude o tempo:

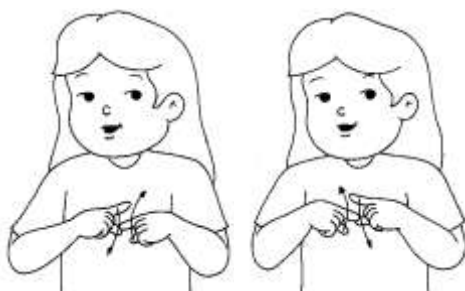
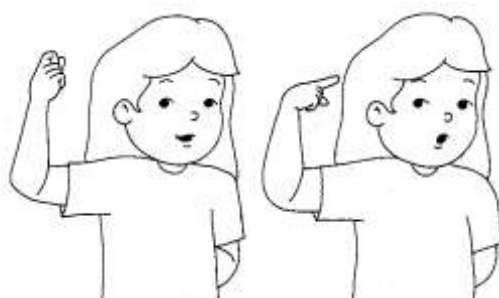
frio

calor

vento

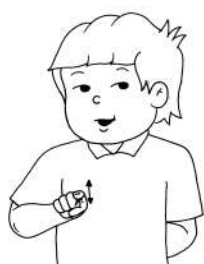
chuva

trovão

manhã

tarde

noite

madrugada

estrela

sol

lua

Marque:

Escreva a palavra e marque abaixo:

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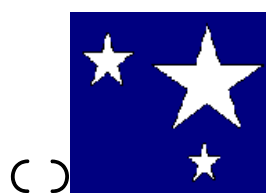
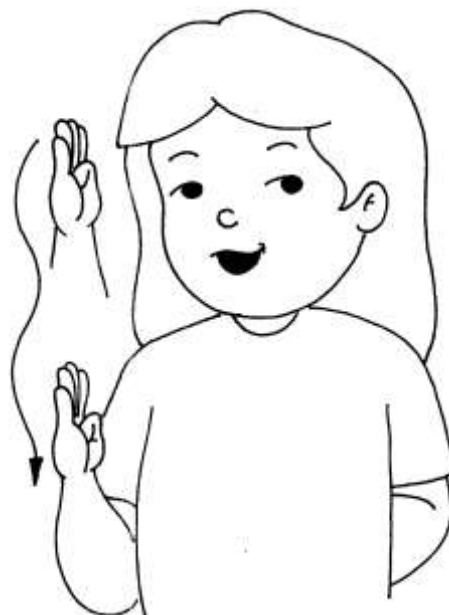
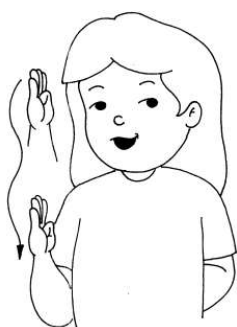
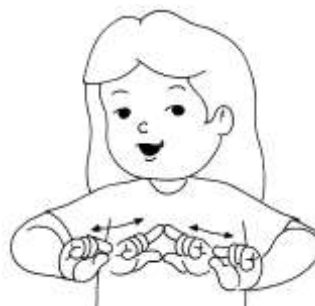
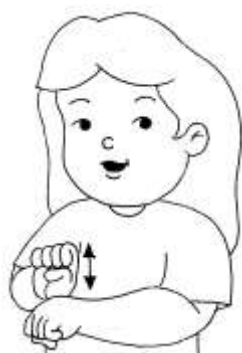
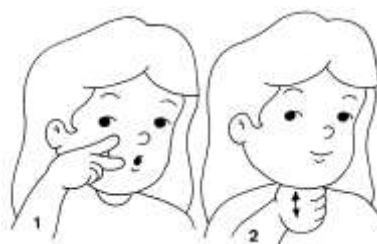
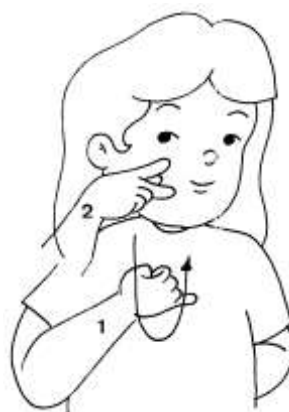
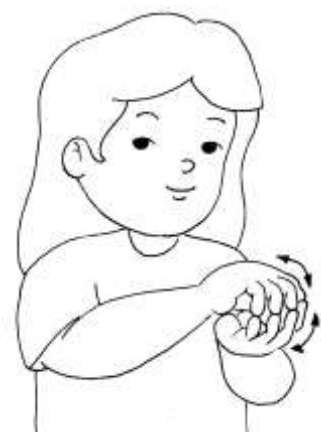
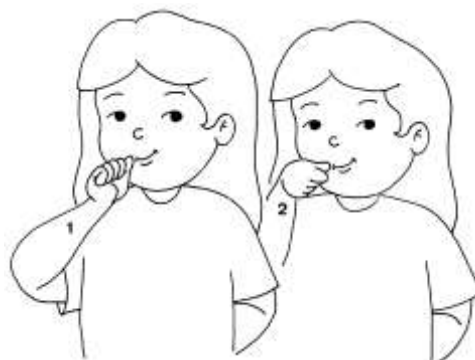
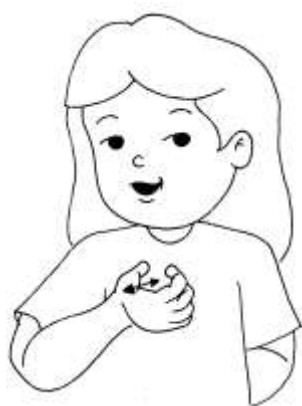
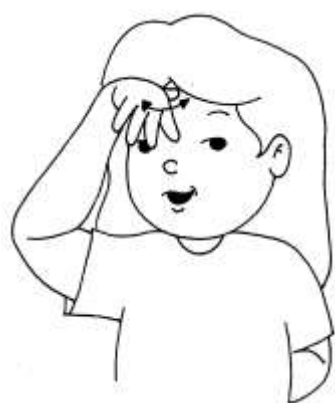
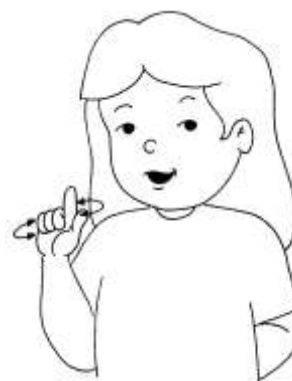
Escreva a palavra cruzada:

Vamos estudar sobre o Brasil

Brasil

Brasil

Brasília (Distrito Federal)

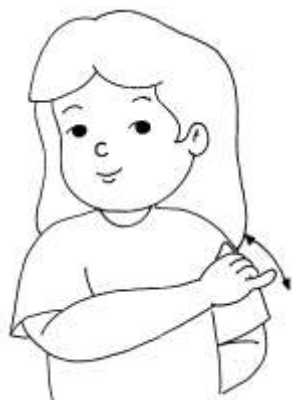
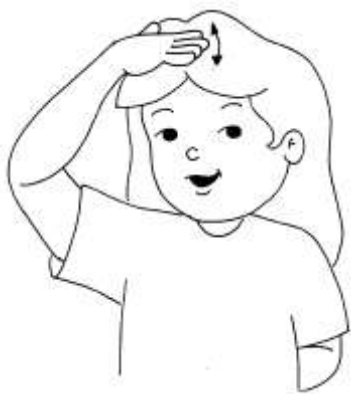
Vamos estudar os Estados brasileiros:

Roraima
Boa vista
Amapá
Macapá
Rondônia
Porto Velho

Pará
Belém
Tocantins
Palmas
Maranhão
São Luís

Piauí
Teresina
Ceará
Fortaleza
Rio Grande do Norte
Natal

Paraíba
João Pessoa
Pernambuco
Recife
Alagoas
Maceió

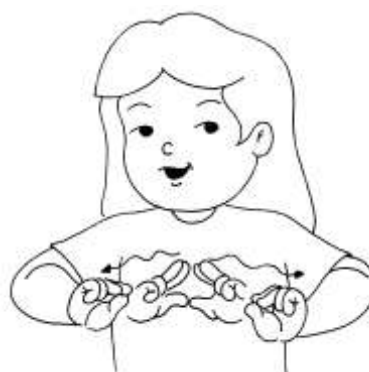
Sergipe

Aracaju

Bahia

Salvador

Mato Grosso

Cuiabá

Mato Grosso do Sul
Campo Grande
Goiás
Goiânia
Minas Gerais
Belo Horizonte

1
2
Espírito Santo
Vitória
Rio de Janeiro
Rio de Janeiro
São Paulo
São Paulo

Paraná

Curitiba

Santa Catarina

Florianópolis

Rio Grande do Sul

Porto Alegre

Complete:

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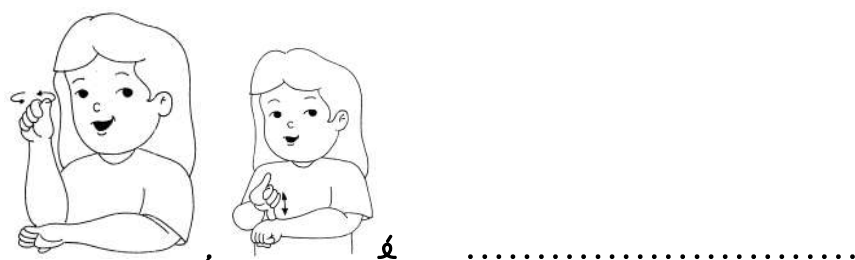
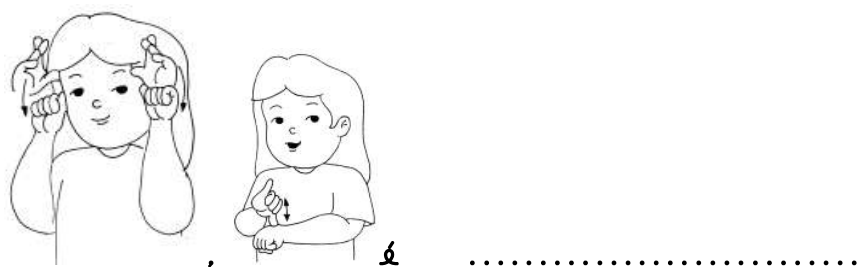
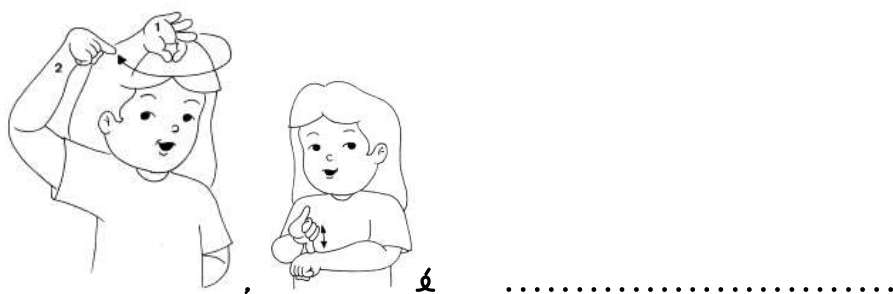
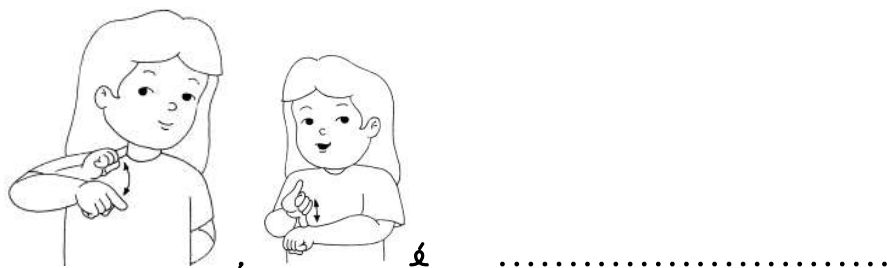
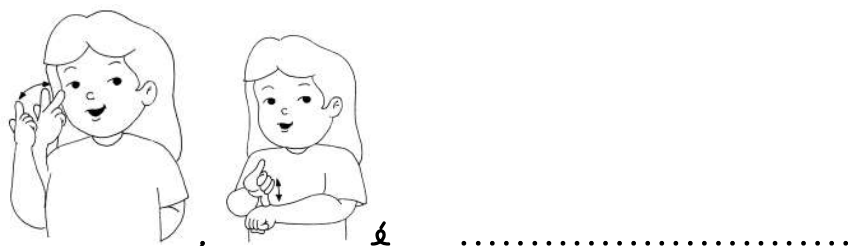
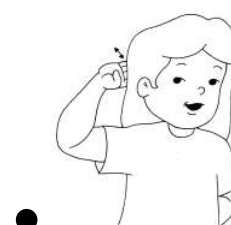
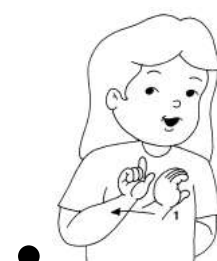
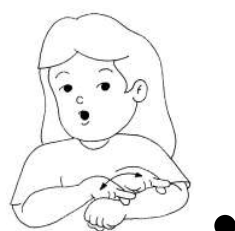
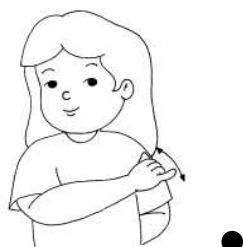
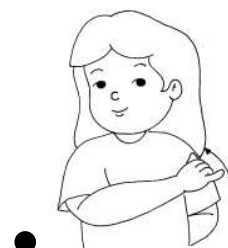
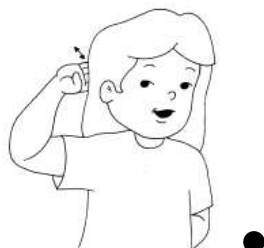
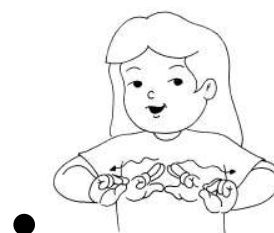
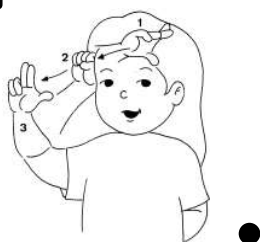
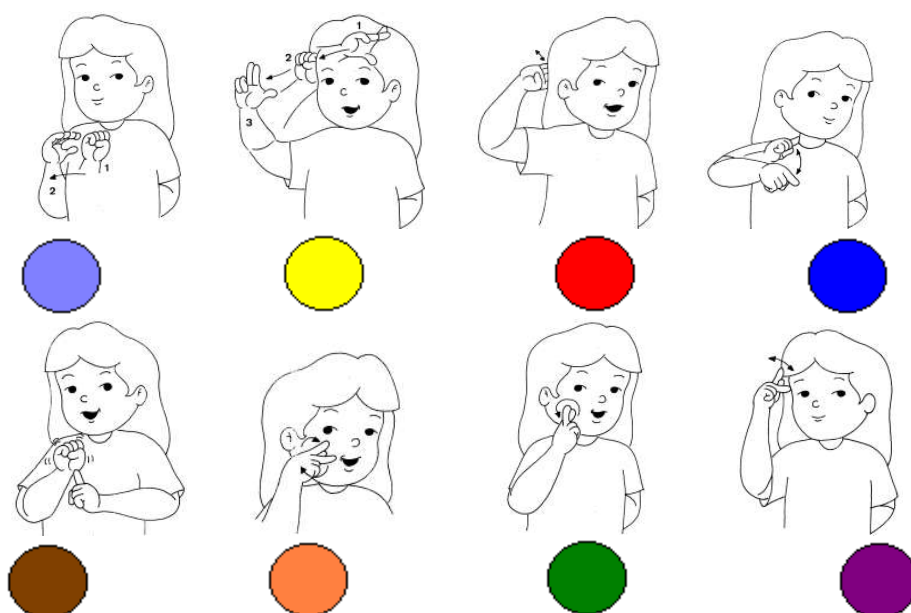
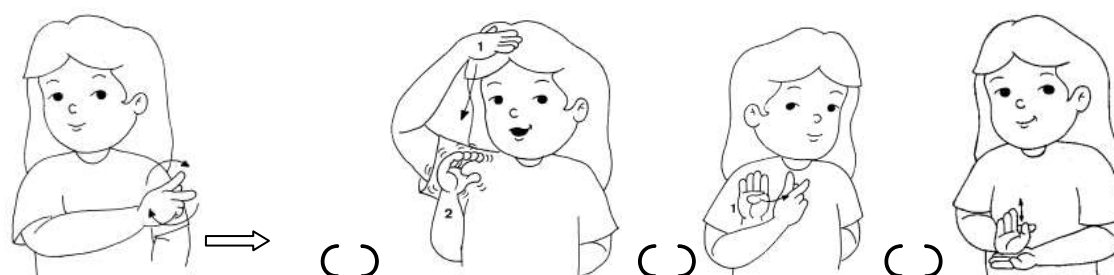
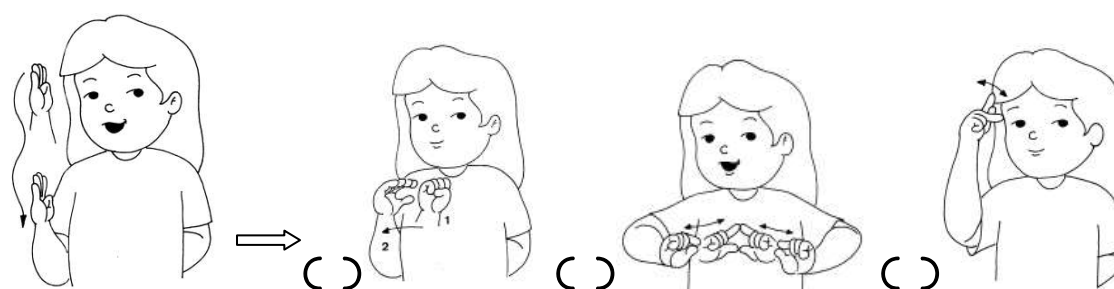
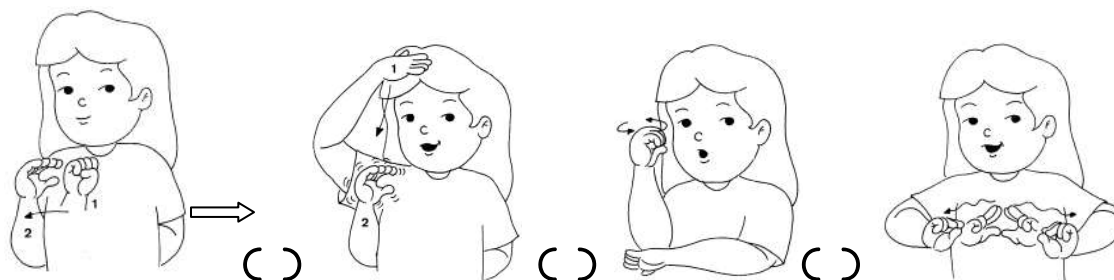
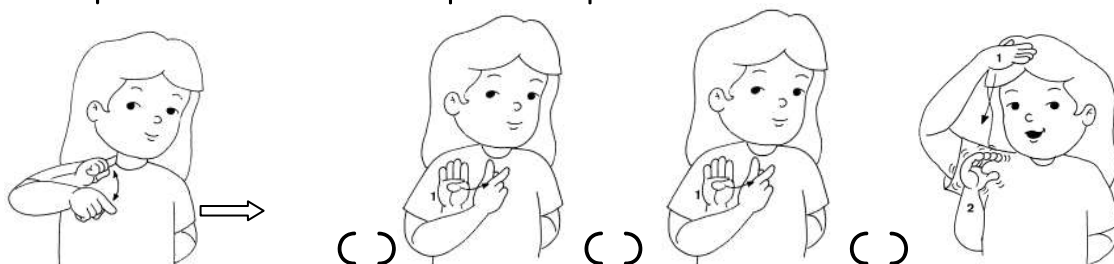

Ligue:

Pinte a colorir:

Pergunte:

R: ....

Pinte a cor azul onde você nasceu?

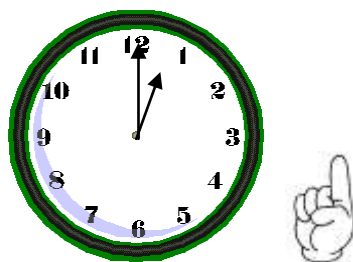
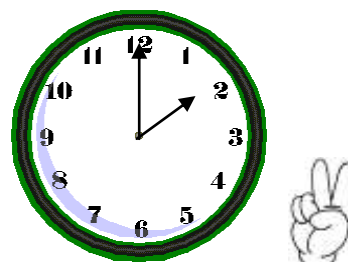
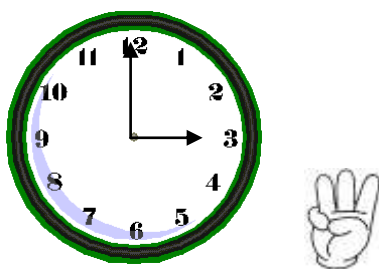
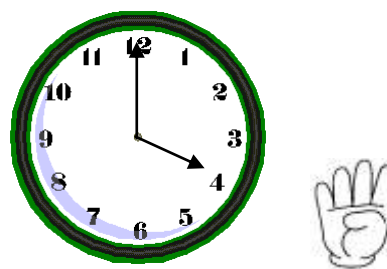
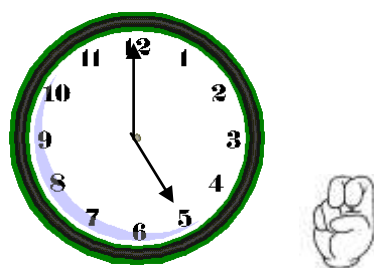
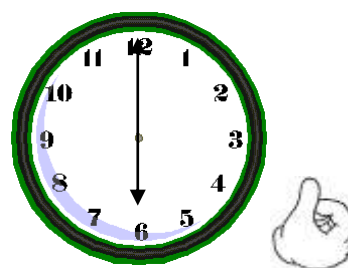
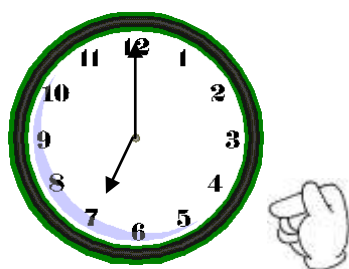
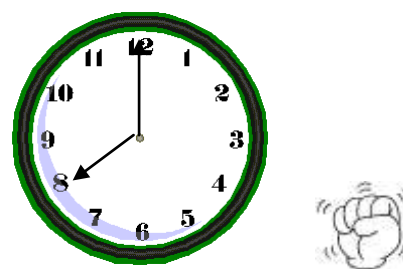
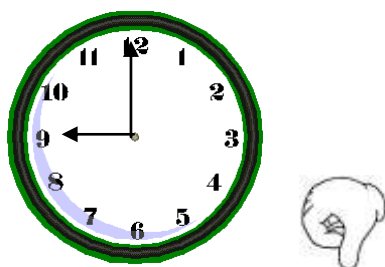
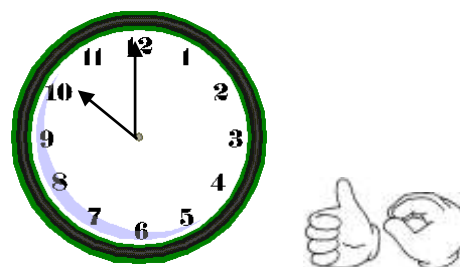
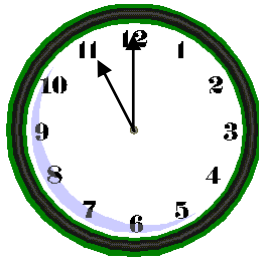
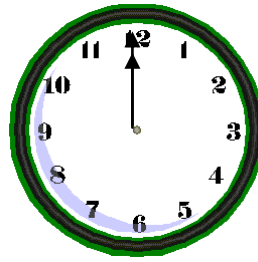
Marque certo de estado para capital:

O relógio

O relógio indica as **HORAS** e os **MINUTOS**.

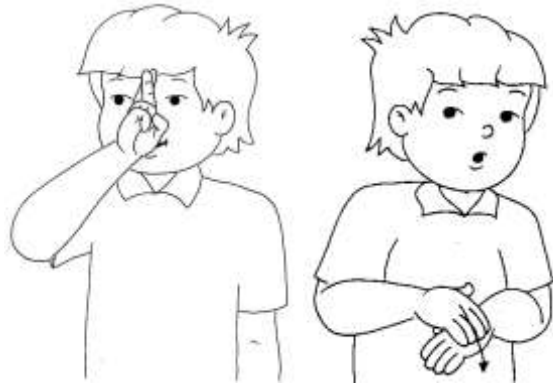
Observe este relógio:

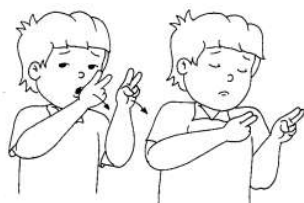
O ponteiro **PEQUENO** marca a **HORA**. →

O ponteiro **GRANDE** marca o **MINUTO**. ⟶

Vamos estudar a Hora:

1h (uma hora)

2h (duas horas)

3h (três horas)
4h (quatro horas)
5h (cinco horas)
6h (seis horas)
7h (sete horas)
8h (oito horas)
9h (nove horas)
10h (dez horas)

11h (onze horas)

12h (doze horas)

Observação: Tem dois sinais diferentes 12h :

Meio-dia

Meia-noite

Escreva uma frase:

Eu dormi às 10horas da noite.

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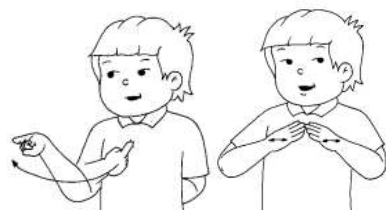
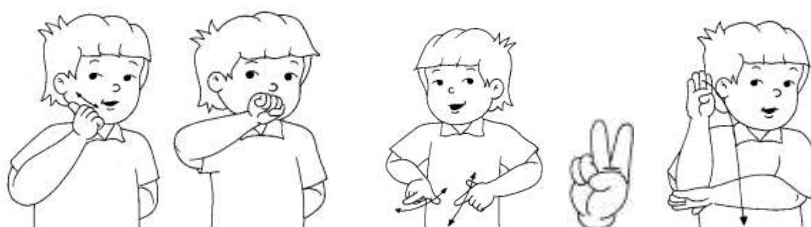
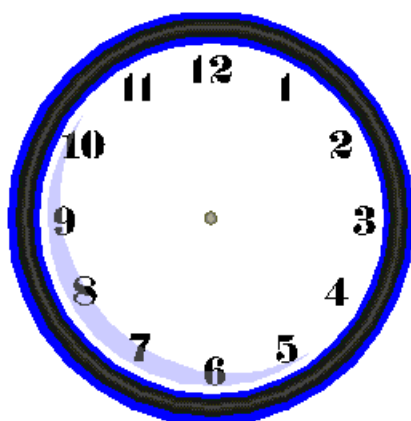
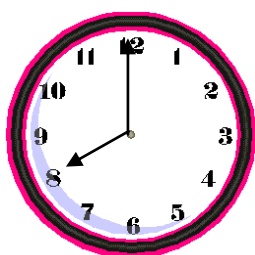
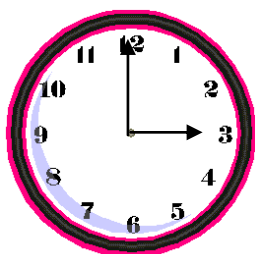
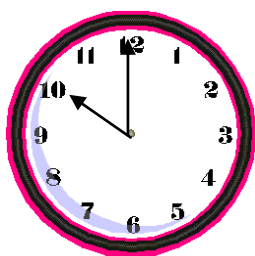
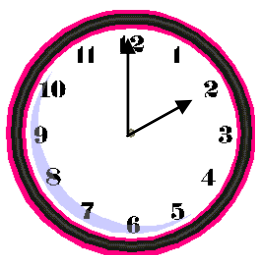
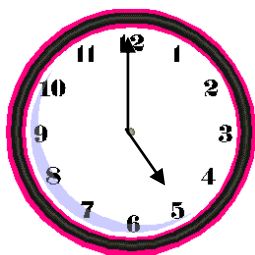
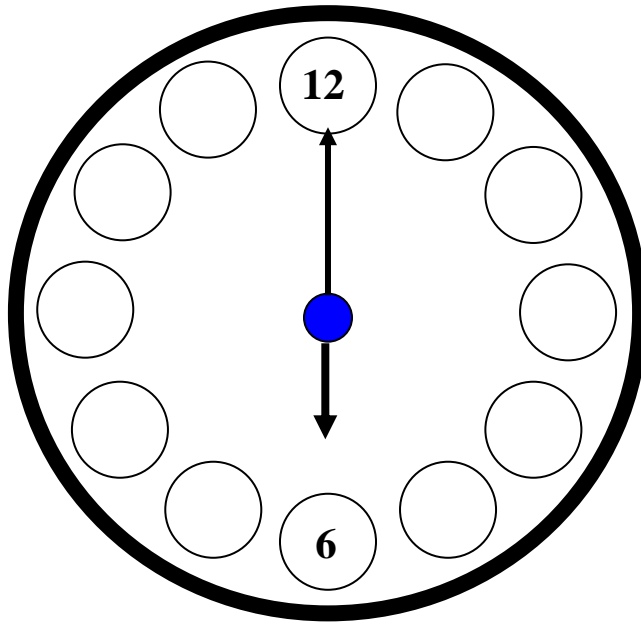
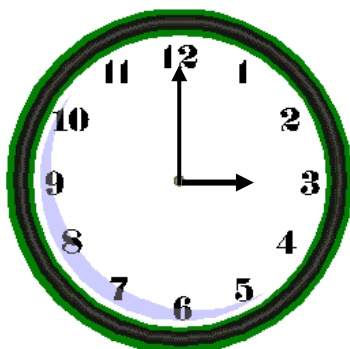
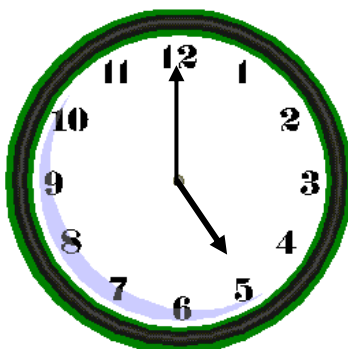
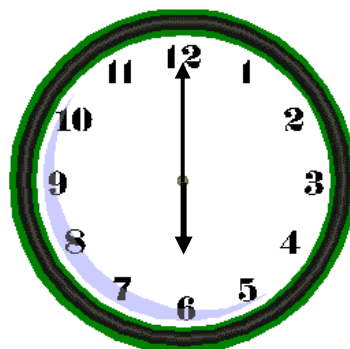
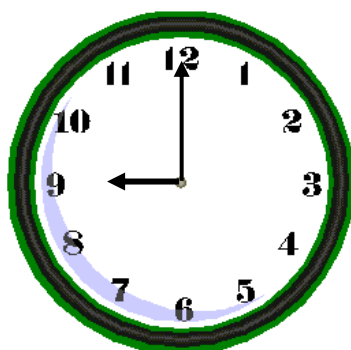
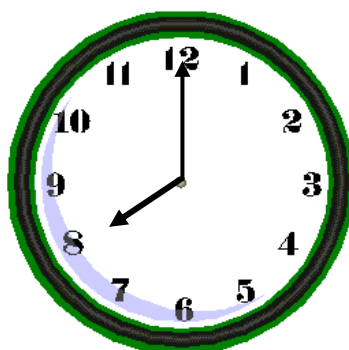
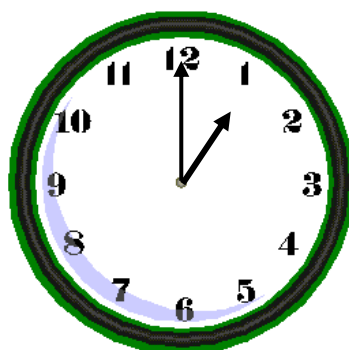
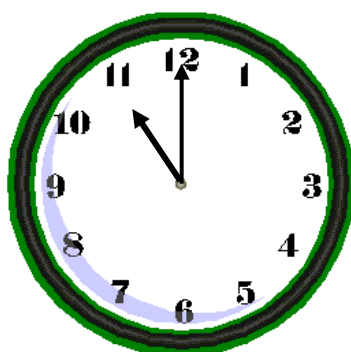
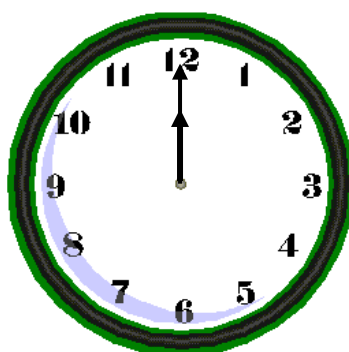
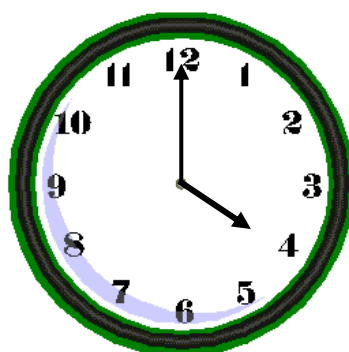
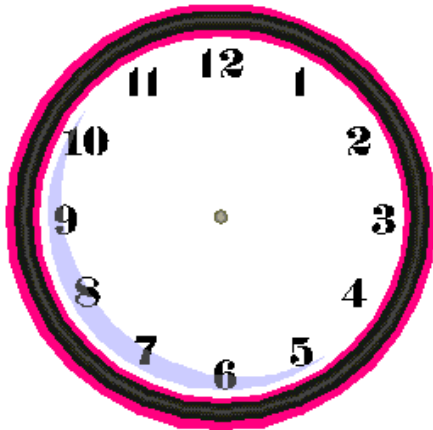
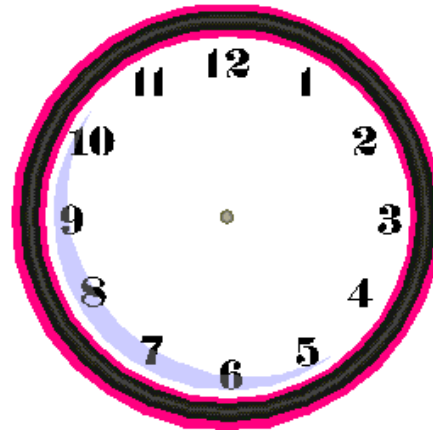
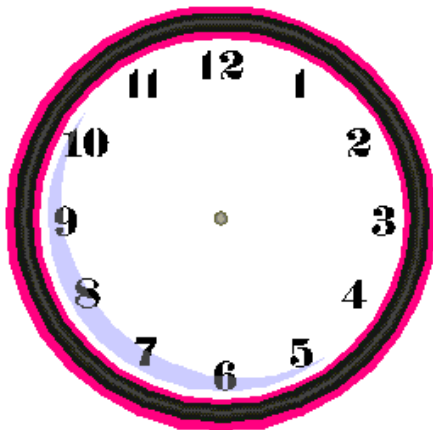

Coloque nos ponteiros do relógio abaixo a hora que você sai de casa para ir à escola:

Ligue:

Escreva todos os números que faltam:

Desenhe um relógio marcando a hora em que você costuma fazer as tarefas da escola diariamente:

Pesquise e cole figuras que representam diferentes tipos de relógio:

Desenhe os ponteiros com as horas indicadas abaixo:

Coloque os ponteiros marcando as horas das suas atividades diárias:

Acordei às 6h da manhã.

Sai às 2h da tarde.

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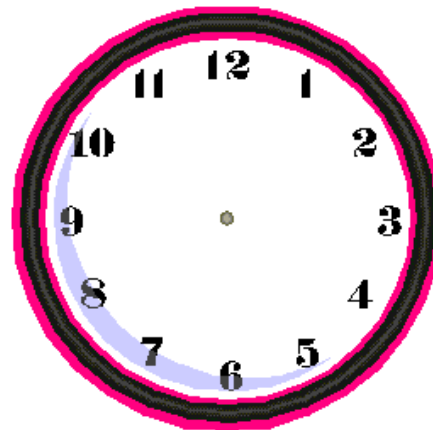
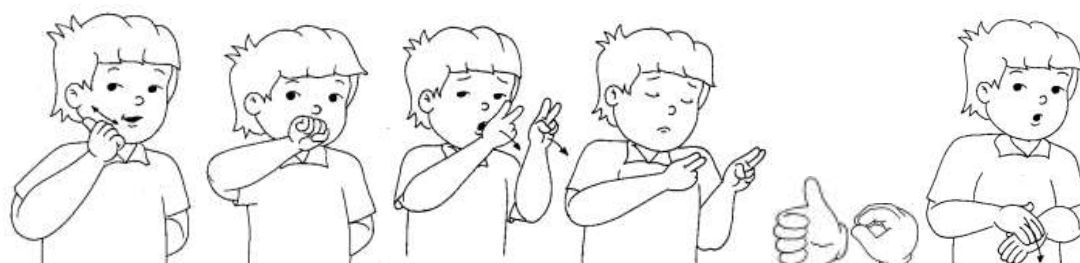
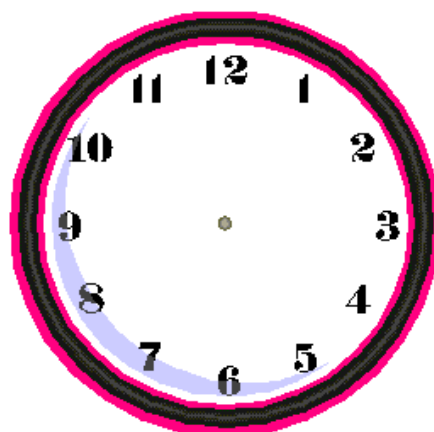
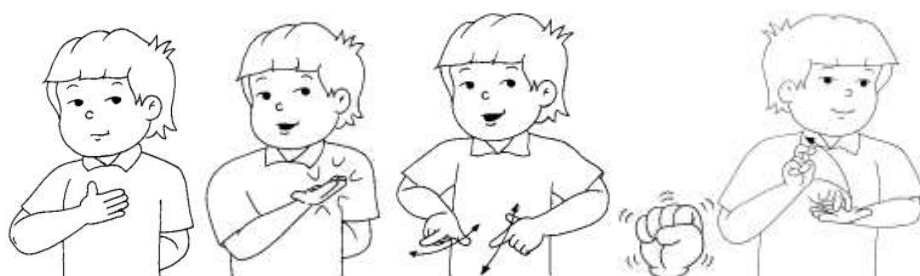
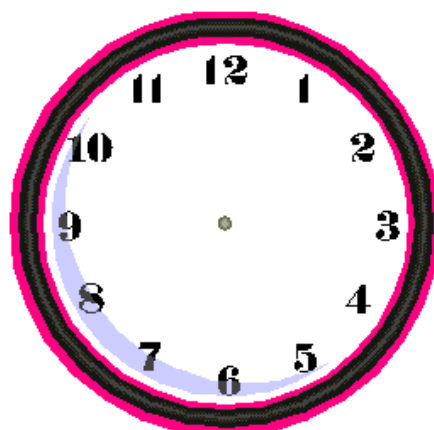
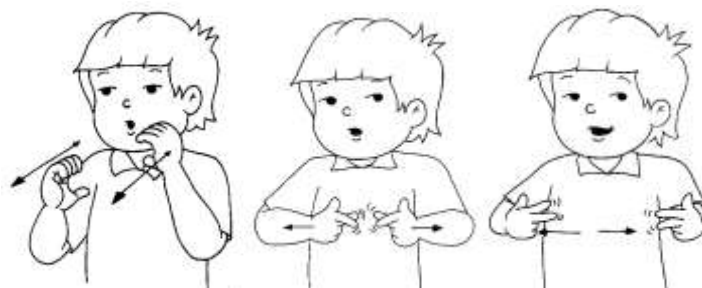
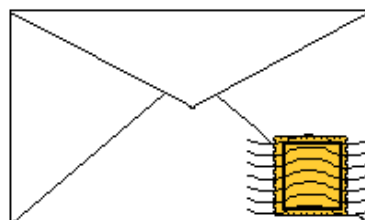
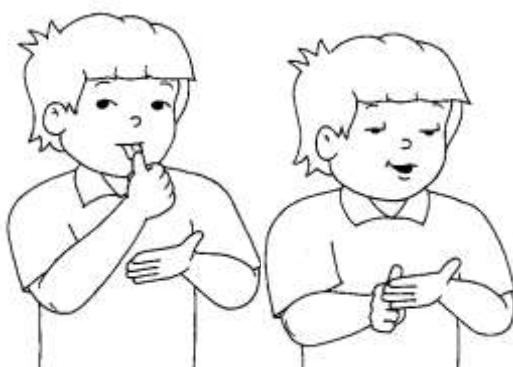

Dormi às 9h da noite.

Coloque os ponteiros marcando as horas certas:

Vamos estudar: Os meios de comunicação

meio de comunicação

telefone internet

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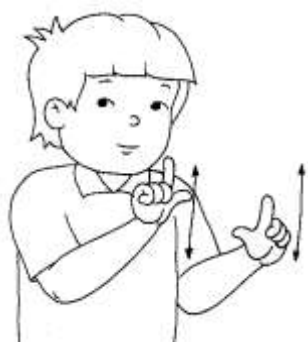
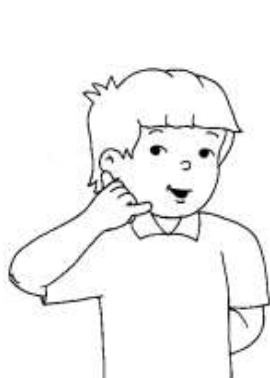

televisão

rádio

telefone celular

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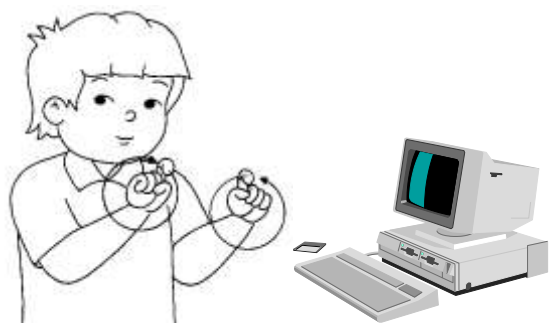
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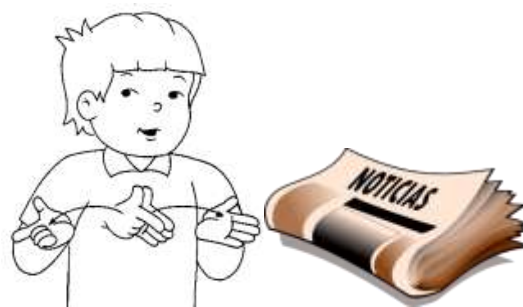
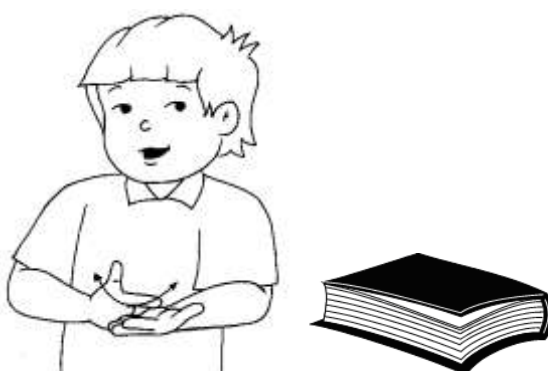

jornal

revista

livro

Forme as frases:

Ligue:

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Ver
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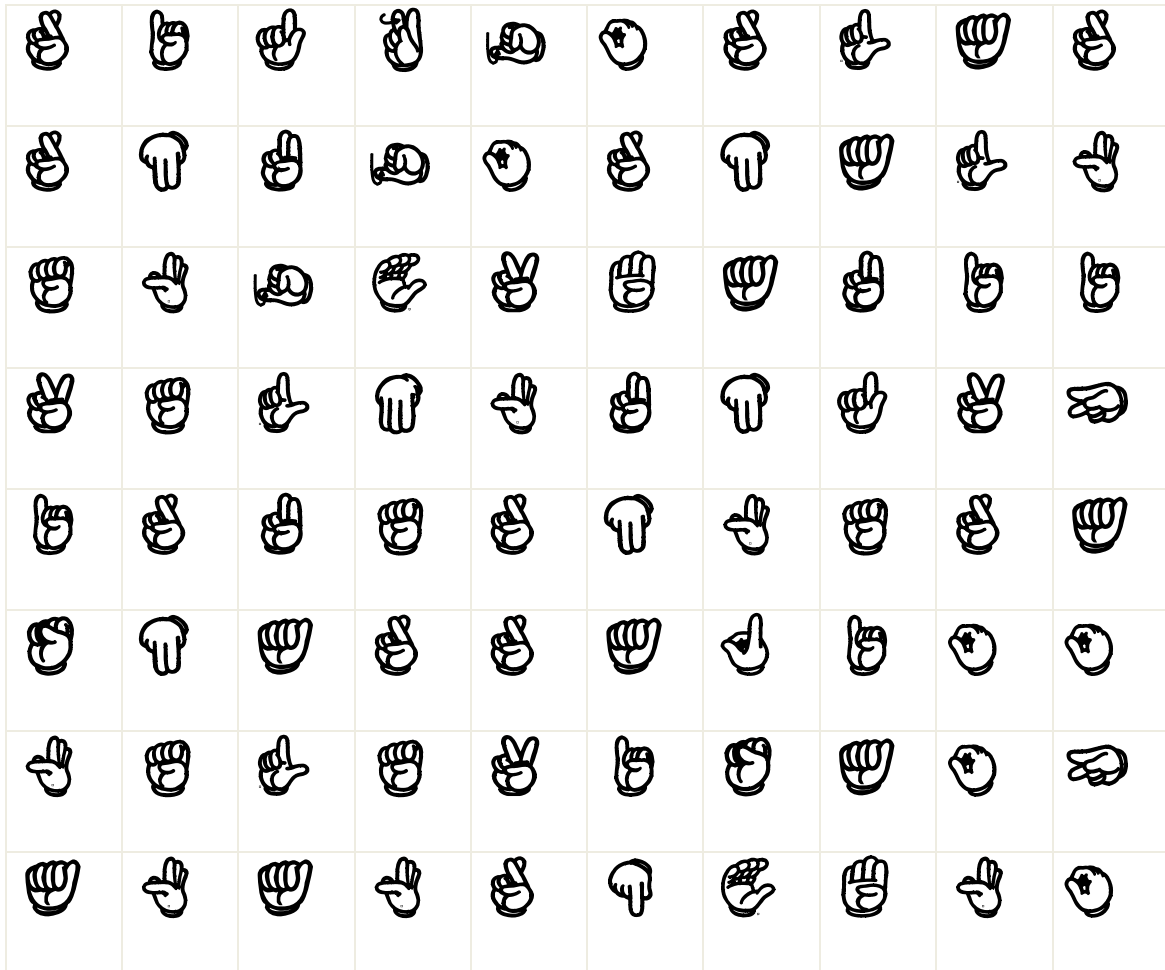
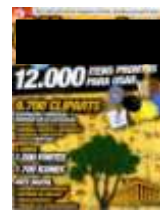
Circule as palavras:

Marque certo ou errado
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Forme a frase em língua portuguesa:

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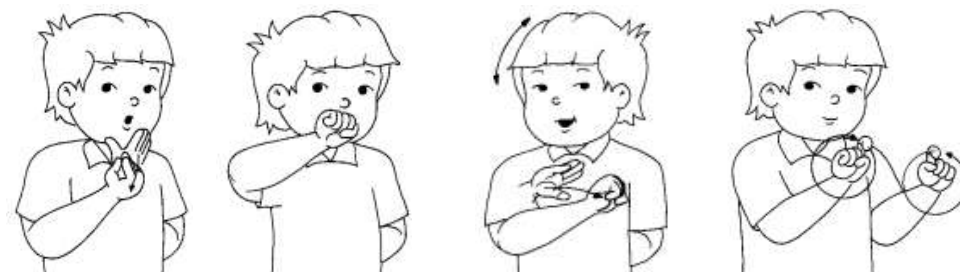
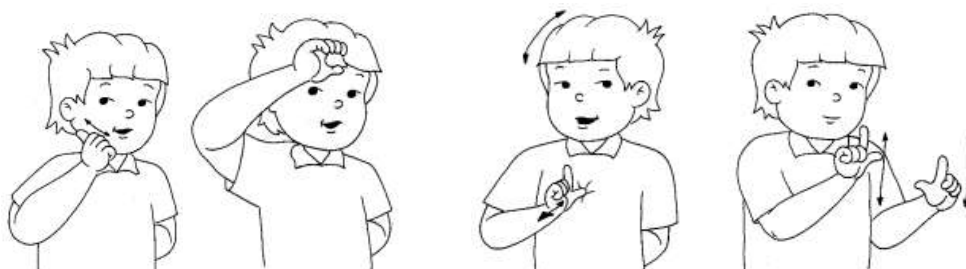
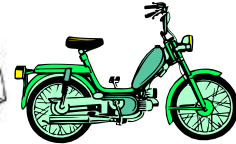

Vamos aprender: Os meios de transportes

carro

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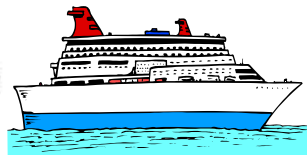
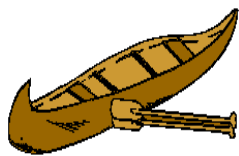
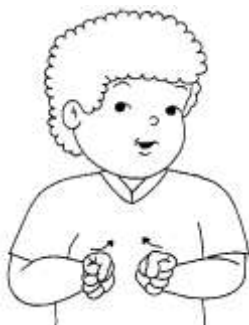
caminhão

helicóptero

navio

bicicleta

canoa carroça

avião

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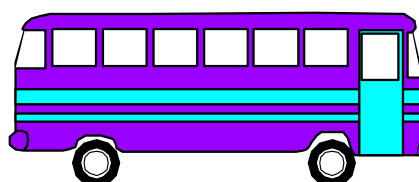
Marque qual o transporte corre mais rápido:

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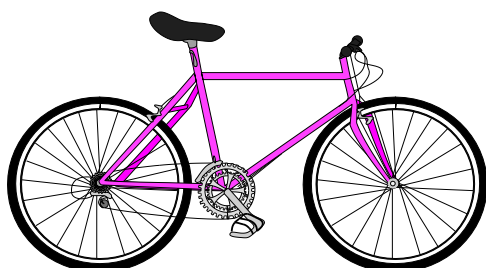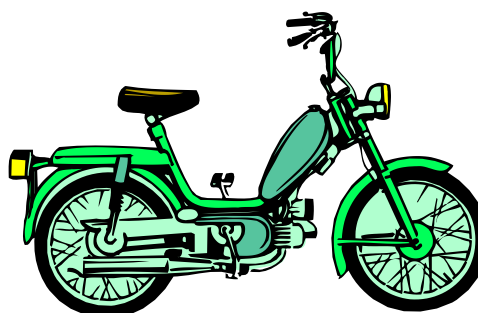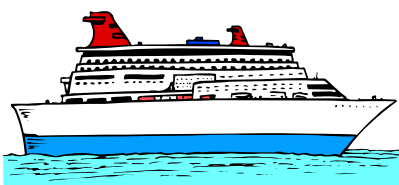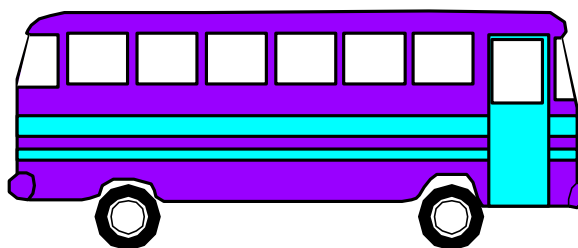
Marque qual o transporte mais devagar:

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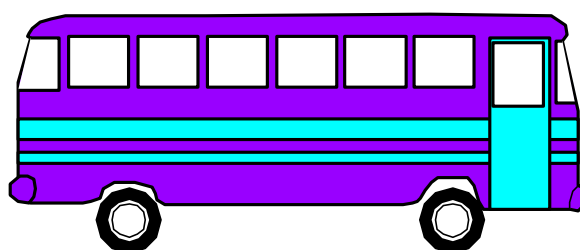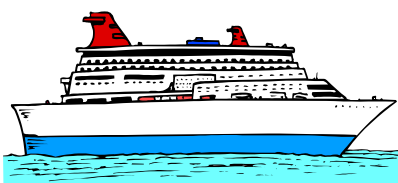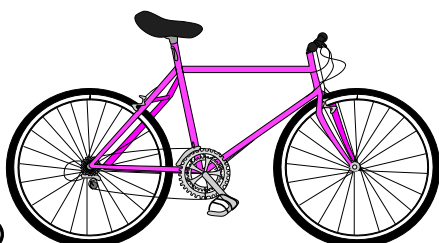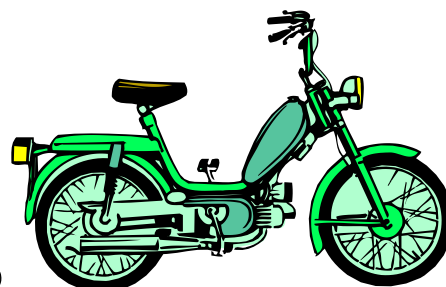
Marque que meios de transporte você já entrou:

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Circule as palavras:

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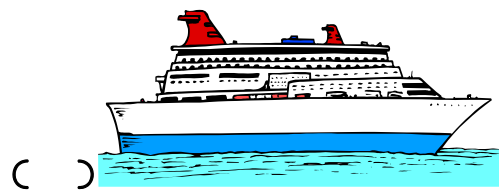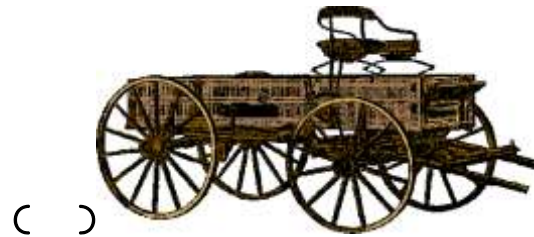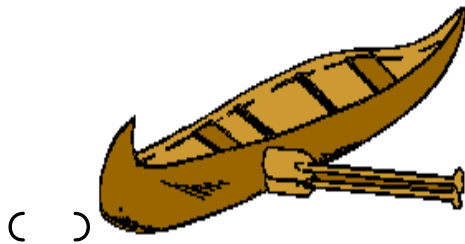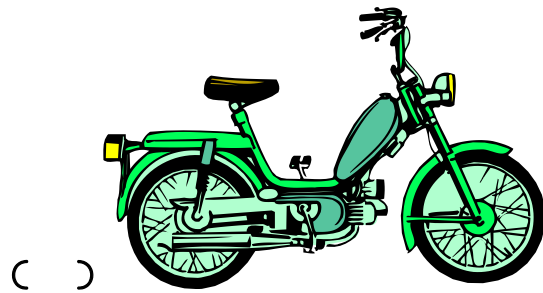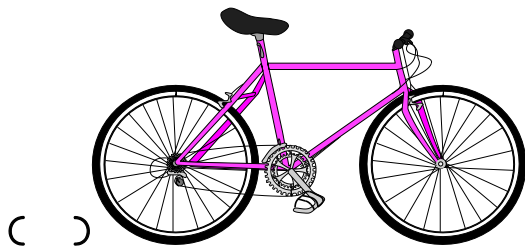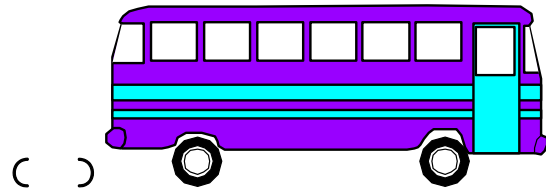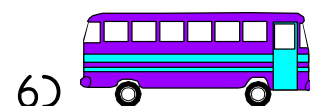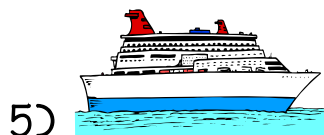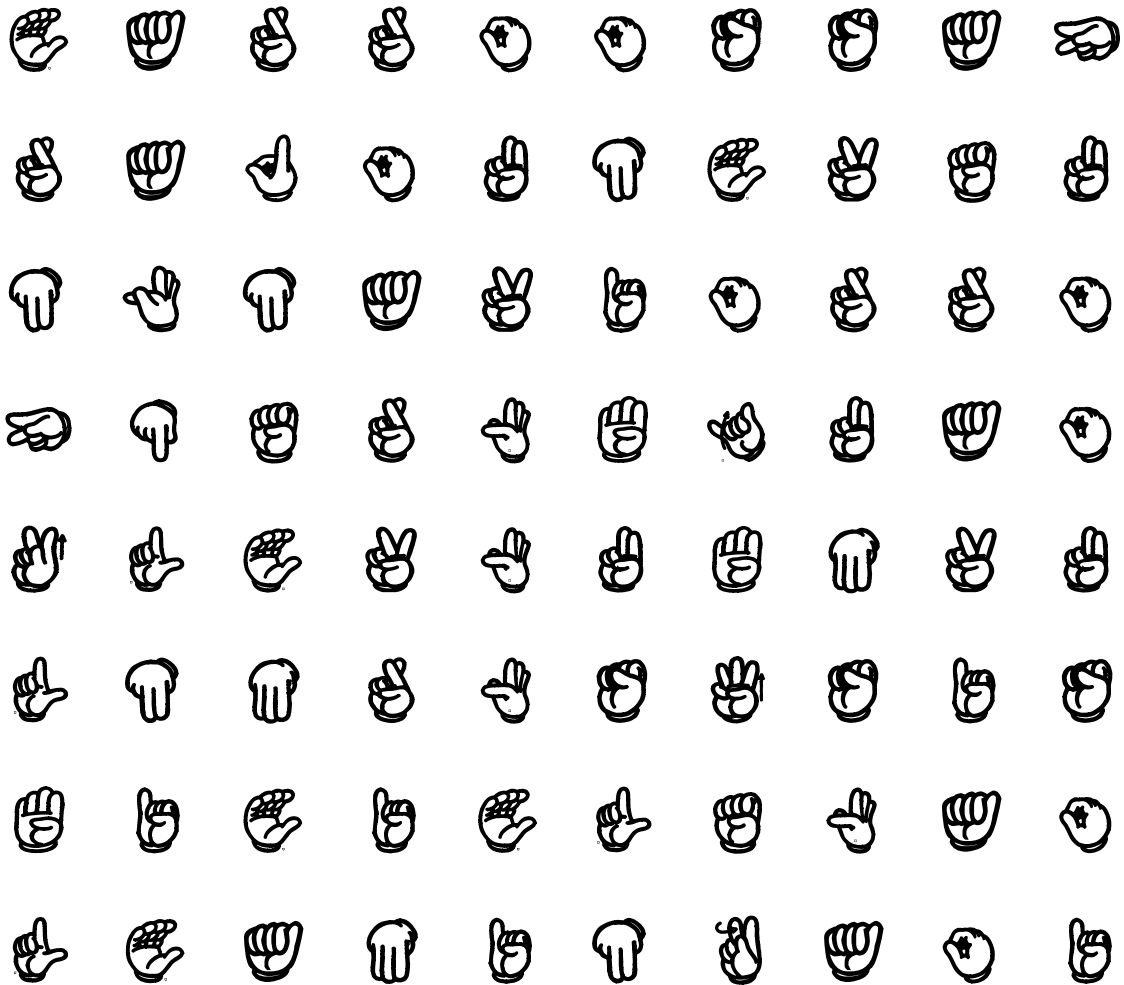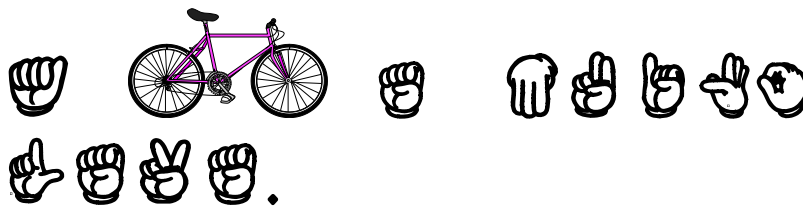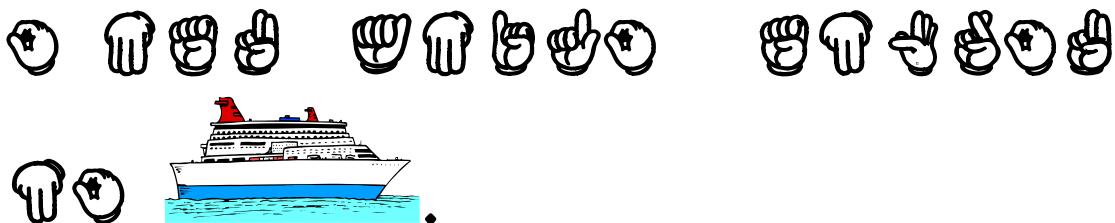
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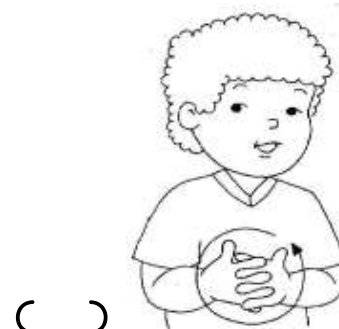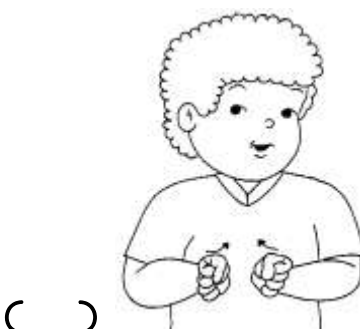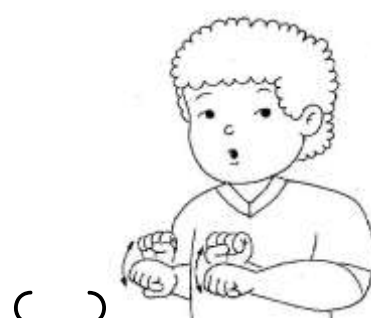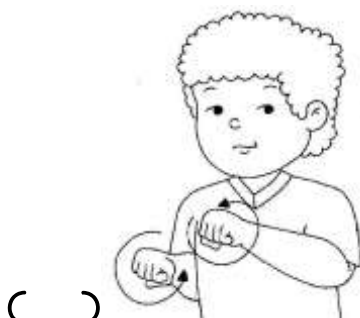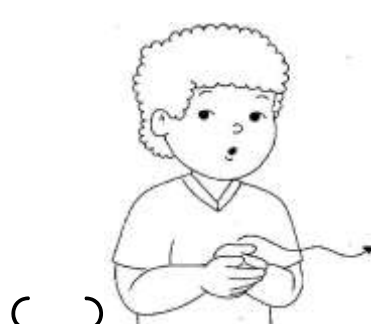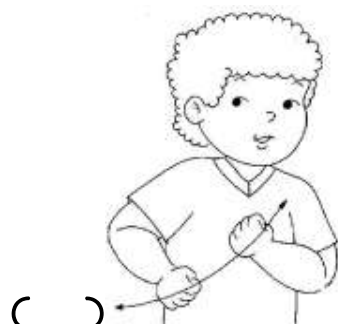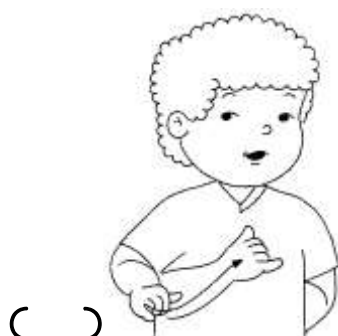
Marque e escreve a palavra:

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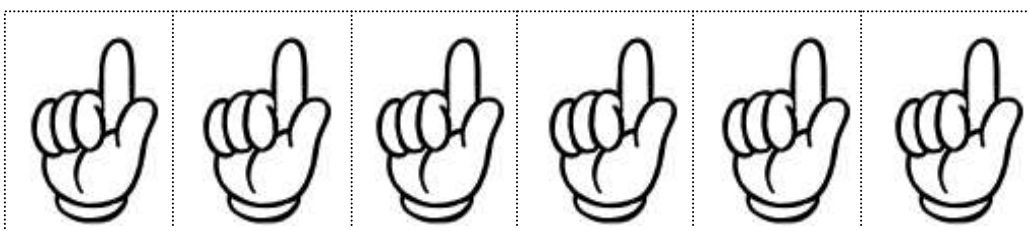
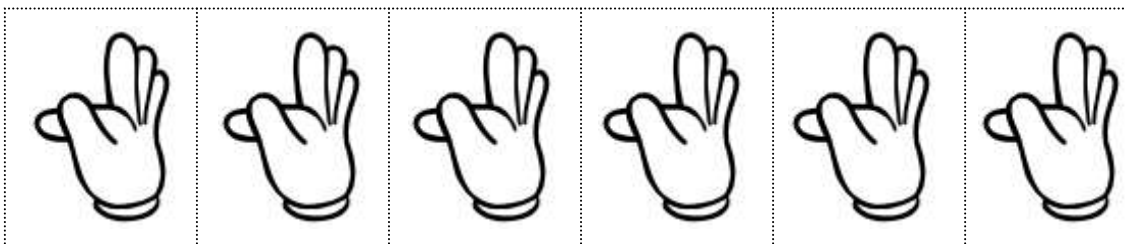
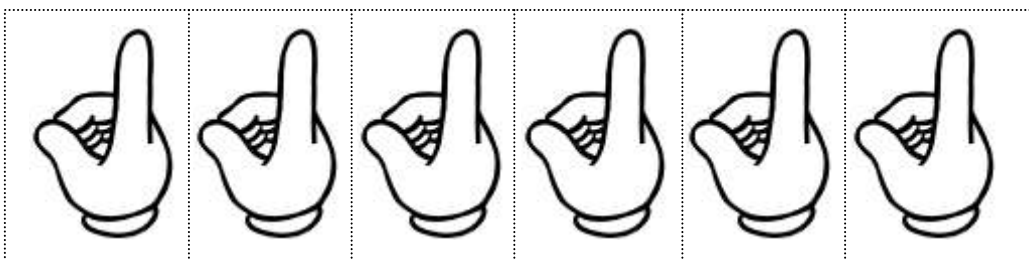
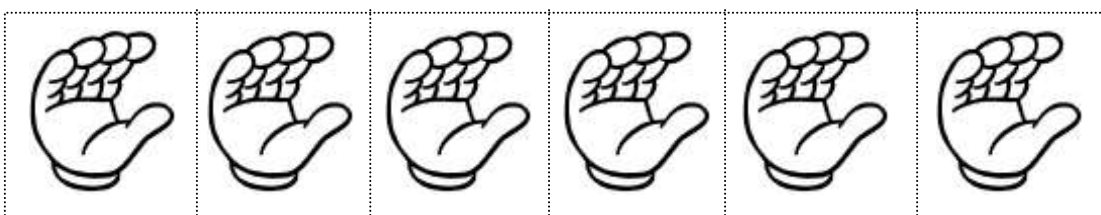
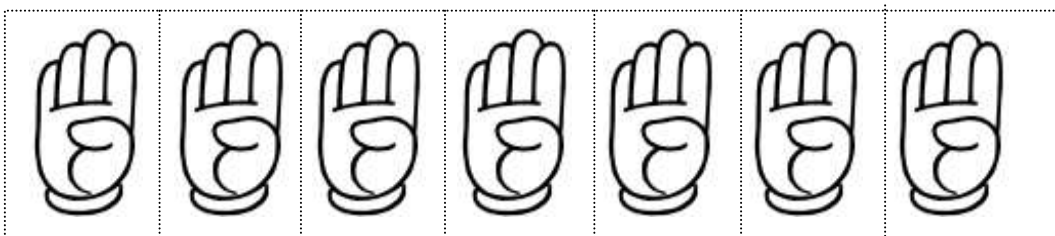
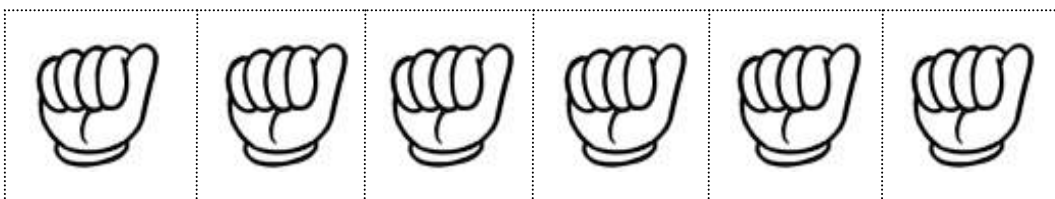
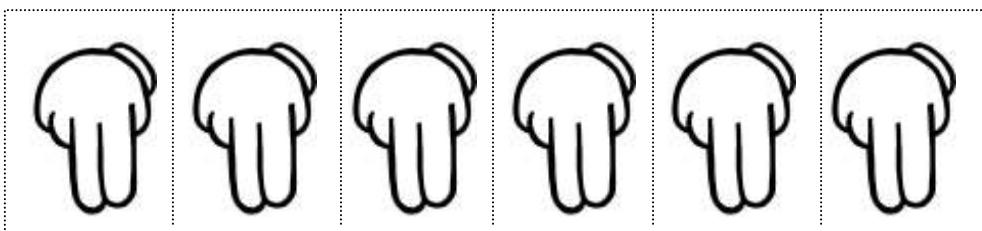
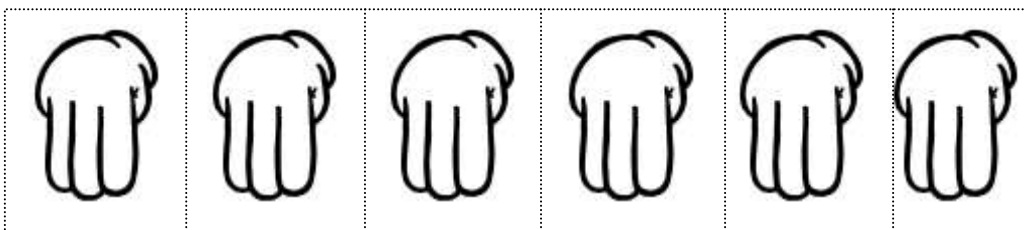
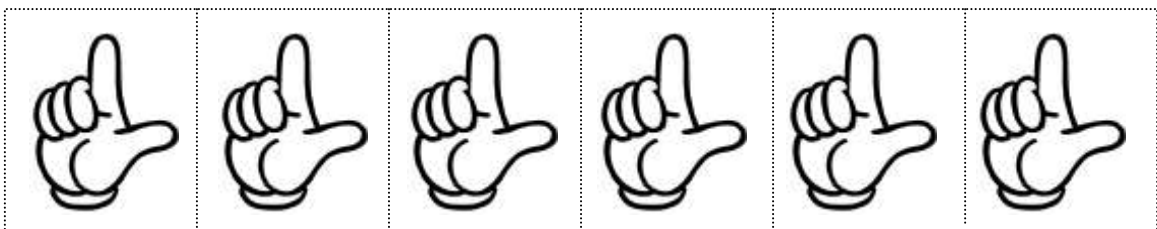
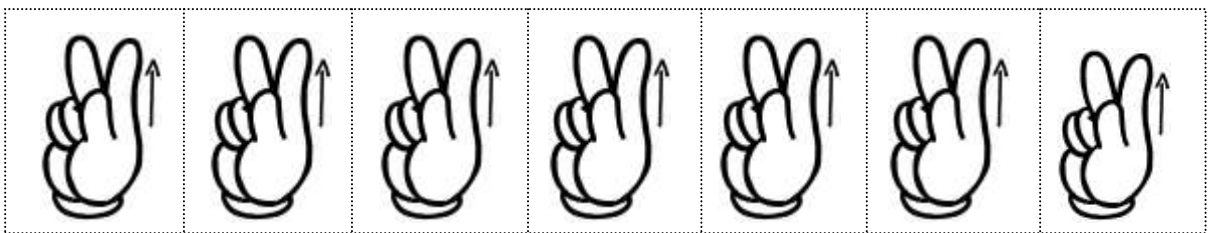
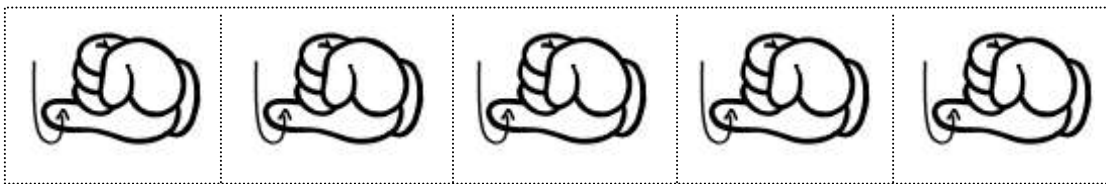
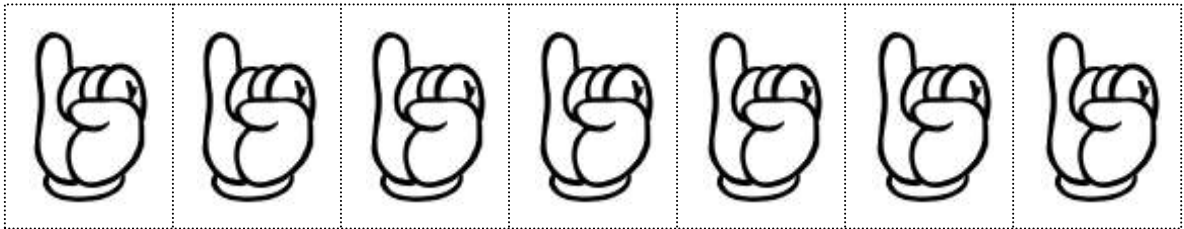
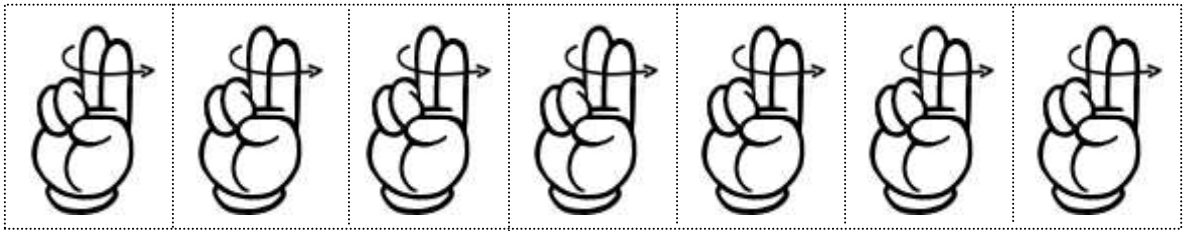
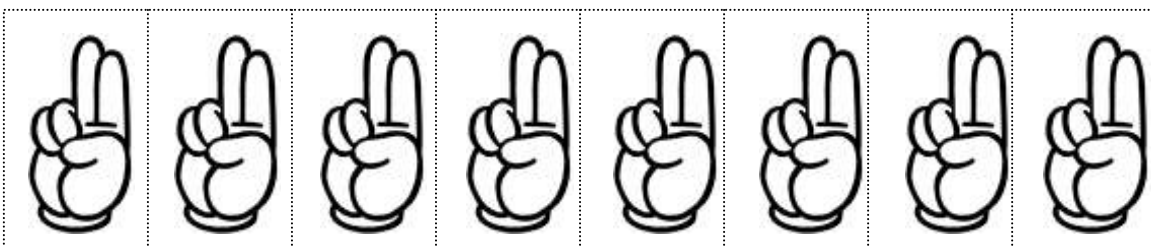
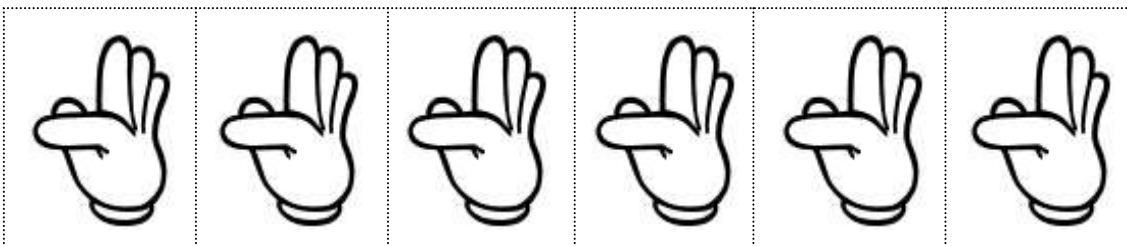
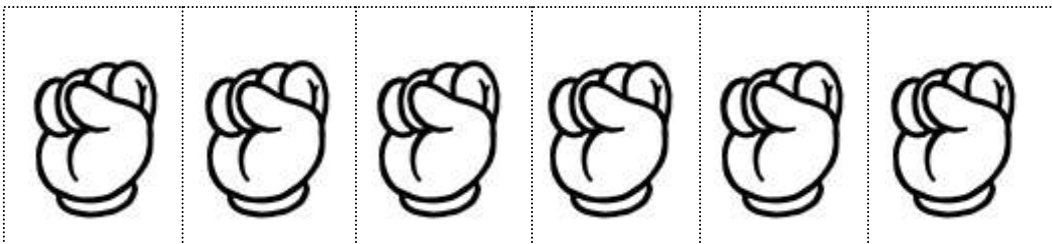
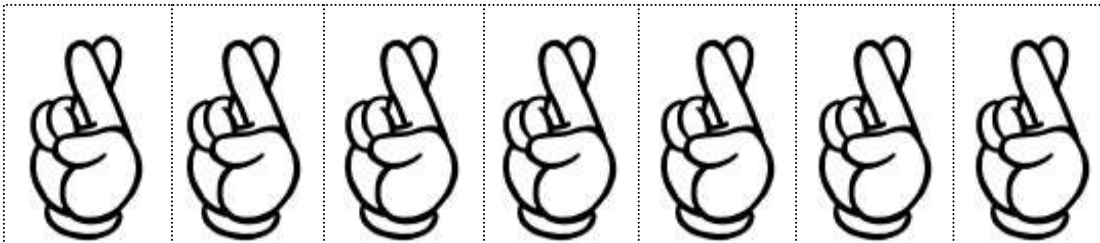
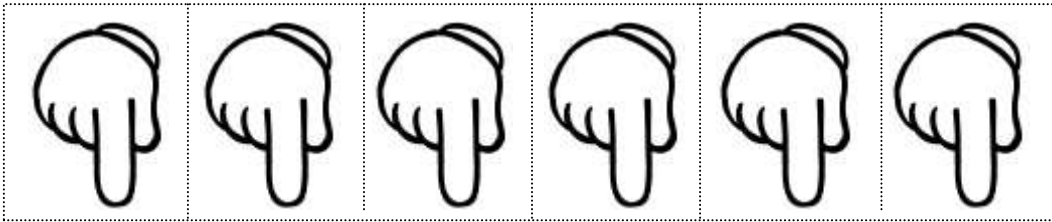
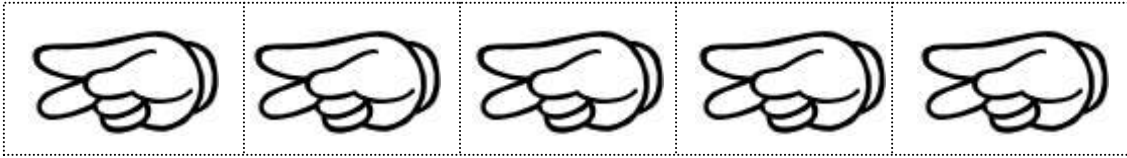
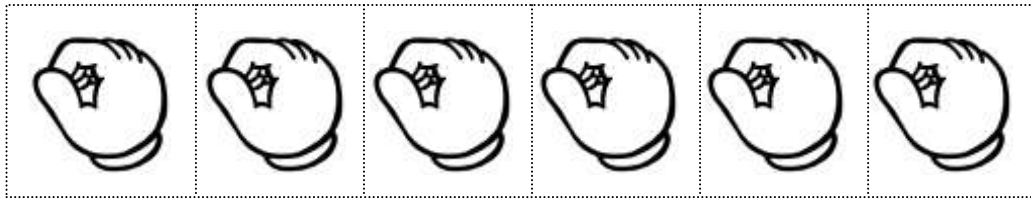
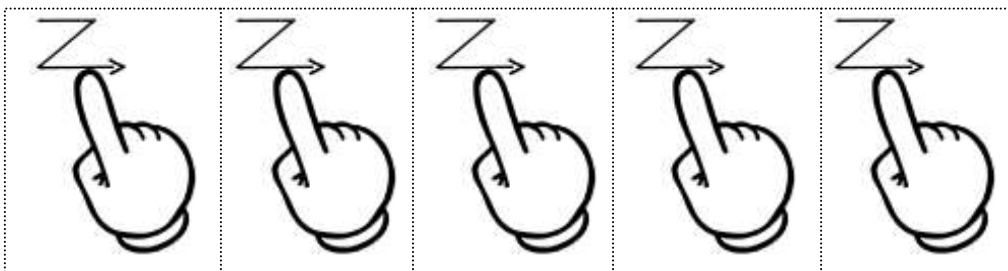
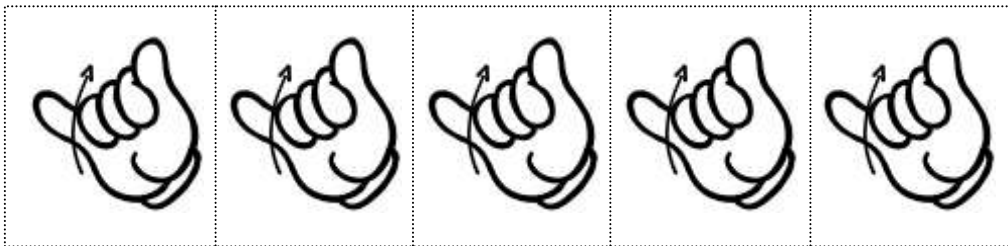
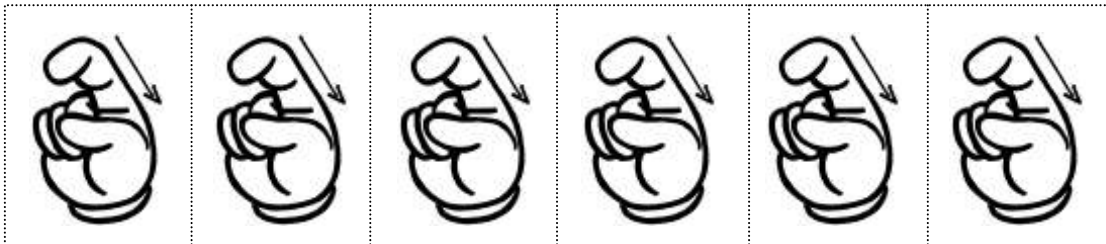
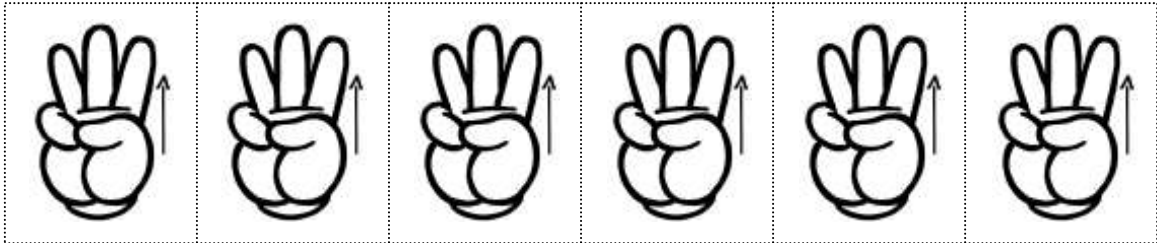
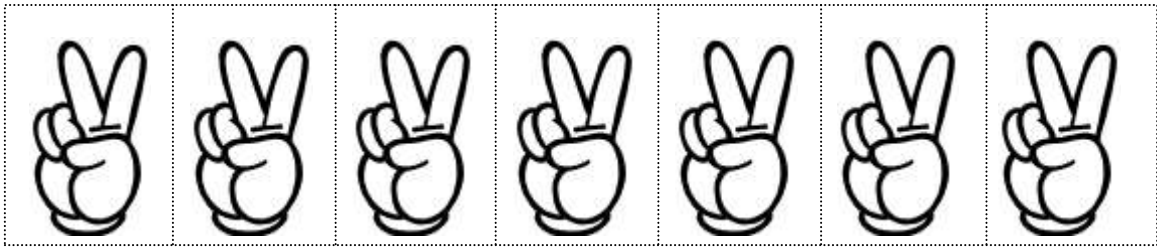
LETRAS PARA RECORTAR

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Aprendendo Língua de Sinais
Atividades Pedagógicas em LIBRAS

Uma grande dificuldade enfrentada por quem atua na educação de surdos é a carência de material visual que possa contribuir para o aprendizado da língua escrita. Então, ciente dessa carência, foi que resolvi fazer este livro e facilitar o trabalho dos professores e o aprendizado dos alunos. Foram três anos de muita dedicação e carinho, por isso espero que dê bons frutos.

Tenho utilizado este material e percebido que o interesse das crianças e jovens surdos pela escrita aumentou, sendo evidenciado nas relações sociais, enquanto instrumento de comunicação, registro de idéias e informação.

Este livro contém idéias sobre Língua Portuguesa e Matemática em atividades concretas para ajudar as crianças surdas da Educação Fundamental e jovens surdos da Educação de Jovens e Adultos (EJA), a desenvolverem sua capacidade lógica com mais facilidade, alegria e prazer. Além disso, a obra pode servir de auxílio pedagógico para os professores, incentivando-os à criação de novas atividades em prol do ensino-aprendizagem.

É importante ressaltar que a Língua Portuguesa e Matemática não se aprende isoladamente na escola bilíngue para surdos ou inclusiva, mas também em todos lugares e momentos, ou seja, no dia a dia de cada pessoa.

Cleber Couto

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